



St Michael's Catholic Primary School

Learning Support Assistant

Person Specification

Attributes	Essential Requirements	Desirable Requirements
Qualifications	<p>Evidence of CPD relevant to the role</p> <p>GCSE (A*-C) or equivalent in English and maths</p>	<p>NVQ Level 2 or equivalent</p> <p>Any other qualifications relevant to primary practice</p> <p>Evidence of participation in child protection/safeguarding training</p>
Written Application	A well-constructed application showing clear thinking about primary education and ideas to meet the requirements of the post.	
Caring and support of pupils	<p>Can demonstrate a clear commitment to safeguarding and promoting the welfare of children and young people.</p> <p>High expectations of achievement and behaviour.</p> <p>A clear and sound understanding of current primary practice.</p> <p>An understanding of how to use assessment to inform planning and practice for future learning.</p> <p>Is able to demonstrate that own practice reinforces and supports learning very effectively and Achievement of pupils is high.</p> <p>Use range of creative and engaging methods to support pupils and time is used very productively during whole class, independent and collaborative work.</p> <p>Activities are matched sensitively to pupils.</p> <p>Create with team a happy challenging and effective learning environment.</p>	<p>Success in supporting pupils across a number of year groups</p> <p>Ability to use ICT to develop children's learning</p>

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<p>School Ethos</p>	<p>Demonstrate a commitment to support the Catholic ethos of the school.</p> <p>Actively support our key themes of Aspire, Diversity and Equality.</p> <p>A belief in pupil centred, active learning with an ability to engage, challenge and high expectations of children.</p> <p>Demonstrate commitment and enthusiasm to motivate the learning of children of all abilities and backgrounds, including vulnerable learners.</p> <p>Ability and willingness to work collaboratively and supportively within the school team, making positive contributions to assessments and the School Improvement plan.</p>	<p>A practicing Catholic</p> <p>Evidence of working with and/or developing links with parents and/or the wider community</p>
<p>Relationships</p>	<p>An ability to provide a caring, nurturing and cooperative atmosphere for children.</p> <p>An understanding of the need for confidentiality.</p> <p>An ability to relate well to individuals and groups and to make appropriate contact with parents in consultation with teacher.</p>	
<p>Professional attitude and personal temperament</p>	<p>Good interpersonal, communication and organisational skills.</p> <p>Positive attitude to school, team members and all aspects of school life.</p> <p>A commitment to developing own professional skills.</p> <p>Be able to show a committed, professional and loyal attitude to the school, opening modelling its aims and values at all times.</p>	

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