

'With Jesus we can achieve what we dream and believe'



"You live a new life for every language you speak. If you only know one language, you only live once."

Czech Proverb

Overview

Learning a foreign language is part of the primary National Curriculum and is a requirement for all children within key stage 2 (KS2). St. Michael's has adopted a whole school approach to the teaching of Spanish to all KS2 pupils.

Intent

The chosen language for our school is Spanish which is delivered by our class teachers, with the support of learning support assistants, in Key Stage 2 following the scheme, Primary Languages Network. The children at St Michael's know Spanish as 'the language spoken in Spain.' Our aim at St Michael's is for the children to talk, read and write like a Spaniard. As part of our **Explore Curriculum**, we aim to provide children with the opportunity to exceed their full potential of learning Spanish. We provide opportunities for children to explore the Spanish language so that in return, our children develop a love of learning Spanish. We hope that our pupils will grow to widen their understanding of the language and be respectful, inclusive and tolerant of traditions in the Spanish culture. We aim for St Michael's children to value the learning of a language and understand that it is worthwhile. In school, our pupils will develop skills of speaking, listening, reading and writing in Spanish.

Implementation of Spanish in Key Stage 2

The Three Pillars of Language

Through our Spanish teaching, we allow children to explore and learn the Spanish language through the Three Pillars of Language: Vocabulary, Phonics and Grammar. Through this, our pupils progress in Spanish through the four modalities of listening, speaking, reading and writing. Our pupils are taught Spanish from Year 3 up to Year 6. In the summer term, Spanish is introduced to Year 2 to prepare them for Key Stage 2.

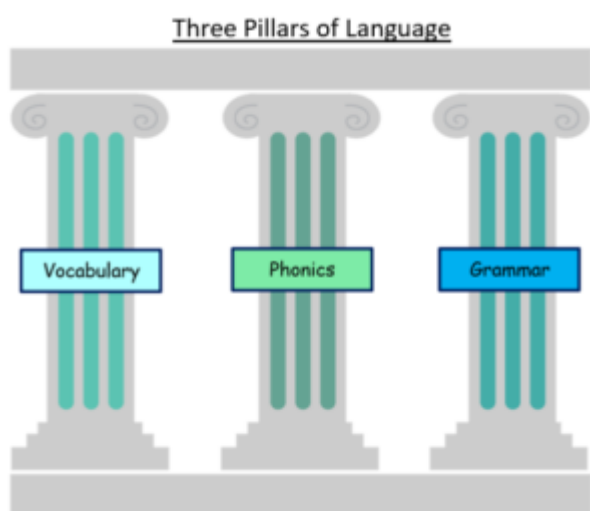
There are 4 core skills of learning that are balanced throughout KS2. These are: listening, speaking, reading and writing

Talk like a Spaniard

Our Spanish curriculum aims to support children in their speaking of the Spanish language. As vocabulary is one of the Three Pillars of Language, this is an area that is crucial in our pupil's progress. Speaking in Spanish is encouraged in St Michael's through our 'My turn, Your turn' whole school teaching approach where the children repeat new vocabulary, phrases and sentences in a range of voices. Our children also practice speaking through song, interactive games and through daily retrieval such as, taking the register in Spanish. The children are able to extend their vocabulary knowledge throughout KS2. **For example, in Year 3, children are taught the different body parts in Spanish and then in Year 5, the children say Spanish sentences to explain what body part hurts.**

Reading Across the Curriculum

At St Michael's, we pride ourselves in the love our children and staff have for reading therefore, we aim to promote this reading for pleasure in all curriculum subjects. Across Key Stage 2, our children are encouraged to explore their reading of Spanish books during 'Drop Everything and Read' time, as they have access to a range of Spanish written texts.



Impact

Through our direct teaching of Spanish at St Michael's, we use the National Curriculum to help equip our pupils with the knowledge of the Spanish language but also we provide the time for children to apply that knowledge into different skills. This skill (speaking, listening, reading, writing or grammar) can be practiced within lessons or throughout a unit. To ensure that our pupils know and remember more in Spanish, we provide retrieval time for them to recap on prior learning. This can be from the previous week, term or year. Evidence of our Spanish work is updated on our Class Dojo pages and through children's written work in their own Spanish books.

Aims

Our aim is to develop the confidence and competence of each child in the foreign language they are learning. Our goal is for them to be passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education.

We will help them develop and demonstrate substantial progress in the 3 Pillars of Language:

- Vocabulary
- Phonics
- Grammar

This will enable them to make progress in

- Speaking
- Listening
- Reading
- Writing

We aim to ensure that pupils of all abilities develop solid foundations in these key language learning skills - properly preparing them for the next stage of their language learning journey. These skills will develop children's ability to understand what they hear and read and enable them to express themselves in speech and writing. We will extend their knowledge of how language works and explore the similarities and differences between Spanish and English. We will also help strengthen their sense of identity through learning about culture in other countries and comparing it with their own.

Teaching and Learning Overview

Our whole school approach to language teaching and learning is in line with the recommendations of the National Curriculum and the requirements outlined in the Department for Education Languages Programme of Study for Key Stage 2.

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of authentic writing in the language studied.

By the end of key stage 2, pupils should be able to:

1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.
5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
6. Present ideas and information orally to a range of audiences.

7. Read carefully and show understanding of words, phrases and simple writing.
8. Appreciate stories, songs, poems and rhymes in the language.
9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
11. Describe people, places, things and actions orally and in writing.
12. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Organisation & Delivery

Spanish is taught in a whole-class setting by our Key Stage 2 teachers following the scheme Primary Languages Network. Spanish is taught once a week for 45 minutes. Our children are given the opportunity to practice their Spanish through retrieval and daily rhythms in school such as, taking the register in Spanish.

The lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles. SEND children have access to the curriculum through variation of task, grouping or support from an adult.

Spanish lessons include:

- PowerPoints and interactive whiteboard materials, including a fluent Spanish speaker
- Interactive games (which pupils can access from home to consolidate their learning)
- Songs & raps
- Differentiated desk-based consolidation activities
- Worksheets from a booklet are provided throughout each teaching unit (only for year 3 as years 4-6 booklets are currently in production) and can be used in class or can be sent home to be completed as a homework exercise

Assessment of Pupil Learning & Progression

Formative assessment is done by the class teacher and LSAs through our marking and feedback books. This is where teachers can note down which children met the learning objective and which children need more support. Any misconceptions are addressed in the next Spanish lesson with the class teacher or LSA.

Health and Safety:

- A risk assessment will be made, as part of the planning process, before any potentially dangerous Spanish activity is undertaken.
- Children will be informed of any risks or hazards but will also be encouraged to assess and identify risks for themselves.

Roles & Responsibility

The Subject leader's role:

- Prepare policy and develop policy.
- Provide consultancy, advice, skills.
- Specifying and ordering resources in consultation with staff.
- Monitor teaching and learning in Spanish.
- Create a progression of skills to indicate steps of learning.
- Provide staff with the access to online resources to cover the topics which are age appropriate and provide suitable stretch and challenge.
- Create an updated Medium Term Plan in line with updated Spanish curriculum to ensure coverage of the National Curriculum objectives and consistency across year groups and cohorts.

The teacher's role is:

- Follow the School Improvement Liverpool planning.
- Use assessment to influence future planning.
- Ensure MFL objectives are being taught consistently.
- Use retrieval / revision activities to encourage retention of key skills and previously taught knowledge.

Monitoring and Evaluation

The teaching and learning of Spanish will be monitored through the analysis of medium term planning, pupil interviews, a sample of children's work and end of year curriculum teacher assessments. The policy for Spanish will be reviewed regularly to ensure aims remain relevant and strategies / steps to success are updated regularly to include any new found strategies/developments to teaching and learning.

Evaluation of the policy will take into account:

- External inspection / advice
- Staff development
- Coverage of programmes of study
- Staff / Pupil voice and opinion of the teaching & learning of Spanish.
- Any updates to our Spanish curriculum / Medium term / Long term planning

Date Approved by Governing Body:

Chair Governors:

Headteacher:

Next Review Date: