

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
<p><b>You Choose</b> It's Ok to like different things.</p> <p><b>Red Rockets and Rainbow Jelly</b> It's Ok to like different things.</p> <p><b>Hello Hello</b> I know in my class we are not all the same/I know we are different make friends.</p> <p><b>The Family Book</b> I know who is in my family/I know all families are different.</p> <p><b>Mummy, Mama and Me</b> I know the people in my family are special/I can tell you who loves me.</p> <p><b>Blue Chameleon</b> I know everyone is different in my class/I can make friends with anyone.</p>	<p><b>Elmer</b> I like the way I am.</p> <p><b>Going To The Volcano</b> I know we are different/I know we can play together/I can join in</p> <p><b>Want To Play Trucks? -</b> To find ways to play together.</p> <p><b>Hair, It's a Family Affair</b> Proud to be me.</p> <p><b>My World., Your World</b> I share the world with lots of people.</p> <p><b>Errol's Garden</b> To work together</p>	<p><b>Can I Join Your Club?</b> To welcome different people.</p> <p><b>How To Be A Lion</b> To have self confidence.</p> <p><b>The Great Big Book Of Families</b> To understand what diversity is.</p> <p><b>Amazing</b> To think about what makes a good friend.</p> <p><b>What The Jackdaw Saw</b> To communicate in different ways.</p> <p><b>All Our Welcome</b> To know I belong.</p>	<p><b>This Our House</b> To understand what Discrimination means</p> <p><b>We're All Wonders-</b> To understand what a bystander is.</p> <p><b>Beegu</b> To be welcoming.</p> <p><b>The Truth About Old People</b> To recognise stereotype.</p> <p><b>The Hueys In The New Jumper</b> To recognise and help an outsider</p> <p><b>Planet Omar: Accidental Trouble Magnet</b> To consider living in Britain today.</p>	<p><b>Along Came A Different -</b> To help someone accept difference</p> <p><b>Dogs Don't Do Ballet</b> To choose when to be assertive.</p> <p><b>Red: A Crayon's Story</b> To be proud of who I am</p> <p><b>Alfred And Albert</b> To find common ground.</p> <p><b>When The Sadness Comes To Call</b> To look after my mental health.</p> <p><b>Julian Is A Mermaid</b> To show acceptance.</p>	<p><b>Kenny Lives With Erica And Martina -</b> To consider consequences.</p> <p><b>Rose Blanche</b> To justify my actions</p> <p><b>Mixed</b> To consider responses to racist behaviour.</p> <p><b>How To Heal A Broken Wing</b> -To recognise when someone needs help.</p> <p><b>The Girls</b> To explore friendship.</p> <p><b>And Tango Makes Three</b> To exchange dialogue and express an opinion.</p>	<p><b>King Of The Sky</b> To consider responses to Immigration</p> <p><b>The Only Way Is Badger</b> To consider language and freedom of speech.</p> <p><b>Leaf</b> To overcome fears about difference</p> <p><b>The Island</b> To consider causes of racism</p> <p><b>Introducing Teddy -</b> To show acceptance.</p> <p><b>A Day In The Life Of Marlon Bundo</b> To consider democracy.</p>

### Protected Characteristics

Age	Disability	Gender reassignment	Marriage / civil partnership	Pregnancy and maternity	Race, religion or belief	Sexes	Sexual orientation
-----	------------	---------------------	------------------------------	-------------------------	--------------------------	-------	--------------------