

Headteacher's Message

Friday 14th February

Friday 14th February 2025

Dear Parents and Carers



Happy Valentine's Day to you all!

It has been a lovely day in school – all the children look great dressed with a red theme to represent Valentine's Day. The Valentine Raffle has been successful and we raised **£165.55**.



We will donate this to Zoe's Place Charity. Which I know they will be delighted with.

Year 6 Residential at Boreatton Park – PJL in Shropshire.

Last Friday we all returned from a very exciting and enjoyable three day and two night residential. The children managed the long journey very well and fully participated in a wide variety of indoor and outdoor activities. These ranged from Climbing, the Trapeze, Orienteering, Jacobs Ladder and many more. On the first evening we had a Silent Disco in the Ballroom in the main house and a Campfire on the second night – each finished with lovely Hot Chocolate and marshmallows!

All the children were simply amazing and they were a total joy to be with! Thank you also to the team of staff – Ms Sillitoe (Trip Lead), Ms Norman, Ms Ghazali and Ms Butterworth. I also joined the trip and I thoroughly enjoyed spending time with the children and staff.



Label all clothing items – ready for after half term

All clothing items worn by children in school including coats, hats, gloves etc **MUST** be labelled with child's name. In a class of 30 children it is impossible for the staff to keep track of clothing items and return to the child without any name labels. Staff are spending significant amounts of time looking for lost items – this is teaching time. Chat to your child/ children about taking care of their clothes in school – if they put them down outside of class to pick up again and bring back to class. All classes have cloakrooms to store clothing items. Children taking care and responsibility of their clothes is an important life lesson. Thank you.

Bring your Parent/Carer to lunch in school

Thank you to all the year 4 parents/carers that joined us for lunch on Thursday. It was a wonderful and tasty experience for the parents/carers who enjoyed having lunch with their child. We had gorgeous feedback and lots of clean plates!

Here is the schedule:

The next date is Thursday 27th March for year 5.

Year Group	Date	Time
Year 4	Thursday 13 th Feb	12.15pm
Year	Thursday 6 th March	12.15pm
Year 6	Thursday 27 th March	12.15pm
Year 2	Thursday 8 th May	11.45pm
Year 1	Thursday 19 th June	11.45pm
Reception	Thursday 3 rd July	11.45pm

The lunch for the adult is free. One adult per child (parent/carer/family member 18+)

A google sign up form will be sent to year 5 group parents/carers. You must that sign up to join us. We need to have numbers in advance for catering purposes and our safeguarding risk assessment.

The google form will include the menu for the day and ask you if you have any allergies etc;

School closes today and re-opens on **Tuesday 25th February**.

Have a lovely half term holiday.



Best Wishes Mrs Rigby



Year 6 Visit to PGL - Borreaton Park



Year 6 were lucky enough to visit Borreaton Park last week for their annual residential visit. After Colomendy closed with immediate effect, we were very lucky to secure a new booking for our children and were thrilled they would not miss out on this wonderful experience.

The visit was an absolute success. The children completed activities such as Giant swing, trapeze, rock climbing, problem solving, orienteering and aeroball to name a few. The children were able to explore the beautiful grounds of PGL and enjoy some well-earned time out of the classroom with their friends and teachers.

Throughout our visit, the staff complimented our children so often, noticing their beautiful manners, their kindness towards each other and their wonderful behaviour. They showed resilience during tricky challenges, they showed bravery when pushing themselves to reach their goals and they supported and encouraged each other throughout it all. During our evening activities, we spent time as a cohort in the Silent disco and a campfire, singing songs and having so much fun!

This week in school, we have celebrated the trip with our very own PGL Awards, awarding each child with a certificate of attendance as well as some extra special awards for kindness, bravery, perseverance and of course, the King and Queen of PGL medals!

Year 6 Staff



Liverpool Children's Festival of Reading 2025

This week we took part in the annual Liverpool Children's Festival of Reading event. Each day this week, classes had the opportunity to participate in some fantastic live author events online. There was a brilliant range of authors from a diverse range of backgrounds, discussing a diverse range of topics. It has been a wonderful way to end the half term, discussing one of the things we love to do best (reading!) with the professionals who inspire us!





LIVERPOOL CHILDREN'S FESTIVAL OF READING PRESENTS
KATHRYN WHITE





LIVERPOOL CHILDREN'S FESTIVAL OF READING PRESENTS
KURLY





LIVERPOOL CHILDREN'S FESTIVAL OF READING PRESENTS
ROB BRADLEY

PGL ~ Gaint swing

I did an activity called the Gaint Swing - made me feel like I had wings - Bravery came and gave me a ring, telling me I could be a victor, I could win - once I got Oh, the wind blew and then I flew - the sunset hiding behind trees - but was able to see it and then I knew, I was me.



MARY PGL



POEM

I didn't go to PGL my friend left me behind and my heart was over - when I felt alone until they told me to be so they convinced me my heart was beating and I was leaving and everything - felt like my first meeting!



The air slithered around showing the world there's no bound playing together, caring forever our mind are a ozzing weather. Activity very much shows the world love is such. Sleeping in our bunk beds resting our head on our heads. I climbed up and about it really felt like a mouse crying like a baby screaming with all my might I felt so unconsidered but saw my friends with my sight now I laugh at my self sitting up high in a shelf. Now I wonder am I good but I don't care im in no mood. I'm my self.

PGL!



Covid-19

This is a special poem It is about covid-19 and staying at HOME!

Lockdown had its hard ones There were the Probs but many Cons. We had Laptops and meetings. Loads of us had online greetings. Math, English and many readers. As well as making challenging bird feeders.

But Now we are back. We have all peeces of knowledge in tact. The lessons are all the same And we have loads to gain



In PGL the weather was very cold, my favorite activity was Gaint swing in the lunch hall it was very noisy. In my room it was also noisy. PGL was very fun and exciting, and the instructors were also fun. It was a really long journey here, but at least me and my class made it. PGL felt like a party here, playing around and going to meet new people. am very sad it over, but at least I had a good experience.

By Grace

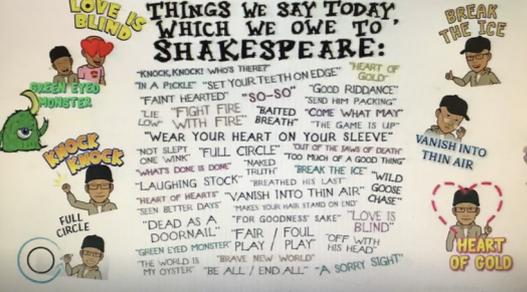
HIP HOP OR SHAKESPEARE?

"Wisdom is better than gold." **HIP HOP**

"Maybe it's hatred I spew maybe it's food for the spirit?" **HIP HOP**

THINGS WE SAY TODAY WHICH WE OWE TO SHAKESPEARE:

- "KNOCK KNOCK! WHO'S THERE?"
- "IN A PICKLE"
- "SET YOUR TEETH ON EDGE"
- "HEART OF GOLD"
- "WASH YOUR FACE"
- "SO-SO"
- "GOOD RIDDANCE"
- "SEND HIM PACKING"
- "THE FIGHT FIRE"
- "BATTED"
- "COME WHAT MAY"
- "LOW" WITH FIRE"
- "BREATHE"
- "THE GAME IS UP"
- "WEAR YOUR HEART ON YOUR SLEEVE"
- "NOT SLEEP"
- "FULL CIRCLE"
- "OUT OF THE SHAW OF DEATH"
- "ONE WINK"
- "HAKED"
- "TOO MUCH OF A GOOD THING"
- "WHAT'S DONE IS DONE"
- "TRUTH"
- "BREAK THE ICE"
- "WILD"
- "LAUGHING STOCK"
- "BREADED HIS LAST"
- "HEART OF HEARTS"
- "VANISH INTO THIN AIR"
- "GOOSE CHASE"
- "SEEN AS A DOORNAIL"
- "FOR GOODNESS SAKE"
- "LOVE IS BLIND"
- "DEAD AS A DOORNAIL"
- "FAIR / FOUL"
- "OFF WITH HIS HEAD"
- "GREEN EYED MONSTER"
- "PLAY / PLAY"
- "OFF WITH HIS HEAD"
- "THE WORLD IS MY OYSTER"
- "BRAVE NEW WORLD"
- "BE ALL / END ALL"
- "A SORRY SIGHT"





After School Clubs	
Monday	Tutoring Y6- Mrs Sillitoe Ball Skills - Y3 and Y4
Tuesday	Tutoring Maths Y6- Mrs Sillitoe Craft Club for KS2- Miss Cornett
Wednesday	Chess Club for Y6- Mr Smith Yoga & Mindfulness- KS2 Around the world / Arabic for Y5 & Y6
Thursday	Y6 Tutoring - C Howard Maths Club for Y4- Miss Sharpes
Friday	Y5 Basketball

PE Days	
R	Tuesday
Year 1	Friday
Year 2	Tuesday
Year 3	Friday
Year 4	Monday
Year 5	Swimming Thursday PE Friday
Year 6	Monday

Integrity: Psalm 24:1
Doing the right thing for others

Class prayer time

Dear God,
 We pray for people around the world who grow and produce the things we eat and buy.
 We pray that they get a fair price for the things we buy from them.
 We pray that buying Fairtrade goods helps to create a better and fairer world.
 Amen

Read the [Parish of St Michael & Sacred Heart Newsletters'](#) and [The Wednesday](#)

School Family Support Worker

Erin Devereaux



Erin is available to talk privately about any concerns or issues.

Drop ins every Tuesday at 9:00am

Erin Devereaux 07598068682

erin.devereaux@liverpool.gov.uk

Ask at reception for more details

HAPPY BIRTHDAY!

Noah Sara
 Mason Yasmin
 Ethan Ovinaash
 Lidya
 Munachi



St Michael's Catholic Primary School

With Jesus we can Achieve what we Dream and Believe!

Attendance



WIN A BIKE!!! THE CHILDREN WITH THE BEST ATTENDANCE OVER THE YEAR WILL BE ENTERED INTO A PRIZE DRAW IN JULY!

EVERY SCHOOL DAY COUNTS

Year Group	% Attendance
SHINING STARS - RECEPTION	100%
SUPERSTARS - RECEPTION	93.8%
QUICK THINKERS - YEAR 1	98.6%
RECORD BREAKERS - YEAR 1	96.3%
GOLDEN WONDERS - YEAR 2	91.4%
WORLD BEATERS - YEAR 2	96.7%
HEROES - YEAR 3	93.7%
OLYMPIANS - YEAR 3	96.6%
HOTSHOTS - YEAR 4	96%
INSPIRATIONS - YEAR 4	94.3%
HIGH ACHIEVERS - YEAR 5	98%
HIGH FLYERS - YEAR 5	90.5%
WHIZZKIDS - YEAR 6	97.1%
CHAMPIONS - YEAR 6	96.8%
Totals	95.7%

Well done to the **HIGH ACHIEVERS** and **THE SHINING STARS** for achieving the highest attendance this week. Let's keep on pushing for 100% attendance, 100% of the time!

These classes have won this week's mini disco & crisps for best Class attendance. Well done



Regular attendance at school is the single most important factor in a child/children making appropriate progress and achieving success. Good, regular and punctual attendance means doing well academically, developing better relationships with other children and positive behaviour. It also sets up good habits for when young people enter into work and life.



Should I keep my child off school?

Yes Until...

- Chickpox: at least 5 days from the onset of the rash and until all blisters have crusted over.
- Diarrhoea and Vomiting: 48 hours after their last episode.
- Cold and the flu (see the Breathing COVID-19): After 7 days from the start of symptoms and they are better (even if they've had the virus) or until 5 days after the start of symptoms and they are better (even if they've had the virus).
- Measles: 4 days after the rash first appeared.
- Mumps: 5 days after the swelling started.
- Scarlet: They've had their first improvement.
- Scrub typhus: 10 days after they started taking antibiotics.
- Whooping Cough: 48 hours after the paroxysmal (binge) attacks.

No but make sure you let their school or nursery know about...

- Head lice: Washable hair.
- Hand, foot and mouth: Avoidance from school.
- Headlice: Washable hair.
- Scabies: Washable hair.
- Throat issues: Suggested check.

Advice and guidance: To find out more, search for health protection in schools or scan the QR code or visit <https://www.nhs.uk>

We aim for average school attendance to be 97% There are 190 days in a school year which leaves 175 days to spend on family time, shopping, appointments and other things.

It is also important to arrive at school on time. If a child arrives late to school every day, their learning begins to suffer. This graph shows how being late to school every day over a school year adds up to lost learning time.



IMPORTANT INFORMATION

In the interest of your child's safety and well being, a named adult needs to be contactable at all times. Please ensure the school has at least 3 up to date telephone numbers. If school are unable to contact you and have concerns we may call the police and request a welfare check.

Can you please call school at the beginning of the day if your child is going to be absent.



Parenting, SEN and other support

Aspire Education offer further education opportunities, providing high-quality destinations enabling positive next steps post-course completion. Due to huge success of the Aspire School Support Course, we have received further funding to further develop school support knowledge. We want to provide the next career progression route by offering the following:

- **NCFE CACHE Level 3 Early Years Foundation Stage - Children and Young Peoples Workforce**

The Level 3 Early Years Foundation Stage Skills Bootcamp enhances school support CV even further, recognizing and developing your knowledge and understanding and establish personal, learning and employment goals within the education sector.

Click below for more information

Early Years Bootcamp

[CLICK HERE](#)



**Guaranteed
1:1
Interview**



**6 Week
FREE
Course**

Early Years Staff Urgently Needed!
Hybrid learning: Classroom & Homebased
Free DBS check provided
upon successful interview!



Parenting, SEN and other support



Arts4Us

Become a Member of our Young Arts4Us Panel

ARE YOU?

Are you currently between the ages of **9 and 13** with previous experiences of challenges with your mental health?

OR?

Are you currently between ages **14-24** but had previous experience of mental health difficulties when you were aged 9-13?

Are you interested in **creative arts** (e.g., drawing, music) and how they can support mental health?



WHY your voice is important?

Young people will help **lead** the project, **work together** with researchers, community groups, and healthcare staff to understand what **arts activities** young people want, and how they support young people's **mental health**.



WHAT would you be asked to do?

As a Young Arts4Us Member you would:

- join a group of young people to **share** your ideas and opinions, meeting up to 6 times a year (either online or in person).
- provide **feedback** on relevant documents
- **co-design** creative research outputs



HOW would you benefit from this?

Young Arts4Us members also receive:

- payment of **up to £25 per hour** or equivalent in vouchers
- **travel expenses** to cover in person meetings at Edge Hill University
- **training, support and mentorship** in research methods, leadership, and other life skills for the future
- **certificates** and other forms of recognition

Arts4Us is a research project which is about **supporting** the mental health of young people aged 9-13 through arts activities such as drawing, music and dancing. These activities can make it easier for young people to handle big challenges as they grow up.

The project will create a **digital platform** (e.g. a website, or App) where young people and their families can easily find and join these arts activities.



CLICK HERE

Contact

YoungArts4Us@edgehill.ac.uk for more information **or** scan the QR code to show your interest.





Parenting, SEN and other support

If you are interested in the following Parent course, please speak to Mrs Reilly and she can refer you on to the course:

ROCKPOOL – Adult ACE's Parent Group.

A 10-week evidence-based group intervention for parents who have been impacted by trauma or Adverse Childhood Experiences (ACE's) themselves as children growing up. The group is a Psychoeducational approach to understanding the impact of ACE's and the adverse effects such experiences can have on us as individuals, and on our children.

This is an opportunity to gain new insight, knowledge and understanding on how trauma affects people's lives and to learn new strategies with shared understanding in a supportive confidential environment. Parent(s) are encouraged to take part using a collaborative approach with group leaders and other participants but this does not include the sharing of personal trauma.

There are handouts that are supplied each week for parents to use for reflection in session, and to practice their new skills and understanding at home. The group will consist of ten sessions. Each session will last for approximately 120 minutes, face-to-face in a designated location.

Our group starting February 26 th 10am -12pm and will be at:

YPAS North Hub, Croxdale Road West, Liverpool, L14 8YA.

Both parents can attend the group wherever possible, but those wanting to attend must agree to commit to attending all group sessions. The group will be facilitated by staff from the Mental Health Support Team, employed by Alder Hey Children's NHS Foundation Trust.

There will be a short 1 to 1 assessment completed with each parent and use of questionnaires alongside goals to measure progress.

Aims of the course

The course is designed to provide guidance on protective factors and helps with practical methods for parents to develop the resilience they need for themselves and their children. The main aims are:

- For parents to better understand the impact that living with ACEs has had on them and on their children
- For parents to develop strategies for building their resilience and that of their children
- For participants to have increased understanding and implementation of healthy living skills

Weekly sessions.

Session 1: Introductions, aims and self-assessment.

Session 2: What we mean by Childhood ACE's, Protective factors & Maslow.

Session 3: Toxic Stress and our bodies response

Session 4: Resilience & Self Esteem

Session 5: Attachment

Session 6: Support Networks

Session 7: Anger and Emotional Regulation

Session 8: Child Development

Session 9: Relationships

Session 10: Review and celebration



Safeguarding & Support



Safeguarding Team



If you are feeling sad, upset, hurt or scared you can talk to any member of staff.

Designated
Safeguarding Lead



Mrs Birch

Co-designated
Safeguarding Lead



Mrs Gordon

Deputy
Safeguarding Lead



Mrs Rigby

Safeguarding
Team Member



Mrs Reilly

Safeguarding
Governor



Ms Riley

If you have any safeguarding concerns or queries please speak to a member of the team.



Worried about a Child or Young Person?

If a child is at risk of harm, abuse or neglect please report it to:

Children's Advice & Support Service

CASS- 0151 459 2606



St Michael's Catholic Primary School

Term Dates 2024 -2025

Autumn Term 2024

Term: Tuesday 3rd September – Friday 20th December

Pupils: Autumn Term 1 – Tuesday 3rd September to Friday 25th October

Half term: Monday 28th October to Friday 1st November

Pupils: Autumn Term 2 – Monday 4th November to Friday 20th December

Terms ends: Friday 20th December 2024



Spring Term 2025

Term: Monday 6th January – Thursday 10th April

Pupils: Spring Term 1 – Monday 6th January to Friday 14th February

Half term: Monday 17th February – Monday 24th February

Pupils: Spring Term 2 – Tuesday 25th February to Thursday 10th April

Term ends: Thursday 10th April 2025



Summer Term 2025

Term: Tuesday 22nd April to Friday 18th July (May Bank Holiday: Monday 5th May)

Pupils: Summer Term 1 – Tuesday 22nd April to Friday 23rd May

Half term: Monday 26th May to Friday 6th June

Pupils: Summer Term 2 – Monday 9th June to Friday 18th July

Term Ends: Friday 18th July 2025



Staff Development Days – School closed for pupils

Monday 2nd September 2024

Monday 24th February 2025

Six extended twilight session



St Michael's Catholic Primary School

With Jesus we can Achieve what we Dream and Believe!

St Michael's Catholic Primary School

Term Dates 2025-2026

Autumn Term 2025

Term: Wednesday 3rd September – Friday 19th December

Pupils: Autumn Term ° – Wednesday 3rd September to Wednesday 22nd October

Half term: Thursday 23rd October to Friday 31st October

Pupils: Autumn Term 2 – Monday 3rd November to Friday 19th December Terms ends:
Friday 19th December 2025

Spring Term 2026

Term: Monday 5th January – Wednesday 1st April

Pupils: Spring Term 1 – Monday 5th January to Friday 13th February Half term: Monday
16th February – Friday 20th February

Pupils: Spring Term 2 – Monday 23rd February to Wednesday 1st April Term ends:
Wednesday 1st April 2026

Summer Term 2026

Term: Monday 13th April to Tuesday 21st July

Pupils: Summer Term 1 – Monday 13th April to Friday 22nd May Half term: Monday 25th
May to Friday 5th June

Pupils: Summer Term 2 – Monday 8th June to Tuesday 21st July Term Ends: Tuesday 21st July

Staff Development Days – School closed for pupils

Monday 1st and 2nd September 2025

Six extended twilight sessions

