

Headteacher's Message

Friday 31st January 2025

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Dear Parents and Carers



As January draws to a close and a new month begins we are thankfully starting to see the lighter mornings and the evenings drawing out too! I also noticed today that the daffodils around the school are starting to push through the ground ready to flower in Spring.

Keeping safe children and families at drop off and pick up – West Derby Road

Thank you to all the parents/carers and pupils who are walking, cycling, or parking further away from the school gates to avoid congestion in the local areas to the school.

Sadly, however, there are still motorists who continue to create problems for fellow pupils and parents/carers by parking:

- on the School KEEP CLEAR Markings
- on Guion Street by safety parking figures
- on/in front of dropped kerbs
- on double/single yellow lines and yellow zig zags markings
- on pavements - the constant bumping up onto the pavement on West Derby Road continues to pose an ongoing and serious hazard for pupils, parents and pedestrians.

No parents/carers should be mounting the kerb and parking anywhere along West Derby road – see images below. **This is a 'no stopping' area and has double yellow lines – please do not park here.**



DO NOT PARK OR STOP ANYWHERE ALONG HERE

Please think considerately about how we park around the school and make it a priority to park safely away from the school and walk that final few minutes in.

Thank you for your support with the serious health and safety hazard.



Headteacher's Message

Label all clothing items

All clothing items worn by children in school including coats, hats, gloves etc MUST be labelled with child's name. In a class of 30 children it is impossible for the staff to keep track of clothing items and return to the child without any name labels. Staff are spending significant amounts of time looking for lost items – this is teaching time. Chat to your child/children about taking care of their clothes in school – if they put them down outside of class to pick up again and bring back to class. All classes have cloakrooms to store clothing items. Children taking care and responsibility of their clothes is an important life lesson. Thank you.



Bring your Parent/Carer to lunch in school

Thank you to all the year 3 parents/carers that joined us for lunch on Thursday. It was a wonderful and tasty experience for the parents/carers who enjoyed having lunch with their child.

Here is the schedule:

Year Group	Date	Time
Year 3	Thursday 30 th Jan 25	12.15pm
Year 4	Thursday 13 th Feb	12.15pm
Year 5	Thursday 6 th March	12.15pm
Year 6	Thursday 27 th March	12.15pm
Year 2	Thursday 8 th May	11.45pm
Year 1	Thursday 19 th June	11.45pm
Reception	Thursday 3 rd July	11.45pm

The next date is Thursday 13th February for year 4.

The lunch for the adult is free. One adult per child (parent/carer/family member 18+)

A google sign up form has been sent to year 4 group parents/carers. You must that sign up to join us. We need to have numbers in advance for catering purposes and our safeguarding risk assessment.



The google form will include the menu for the day and ask you if you have any allergies etc;

Spring Half Term: School closes at 3.20pm on Friday 14th February and Re-opens on Tuesday 25th February 2025.

Have a lovely weekend

Best Wishes Mrs Rigby



School Activity:

This Thursday 30th January, we welcomed Year 3 parents/carers to join their child/children for lunch in school. This was very popular and children thoroughly enjoyed sharing their lunchtime experience with a parent/carer.

Please see below some beautiful pictures from the day:



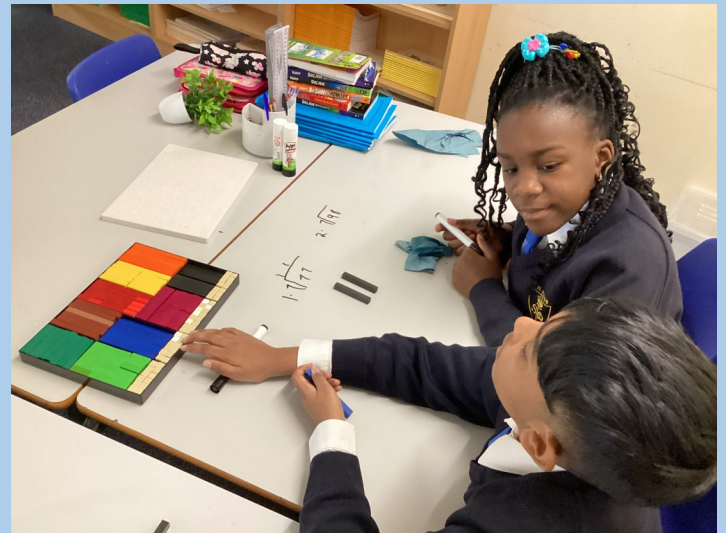


Focus on: Year 5 High Flyers

High Flyers have been busy working hard this week. In Maths we have been doing short division and solving word problems using the bus stop method, manipulatives and CUBES to remind us how to solve problems. In English we have been busy planning our cliff hanger narrative, based on the Novel the Hound of the Baskerville's. In our Comprehension we have been looking at poems from the Victorian period based around the Victorian workhouses and life for its occupants and how they felt working there.

For our Art we have been enjoying drawing on maps for this weeks Art lessons. We were working to make our artwork stand out on such a busy background by adding more shading to make better drawings.

In Music we have enjoyed working in pairs, writing our own riff, and learning to play it on the ukulele to a backing track we have created. For our P.E. lessons we have been learning to throw and catch by practicing our underarm and overarm throwing and catching skills.





Celebration

SCIENTIST OF THE WEEK



MATHEMATICIAN OF THE WEEK



Head Teacher Awards

Year 1	Razvan	
Year 2	Yotam	
Year 3	Gabriella	Leona
Year 4	Livia	Melat
Year 5	Austin	Jeremy



Reader of the Week

PHONICS STAR OF THE WEEK





After School Clubs	
Monday	Tutoring Y6- Mrs Sillitoe Ball Skills - Y3 and Y4
Tuesday	Tutoring Maths Y6- Mrs Sillitoe Craft Club for KS2- Miss Cornett
Wednesday	Chess Club for Y6- Mr Smith Yoga & Mindfulness- KS2 Around the world / Arabic for Y5 & Y6
Thursday	Y6 Tutoring - C Howard Maths Club for Y4- Miss Sharpes Minnies Vinnies for Year 5 and 6- N Roscoe
Friday	Y5 Basketball

	PE Days
R	Tuesday
Year 1	Friday
Year 2	Tuesday
Year 3	Friday
Year 4	Monday
Year 5	Swimming Thursday PE Friday
Year 6	Monday

Tolerance & Respect: Luke 4:16-19

Love Thy Neighbour

Every year on 27 January people across the UK mark Holocaust Memorial Day by putting on events, assemblies, candle lightings, performances and many other activities.

We do this to remember some events in the past when people were treated badly, and even killed, because of their religion or the colour of their skin.



27th January - Class prayer time

Our friend Jesus,
You call us all to follow you.
Help us to answer that call and to live
our lives as you have asked us to.
Using our hearts for love and
forgiveness.
Showing respect for each other.
Amen

Read the [Parish of St Michael & Sacred Heart Newsletters'](#) and [The Wednesday](#)

School Family Support Worker

Erin Devereaux



Erin is available to talk privately about any concerns or issues.

Drop ins every Tuesday at 9:00am

Erin Devereaux 07598068682

erin.devereaux@liverpool.gov.uk

Ask at reception for more details





St Michael's Catholic Primary School

With Jesus we can Achieve what we Dream and Believe!

Attendance



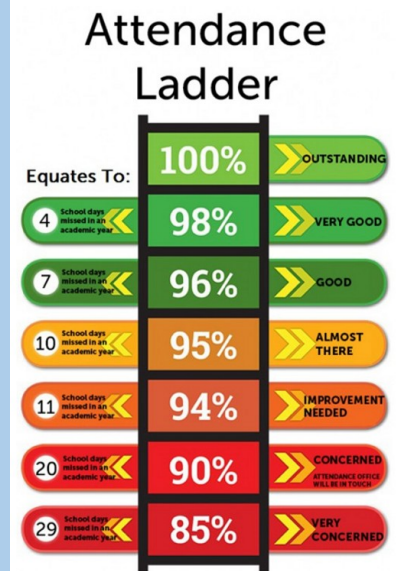
WIN A BIKE!!! THE CHILDREN WITH THE BEST ATTENDANCE OVER THE YEAR WILL BE ENTERED INTO A PRIZE DRAW IN JULY!

EVERY SCHOOL DAY COUNTS

Year Group	% Attendance
SHINING STARS - RECEPTION	94.80%
SUPERSTARS - RECEPTION	90.30%
QUICK THINKERS - YEAR 1	98.30%
RECORD BREAKERS - YEAR 1	95.90%
GOLDEN WONDERS - YEAR 2	92.10%
WORLD BEATERS - YEAR 2	95.30%
HEROES - YEAR 3	94.70%
OLYMPIANS - YEAR 3	97.20%
HOTSHOTS - YEAR 4	97.70%
INSPIRATIONS - YEAR 4	89.30%
HIGH ACHIEVERS - YEAR 5	98.70%
HIGH FLYERS - YEAR 5	91.50%
WHIZZKIDS - YEAR 6	96.50%
CHAMPIONS - YEAR 6	97.40%
Totals	95.40%

Well done to the **Quick Thinkers** and **High Achievers** for achieving the highest attendance this week. Let's keep on pushing for 100% attendance, 100% of the time!

These classes have won this week's mini disco & crisps for best Class attendance. Well done



Regular attendance at school is the single most important factor in a child/young people life. Good, regular and punctual attendance means doing well academically, developing better relationships with other children and positive behaviour. It also sets up good habits for when enter into work and



Should I keep my child off school?

Yes Until...

- Chickpox: at least 5 days from the onset of the rash and until all blisters have crusted over.
- Diarrhoea and Vomiting: 48 hours after their last episode.
- Cold and the flu (see the Breeding COVID-19): 7 days after their last symptoms and they are feeling better. If they have a cough and a high temperature continue to isolate for 10 days after their last symptoms.
- Measles: 4 days after the rash first appeared.
- Mumps: 5 days after the swelling started.
- Scarlet: they no longer have their symptoms.
- Scrub typhus: 48 hours after they started taking antibiotics.
- Whooping Cough: 48 hours after they started taking antibiotics.

No But make sure you let their school or nursery know about...

- Head lice
- Headlice
- Threadworms
- Shedding from
- Toothails
- Stuffed cheek

Advice and guidance To find out more, search for health protection in schools or scan the QR code or visit <https://go.nhs.uk>

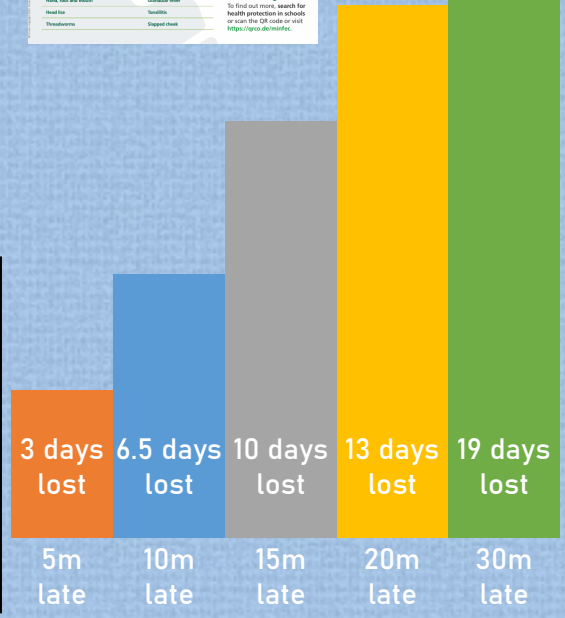
We aim for average school attendance to be 97% There are 190 days in a school year which leaves 175 days to spend on family time, shopping, appointments and other things.

It is also important to arrive at school on time. If a child arrives late to school every day, their learning begins to suffer. This graph shows how being late to school every

IMPORTANT INFORMATION

In the interest of your child's safety and well being, a named adult needs to be contactable at all times. Please ensure the school has at least 3 up to date telephone numbers. If school are unable to contact you and have concerns we may call the police and request a welfare check.

Can you please call school at the beginning of the day if your child is going to be absent.





Parenting, SEN and other support

Aspire Education offer further education opportunities, providing high-quality destinations enabling positive next steps post-course completion. Due to huge success of the Aspire School Support Course, we have received further funding to further develop school support knowledge. We want to provide the next career progression route by offering the following:

- **NCFE CACHE Level 3 Early Years Foundation Stage - Children and Young Peoples Workforce**

The Level 3 Early Years Foundation Stage Skills Bootcamp enhances school support CV even further, recognizing and developing your knowledge and understanding and establish personal, learning and employment goals within the education sector.

Click below for more information

Early Years Bootcamp

[CLICK HERE](#)



**Guaranteed
1:1
Interview**



**6 Week
FREE
Course**

**Early Years Staff Urgently Needed!
Hybrid learning: Classroom & Homebased
Free DBS check provided
upon successful interview!**



Parenting, SEN and other support



Arts4Us

Become a Member of our Young Arts4Us Panel

ARE YOU?

Are you currently between the ages of **9 and 13** with previous experiences of challenges with your mental health?

OR?

Are you currently between ages **14-24** but had previous experience of mental health difficulties when you were aged 9-13?

Are you interested in **creative arts** (e.g., drawing, music) and how they can support mental health?



WHY your voice is important?

Young people will help **lead** the project, **work together** with researchers, community groups, and healthcare staff to understand what **arts activities** young people want, and how they support young people's **mental health**.



WHAT would you be asked to do?

As a Young Arts4Us Member you would:

- join a group of young people to **share** your ideas and opinions, meeting up to 6 times a year (either online or in person).
- provide **feedback** on relevant documents
- **co-design** creative research outputs



HOW would you benefit from this?

Young Arts4Us members also receive:

- payment of **up to £25 per hour** or equivalent in vouchers
- **travel expenses** to cover in person meetings at Edge Hill University
- **training, support and mentorship** in research methods, leadership, and other life skills for the future
- **certificates** and other forms of recognition

Arts4Us is a research project which is about **supporting** the mental health of young people aged 9-13 through arts activities such as drawing, music and dancing. These activities can make it easier for young people to handle big challenges as they grow up.

The project will create a **digital platform** (e.g. a website, or App) where young people and their families can easily find and join these arts activities.



CLICK HERE

Contact

YoungArts4Us@edgehill.ac.uk for more information **or** scan the QR code to show your interest.





Parenting, SEN and other support



WINTER TIMETABLE

Talks are delivered online via zoom 7pm to 9pm £24 each

If you can't make the date ask for the link to the recording, available for 48 hours afterwards

Book online at facefamilyadvice.co.uk

go to the PARENT page

FREE - Decreasing Depression FREE - Anxiety Explained	25 NOV 20 JAN
What is ACT?	26 NOV, 21 JAN
Understanding Addictive Behaviour	28 NOV
Supporting a Child with ADHD	5 DEC, 2 JAN
Understanding Anger	16 DEC, 13 JAN
Facing Defiance	17 DEC, 14 JAN
Supporting Healthy Screen Use	19 DEC, 16 JAN
Anxiety-Based School Avoidance	7 JAN
AUTISM: Improving Communication	9 JAN
Raising Self-Esteem	27 JAN
Supporting Healthy Sleep	28 JAN
Improving Family Communication	4 FEB
Introduction to OCD	18 FEB



Parenting, SEN and other support

If you are interested in the following Parent course, please speak to Mrs Reilly and she can refer you on to the course:

ROCKPOOL – Adult ACE's Parent Group.

A 10-week evidence-based group intervention for parents who have been impacted by trauma or Adverse Childhood Experiences (ACE's) themselves as children growing up. The group is a Psychoeducational approach to understanding the impact of ACE's and the adverse effects such experiences can have on us as individuals, and on our children.

This is an opportunity to gain new insight, knowledge and understanding on how trauma affects people's lives and to learn new strategies with shared understanding in a supportive confidential environment. Parent(s) are encouraged to take part using a collaborative approach with group leaders and other participants but this does not include the sharing of personal trauma.

There are handouts that are supplied each week for parents to use for reflection in session, and to practice their new skills and understanding at home. The group will consist of ten sessions. Each session will last for approximately 120 minutes, face-to-face in a designated location.

Our group starting February 26 th 10am -12pm and will be at: YPAS North Hub, Croxdale Road West, Liverpool, L14 8YA.

Both parents can attend the group wherever possible, but those wanting to attend must agree to commit to attending all group sessions. The group will be facilitated by staff from the Mental Health Support Team, employed by Alder Hey Children's NHS Foundation Trust.

There will be a short 1 to 1 assessment completed with each parent and use of questionnaires alongside goals to measure progress.

Aims of the course

The course is designed to provide guidance on protective factors and helps with practical methods for parents to develop the resilience they need for themselves and their children. The main aims are:

- For parents to better understand the impact that living with ACEs has had on them and on their children
- For parents to develop strategies for building their resilience and that of their children
- For participants to have increased understanding and implementation of healthy living skills

Weekly sessions.

Session 1: Introductions, aims and self-assessment.

Session 2: What we mean by Childhood ACE's, Protective factors & Maslow.

Session 3: Toxic Stress and our bodies response

Session 4: Resilience & Self Esteem

Session 5: Attachment

Session 6: Support Networks

Session 7: Anger and Emotional Regulation

Session 8: Child Development

Session 9: Relationships

Session 10: Review and celebration



Safeguarding & Support



Safeguarding Team



If you are feeling sad, upset, hurt or scared you can talk to any member of staff.

Designated
Safeguarding Lead



Mrs Birch

Co-designated
Safeguarding Lead



Mrs Gordon

Deputy
Safeguarding Lead



Mrs Rigby

Safeguarding
Team Member



Mrs Reilly

Safeguarding
Governor



Ms Riley

If you have any safeguarding concerns or queries please speak to a member of the team.



Worried about a Child or Young Person?

If a child is at risk of harm, abuse or neglect please report it to:

Children's Advice & Support Service

CASS- 0151 459 2606



St Michael's Catholic Primary School

With Jesus we can Achieve what we Dream and Believe!

St Michael's Catholic Primary School

Term Dates 2024 -2025

Autumn Term 2024

Term: Tuesday 3rd September – Friday 20th December

Pupils: Autumn Term 1 – Tuesday 3rd September to Friday 25th October

Half term: Monday 28th October to Friday 1st November

Pupils: Autumn Term 2 – Monday 4th November to Friday 20th December

Terms ends: Friday 20th December 2024



Spring Term 2025

Term: Monday 6th January – Thursday 10th April

Pupils: Spring Term 1 – Monday 6th January to Friday 14th February

Half term: Monday 17th February – Monday 24th February

Pupils: Spring Term 2 – Tuesday 25th February to Thursday 10th April

Term ends: Thursday 10th April 2025



Summer Term 2025

Term: Tuesday 22nd April to Friday 18th July (May Bank Holiday: Monday 5th May)

Pupils: Summer Term 1 – Tuesday 22nd April to Friday 23rd May

Half term: Monday 26th May to Friday 6th June

Pupils: Summer Term 2 – Monday 9th June to Friday 18th July

Term Ends: Friday 18th July 2025



Staff Development Days – School closed for pupils

Monday 2nd September 2024

Monday 24th February 2025

Six extended twilight session



St Michael's Catholic Primary School

With Jesus we can Achieve what we Dream and Believe!

St Michael's Catholic Primary School

Term Dates 2025-2026

Autumn Term 2025

Term: Wednesday 3rd September – Friday 19th December

Pupils: Autumn Term 1 – Wednesday 3rd September to Wednesday 22nd October

Half term: Thursday 23rd October to Friday 31st October

Pupils: Autumn Term 2 – Monday 3rd November to Friday 19th December Terms ends:
Friday 19th December 2025

Spring Term 2026

Term: Monday 5th January – Wednesday 1st April

Pupils: Spring Term 1 – Monday 5th January to Friday 13th February Half term: Monday
16th February – Friday 20th February

Pupils: Spring Term 2 – Monday 23rd February to Wednesday 1st April Term ends:
Wednesday 1st April 2026

Summer Term 2026

Term: Monday 13th April to Tuesday 21st July

Pupils: Summer Term 1 – Monday 13th April to Friday 22nd May Half term: Monday 25th
May to Friday 5th June

Pupils: Summer Term 2 – Monday 8th June to Tuesday 21st July Term Ends: Tuesday 21st July

Staff Development Days – School closed for pupils

Monday 1st and 2nd September 2025

Six extended twilight sessions

