

Headteacher's Message

Friday 24th January 2025

Dear Parents and Carers,



School Uniform

At St Michael's we are very proud of our school uniform. We believe that a consistent school uniform policy is vital to promote the ethos of the school and provide a sense of belonging and identity for all pupils.

Unfortunately we are seeing a growing number of children coming into school NOT in uniform.

Clothing

The school uniform is as follows: All items can be generic and non-branded.

Nursery Royal Blue Sweatshirt (badged or non-badged) Royal Blue Jogging Bottoms White Polo Shirt (badged or non-badged)

Uniform Girls Navy Cardigan/Jumper (badged or non-badged) White Shirt, School tie, School Kilt/Pinafore or Navy Skirt/Pinafore/ or Black tailored Trousers, black/grey socks or tights, Black School Shoes

Uniform boys Navy Jumper (badged or non-badged), White Shirt School, School Tie, Grey/Black School Trousers Black School Shoes

PE Kit

School PE T-Shirt (non - badged white polo or badged school top)

Royal Blue PE Shorts Black Pumps or Trainers

Navy Jogging Bottoms (optional for the winter)

The PE kit can be purchased from school supplier or supermarket (plain blue or white t shirt and plain blue shorts). **Children cannot wear commercial branded sportswear.**

Footwear: Plain black shoes – that are flat and comfortable

Jewellery: No Jewellery except for a wristwatch (not with a telephone) and small stud earrings.

Nails: No false nails or nail varnish.

Children may come into school on their PE days in the **SCHOOL PE kit** and on Fridays (Fitness Fridays). This will be kept under review.

If you need any help with uniform please contact Ms Birch or Ms Gordon for a confidential discussion and they will discuss how we may be able to help.

We ask for your full support with this school expectation.



Headteacher's Message

Dress code for Parents and Carers

We expect all parents and carers to dress in an appropriate manner when on the school premises and attending school events, and ensure their dress and appearance reflects that they are role models for pupils, e.g parents may **not** wear nightwear including pajamas, dressing gowns and/or slippers when dropping – off or collecting pupils. Thank you for your support with this.

Bring your Parent/Carer to lunch in school

Several years ago, we invited parents/carers to join their child/children for lunch in school. This was very popular and children thoroughly enjoyed sharing their lunchtime experience with a parent/carer.

So, with the support of our wonderful school chef, Graham, we would like to bring this project back.

Here is the schedule:

Year Group	Date	Time
Year 3	Thursday 30 th Jan 25	12.15pm
Year 4	Thursday 13 th Feb	12.15pm
Year 5	Thursday 6 th March	12.15pm
Year 6	Thursday 27 th March	12.15pm
Year 2	Thursday 8 th May	11.45pm
Year 1	Thursday 19 th June	11.45pm
Reception	Thursday 3 rd July	11.45pm

The lunch for the adult is free. One adult per child (parent/carer/family member 18+)

A google sign up form has been sent to year 3 group parents/carers. You must that sign up to join us. We need to have numbers in advance for catering purposes and our safeguarding risk assessment.

The google form will include the menu for the day and ask you if you have any allergies etc;

Mass of Thanksgiving at the Metropolitan Cathedral of Christ the King, Liverpool at 7pm on Tuesday 18th February 2025.

Please find in this newsletter a [link](#) from the Archbishop of Liverpool – Most Rev Malcolm McMahon.

Date for your diary – Spring Parent/Carer Open Night – Thursday 3rd April 3.30-6pm

Times for your child's/c hildren's appointment will be sent the week beginning Monday 24th March 2025.

Spring Half Term: School closes at 3.20pm on Friday 14th February and Re-opens on Tuesday 25th February 2025.

Have a lovely weekend,

Best Wishes Mrs Rigby



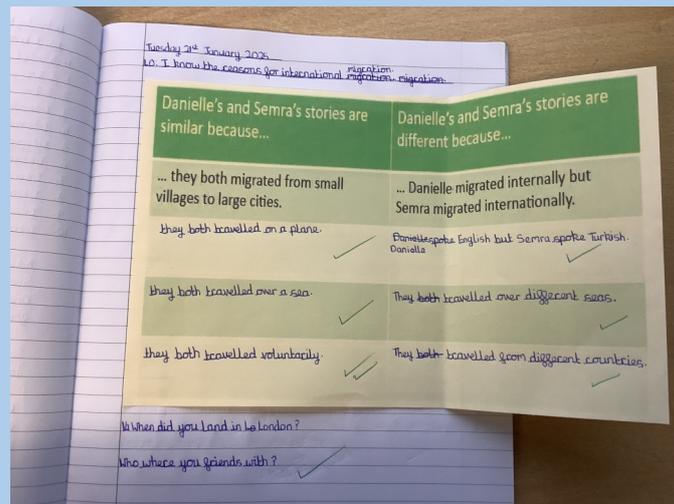
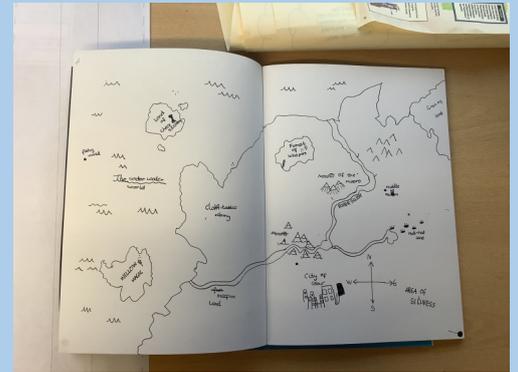
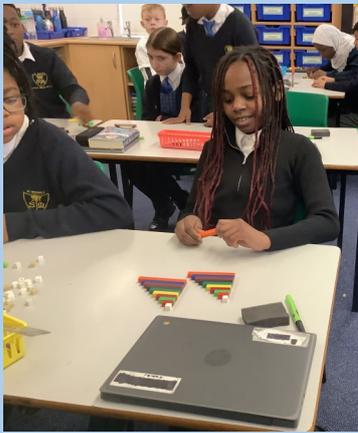
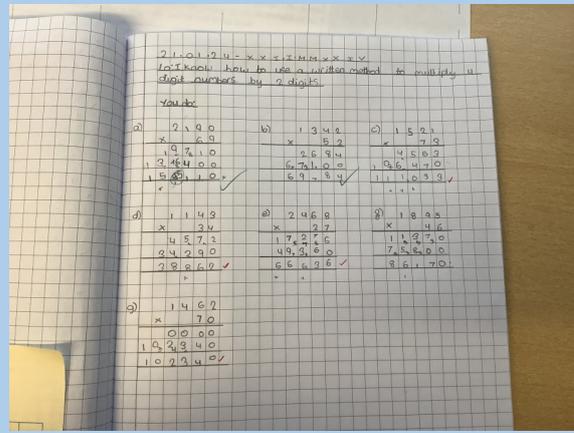
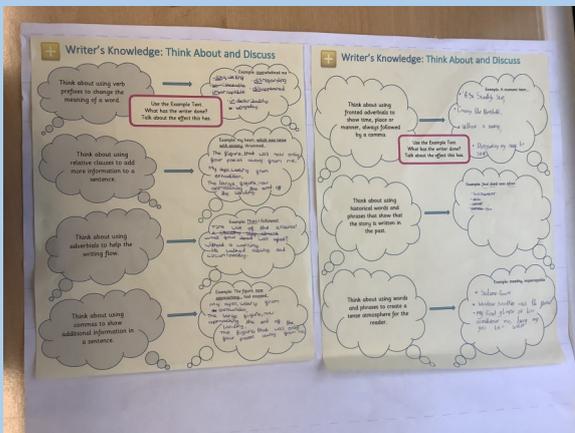


Focus on: Year 5 High Achievers

We've had a very busy week of learning in High Flyers. In maths the children have been doing both division and multiplication. For multiplication, we have been solving problems using long multiplication. The children are really getting to grips with it and solving more and more complex problems. In division, we have been using manipulatives, as you can see in the photos, to help us visualize what's happening.

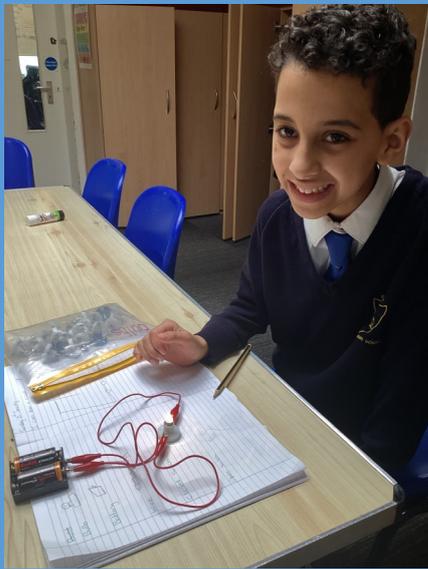
Our art work has been based on maps found in the book, Podkin One Ear. The children have made coastlines and then added lots of minute detail to their maps. They have chosen names for places, regions and towns; and added geographical features, such as rivers, mountains and forests.

In English we've been sharpening our writing skills by looking at how we can improve writing using relative clauses, fronted adverbials and words and phrases that create atmosphere. Our comprehension has been on comparing the 1800s with the modern era. We've been reading all about how changes in technology impacted the world. We hope you enjoy looking at the pictures.





Celebration



SCIENTIST OF THE WEEK



MATHEMATICIAN OF THE WEEK



Head Teacher Awards

Year 1	Isioma	Riley
Year 2	Insha	Luz
Year 3	Joanna	Riashini
Year 4	Filimon	Hassan
Year 5	Asma'a	Tiwa
Year 6	Grace	Kayden

ABOVE AND BEYOND



These Children have gone Above and Beyond this week. They have been rewarded with a certificate and a hot chocolate with cream, marshmallows and biscuits. Well done!



Reader of the Week

PHONICS STAR OF THE WEEK



After School	
Monday	Tutoring Y6- Mrs Sillitoe Ball Skills - Y3 and Y4
Tuesday	Tutoring Maths Y6- Mrs Sillitoe Craft Club for KS2– Miss Cornett
Wednesday	Chess Club for Y6– Mr Smith Yoga & Mindfulness– KS2 Around the worls/Arabic for Y5 AND y6
Thursday	Y6 Tutoring - C Howard Maths Club for Y4– Miss Sharpes
Friday	Y5 Basketball

Primary School

Dream and Believe



PE Days	
R	Tuesday
Year 1	Friday
Year 2	Tuesday
Year 3	Friday
Year 4	Monday
Year 5	Swimming Thursday
Year 6	Monday

Diversity and Respect: Matthew 7:12
World Religion Day – Sunday 21st January

¹² “Do for others what you want them to do for you: this is the meaning of the Law of Moses and of the teachings of the prophets.

What does it mean to respect someone?
Is it easy to respect someone who doesn't show respect to you?

Respect means you care enough to think about others' feelings before you act

WHEN I NEEDED A NEIGHBOUR
DYNAMIC

Monday

Loving God, you call us by our name and we are your children.

Help us to share your message of love and hope with others, and to make the world a fairer place for everyone to live in.

Amen

Read the [Parish of St Michael & Sacred Heart Newsletters'](#) and [The Wednesday](#)

School Family Support Worker

Erin Devereaux



Erin is available to talk privately about any concerns or issues.

Drop ins every Tuesday at 9:00am

Erin Devereaux 07598068682

erin.devereaux@liverpool.gov.uk

Ask at reception for more details

HAPPY BIRTHDAY!



Annia

Favor

Antonio

Mirabelle

Chimjisimike

Mobolaji

Miradine

Filimon

Nicolas

Gabriella



St Michael's Catholic Primary School

With Jesus we can Achieve what we Dream and Believe!

Attendance



WIN A BIKE!!! THE CHILDREN WITH THE BEST ATTENDANCE OVER THE YEAR WILL BE ENTERED INTO A PRIZE DRAW IN JULY!

EVERY SCHOOL DAY COUNTS

Year Group	% Attendance
SHINING STARS - RECEPTION	98.2%
SUPERSTARS - RECEPTION	93.7%
QUICK THINKERS - YEAR 1	96.5%
RECORD BREAKERS - YEAR 1	98.5%
GOLDEN WONDERS - YEAR 2	90%
WORLD BEATERS - YEAR 2	94.1%
HEROES - YEAR 3	94%
OLYMPIANS - YEAR 3	96.6%
HOTSHOTS - YEAR 4	94.7%
INSPIRATIONS - YEAR 4	91.2%
HIGH ACHIEVERS - YEAR 5	96.3%
HIGH FLYERS - YEAR 5	94.1%
WHIZZKIDS - YEAR 6	96.1%
CHAMPIONS - YEAR 6	98.4%
Totals	95.2%

Well done to the **Record Breakers** and **Champions** for achieving the highest attendance this week. Let's keep on pushing for 100% attendance, 100% of the time!

These classes have won this week's mini disco & crisps for best Class attendance. Well done



Regular attendance at school is the single most important factor in a child/children making appropriate progress and achieving success. Good, regular and punctual attendance means doing well academically, developing better relationships with other children and positive behaviour. It also sets up good habits for people enter into

when young work and life.

Should I keep my child off school?

Yes Until...

- Chickpox: at least 5 days from the onset of the rash and until all blisters have crusted over.
- Diarrhoea and Vomiting: 48 hours after their last episode.
- Cold and Flu like illness (including COVID-19): 7 days from the start of symptoms and they are feeling better, unless they have a prolonged cough or other symptoms for 10 days.
- Measles: once they have been vaccinated and treated, or 48 hours after they started symptoms.
- Mumps: 5 days after the swelling started.
- Scarlet: they feel better than first symptoms.
- Scrub typhus: 48 hours after they started taking antibiotics.
- Whooping Cough: 48 hours after they started taking antibiotics.

No But make sure you let their school or nursery know about...

- Head lice: Wash hair
- Hand, foot and mouth: Wash hands
- Threadworms: Suggest check

Advice and guidance To find out more, search for health protection in schools or scan the QR code or visit <https://nhs.uk/infoc>



We aim for average school attendance to be 97% There are 190 days in a school year which leaves 175 days to spend on family time, shopping, appointments and other things.

It is also important to arrive at school on time. If a child arrives late to school every day, their learning begins to suffer. This graph shows how being late to school every



IMPORTANT INFORMATION

In the interest of your child's safety and well being, a named adult needs to be contactable at all times. Please ensure the school has at least 3 up to date telephone numbers. If school are unable to contact you and have concerns we may call the police and request a welfare check.

Can you please call school at the beginning of the day if your child is going to be absent.



Parenting, SEN and other support

Aspire Education offer further education opportunities, providing high-quality destinations enabling positive next steps post-course completion. Due to huge success of the Aspire School Support Course, we have received further funding to further develop school support knowledge. We want to provide the next career progression route by offering the following:

- **NCFE CACHE Level 3 Early Years Foundation Stage - Children and Young Peoples Workforce**

The Level 3 Early Years Foundation Stage Skills Bootcamp enhances school support CV even further, recognizing and developing your knowledge and understanding and establish personal, learning and employment goals within the education sector.

Click below for more information

Early Years Bootcamp

[CLICK HERE](#)

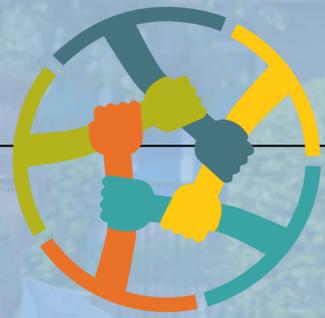


**Guaranteed
1:1
Interview**



**6 Week
FREE
Course**

**Early Years Staff Urgently Needed!
Hybrid learning: Classroom & Homebased
Free DBS check provided
upon successful interview!**



Parenting, SEN and other support



Arts4Us

Become a Member of our Young Arts4Us Panel

ARE YOU?

Are you currently between the ages of **9 and 13** with previous experiences of challenges with your mental health?

OR?

Are you currently between ages **14-24** but had previous experience of mental health difficulties when you were aged 9-13?

Are you interested in **creative arts** (e.g., drawing, music) and how they can support mental health?



WHY your voice is important?

Young people will help **lead** the project, **work together** with researchers, community groups, and healthcare staff to understand what **arts activities** young people want, and how they support young people's **mental health**.



WHAT would you be asked to do?

As a Young Arts4Us Member you would:

- join a group of young people to **share** your ideas and opinions, meeting up to 6 times a year (either online or in person).
- provide **feedback** on relevant documents
- **co-design** creative research outputs



HOW would you benefit from this?

Young Arts4Us members also receive:

- payment of **up to £25 per hour** or equivalent in vouchers
- **travel expenses** to cover in person meetings at Edge Hill University
- **training, support and mentorship** in research methods, leadership, and other life skills for the future
- **certificates** and other forms of recognition

Arts4Us is a research project which is about **supporting** the mental health of young people aged 9-13 through arts activities such as drawing, music and dancing. These activities can make it easier for young people to handle big challenges as they grow up.

The project will create a **digital platform** (e.g. a website, or App) where young people and their families can easily find and join these arts activities.

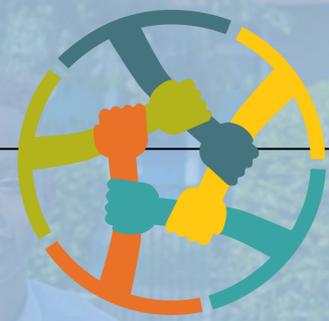


CLICK HERE

Contact

YoungArts4Us@edgehill.ac.uk for more information **or** scan the QR code to show your interest.





Parenting, SEN and other support



WINTER TIMETABLE

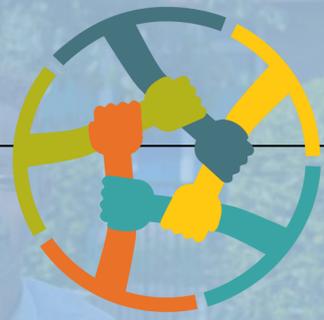
Talks are delivered online via zoom 7pm to 9pm £24 each

If you can't make the date ask for the link to the recording, available for 48 hours afterwards

Book online at facefamilyadvice.co.uk

go to the PARENT page

FREE - Decreasing Depression FREE - Anxiety Explained	25 NOV 20 JAN
What is ACT?	26 NOV, 21 JAN
Understanding Addictive Behaviour	28 NOV
Supporting a Child with ADHD	5 DEC, 2 JAN
Understanding Anger	16 DEC, 13 JAN
Facing Defiance	17 DEC, 14 JAN
Supporting Healthy Screen Use	19 DEC, 16 JAN
Anxiety-Based School Avoidance	7 JAN
AUTISM: Improving Communication	9 JAN
Raising Self-Esteem	27 JAN
Supporting Healthy Sleep	28 JAN
Improving Family Communication	4 FEB
Introduction to OCD	18 FEB



Parenting, SEN and other support

If you are interested in the following Parent course, please speak to Mrs Reilly and she can refer you on to the course:

ROCKPOOL – Adult ACE's Parent Group.

A 10-week evidence-based group intervention for parents who have been impacted by trauma or Adverse Childhood Experiences (ACE's) themselves as children growing up. The group is a Psychoeducational approach to understanding the impact of ACE's and the adverse effects such experiences can have on us as individuals, and on our children.

This is an opportunity to gain new insight, knowledge and understanding on how trauma affects people's lives and to learn new strategies with shared understanding in a supportive confidential environment. Parent(s) are encouraged to take part using a collaborative approach with group leaders and other participants but this does not include the sharing of personal trauma.

There are handouts that are supplied each week for parents to use for reflection in session, and to practice their new skills and understanding at home. The group will consist of ten sessions. Each session will last for approximately 120 minutes, face-to-face in a designated location.

Our group starting February 26 th 10am -12pm and will be at: YPAS North Hub, Croxdale Road West, Liverpool, L14 8YA.

Both parents can attend the group wherever possible, but those wanting to attend must agree to commit to attending all group sessions. The group will be facilitated by staff from the Mental Health Support Team, employed by Alder Hey Children's NHS Foundation Trust.

There will be a short 1 to 1 assessment completed with each parent and use of questionnaires alongside goals to measure progress.

Aims of the course

The course is designed to provide guidance on protective factors and helps with practical methods for parents to develop the resilience they need for themselves and their children. The main aims are:

- For parents to better understand the impact that living with ACEs has had on them and on their children
- For parents to develop strategies for building their resilience and that of their children
- For participants to have increased understanding and implementation of healthy living skills

Weekly sessions.

Session 1: Introductions, aims and self-assessment.

Session 2: What we mean by Childhood ACE's, Protective factors & Maslow.

Session 3: Toxic Stress and our bodies response

Session 4: Resilience & Self Esteem

Session 5: Attachment

Session 6: Support Networks

Session 7: Anger and Emotional Regulation

Session 8: Child Development

Session 9: Relationships

Session 10: Review and celebration



Safeguarding & Support



Safeguarding Team



If you are feeling sad, upset, hurt or scared you can talk to any member of staff.

Designated
Safeguarding Lead



Mrs Birch

Co-designated
Safeguarding Lead



Mrs Gordon

Deputy
Safeguarding Lead



Mrs Rigby

Safeguarding
Team Member



Mrs Reilly

Safeguarding
Governor



Ms Riley

If you have any safeguarding concerns or queries please speak to a member of the team.



Worried about a Child or Young Person?

If a child is at risk of harm, abuse or neglect please report it to:

Children's Advice & Support Service

CASS- 0151 459 2606



St Michael's Catholic Primary School

With Jesus we can Achieve what we Dream and Believe!

St Michael's Catholic Primary School

Term Dates 2024 -2025

Autumn Term 2024

Term: Tuesday 3rd September – Friday 20th December

Pupils: Autumn Term 1 – Tuesday 3rd September to Friday 25th October

Half term: Monday 28th October to Friday 1st November

Pupils: Autumn Term 2 – Monday 4th November to Friday 20th December

Terms ends: Friday 20th December 2024



Spring Term 2025

Term: Monday 6th January – Thursday 10th April

Pupils: Spring Term 1 – Monday 6th January to Friday 14th February

Half term: Monday 17th February – Monday 24th February

Pupils: Spring Term 2 – Tuesday 25th February to Thursday 10th April

Term ends: Thursday 10th April 2025



Summer Term 2025

Term: Tuesday 22nd April to Friday 18th July (May Bank Holiday: Monday 5th May)

Pupils: Summer Term 1 – Tuesday 22nd April to Friday 23rd May

Half term: Monday 26th May to Friday 6th June

Pupils: Summer Term 2 – Monday 9th June to Friday 18th July

Term Ends: Friday 18th July 2025



Staff Development Days – School closed for pupils

Monday 2nd September 2024

Monday 24th February 2025

Six extended twilight session



St Michael's Catholic Primary School

With Jesus we can Achieve what we Dream and Believe!

St Michael's Catholic Primary School

Term Dates 2025-2026

Autumn Term 2025

Term: Wednesday 3rd September – Friday 19th December

Pupils: Autumn Term ° – Wednesday 3rd September to Wednesday 22nd October

Half term: Thursday 23rd October to Friday 31st October

Pupils: Autumn Term 2 – Monday 3rd November to Friday 19th December Terms ends:
Friday 19th December 2025

Spring Term 2026

Term: Monday 5th January – Wednesday 1st April

Pupils: Spring Term 1 – Monday 5th January to Friday 13th February Half term: Monday
16th February – Friday 20th February

Pupils: Spring Term 2 – Monday 23rd February to Wednesday 1st April Term ends:
Wednesday 1st April 2026

Summer Term 2026

Term: Monday 13th April to Tuesday 21st July

Pupils: Summer Term 1 – Monday 13th April to Friday 22nd May Half term: Monday 25th
May to Friday 5th June

Pupils: Summer Term 2 – Monday 8th June to Tuesday 21st July Term Ends: Tuesday 21st July

Staff Development Days – School closed for pupils

Monday 1st and 2nd September 2025

Six extended twilight sessions

