



St Michael's Catholic Primary School

Learning Support Assistant

Person Specification

Attributes	Essential Requirements	Desirable Requirements
Qualifications	Evidence of CPD relevant to the role	NVQ Level 2 or equivalent GCSE Maths/English Level 2 or equivalent Any other qualifications relevant to primary practice Evidence of participation in child protection/safeguarding training
Written Application	A well-constructed application showing clear thinking about primary education and ideas to meet the requirements of the post.	
Caring and support of pupils	Is able to demonstrate that own practice is at least good. High expectations of achievement and behaviour. A clear and sound understanding of current primary practice. An understanding of how to use assessment to inform planning and practice for future learning. Is able to demonstrate that own practice reinforces and supports learning very effectively and Achievement of pupils is high. Use range of creative and engaging methods to support pupils and time is used very productively during whole class, independent and collaborative work. Activities are matched sensitively to pupils. Create with team a happy challenging and effective learning environment.	Success in supporting pupils across a number of year groups Ability to use ICT to develop children's learning

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	Thorough understanding of safeguarding of children.	
School Ethos	<p>Demonstrate a commitment to support the Catholic ethos of the school.</p> <p>Actively support our key themes of Aspire, Diversity and Equality.</p> <p>A belief in pupil centred, active learning with an ability to engage, challenge and high expectations of children.</p> <p>Demonstrate commitment and enthusiasm to motivate the learning of children of all abilities and backgrounds, including vulnerable learners.</p> <p>Ability and willingness to work collaboratively and supportively within the school team, making positive contributions to assessments and the School Improvement plan.</p>	<p>A practicing Catholic</p> <p>Evidence of working with and/or developing links with parents and/or the wider community</p>
Relationships	<p>An ability to provide a caring, nurturing and cooperative atmosphere for children.</p> <p>An understanding of the need for confidentiality.</p> <p>An ability to relate well to individuals and groups and to make appropriate contact with parents in consultation with teacher.</p>	
Professional attitude and personal temperament	<p>Good interpersonal, communication and organisational skills.</p> <p>Positive attitude to school, team members and all aspects of school life.</p> <p>A commitment to developing own professional skills.</p> <p>Be able to show a committed, professional and loyal attitude to the school, opening modelling its aims and values at all times.</p>	

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