

St Michael's Catholic Primary School

## **Moral Education Policy**

### **Mission Statement**

St Michael's Catholic Primary School Community follows Jesus by living, loving, learning and working together

*'With Jesus we can **achieve** what we **dream** and **believe**'*

As a catholic school the foundation of all we do is based upon Christ and his gospel values. The values that we embrace underpin every aspect of school life. These are:

**Tolerance and Respect** Relationships based on equality, trust and sincerity

**Integrity and Honesty** Decisions and actions based on Christian values- 'Doing the right thing'

**Joy and Happiness** Celebrating the gifts, skills and talents of all in our school community

**Peace and Forgiveness** Always being willing to say sorry and rebuild a broken relationship

**Friendship and Nurture** High expectations for all in learning and behaviour

**Aspire and Courage** Personal drive and passion inspiring all

**Diversity and Equality** Accepting and promoting differences, whilst raising awareness that all should be treated equally.

'Moral education helps pupils to acquire knowledge, understanding, intentions attitudes and behaviour in relation to what is right or wrong. The word 'moral' is concerned with fundamental judgements and precepts about how we should behave and act and the reasons for such behaviour; it includes questions of intention, motive an attitude.'

### **AIMS**

1. For children to display knowledge of the language and ideas of morality.
2. For children to understand the nature and purpose of moral discussion, with the desire to persuade, combined with respect for, and listening to, others' viewpoints.
3. For children to display self-awareness; self-confidence; self-esteem; self-control; self-reliance; self-respect; self-discipline, responsibility.

4. For children to display tolerance; respect for persons and property; truthfulness; compassion; co-operation; sensitivity; love.
5. For children to be aware of local, national and world issues.

### **Teaching and Learning of Moral Education**

Moral education is part of daily life in St. Michael's and is constantly reinforced by how we as adults act as role models for the children. The gospel values of reconciliation and consideration for others is at the heart of what we do.

Good behaviour is acknowledged and rewarded on a daily basis in class and at playtimes.

Each Friday the school celebrates a Golden Assembly where Above and Beyond behaviour is recognised and awards and certificates are presented. Each week teachers call parents and send postcards home for the children who have shown positive behaviour. There is an annual prize giving including awards for good behaviour.

Year 6 children are given roles and responsibilities as school prefects to assist teachers and younger children.

The school has an anti-bullying policy and holds an annual anti-bullying week of activities.

Consistent approaches to behaviour are very important. The children need to feel at all times they are being treated fairly by all staff members. We encourage the children to take responsibility for their actions with clear boundaries set and explanations given for all rules and sanctions given.

The children are taught that forgiveness is very important and that they are given the chance to make a fresh start after they have taken the consequences of any action / wrong doing.

### **EVALUATION**

The extent to which the following is provided:

- A secure community in which the gospel spirit of freedom, justice and love permeates every aspect of its life and work.
- Opportunities to develop a personal sense of morality in relation to self, others, local, national and world issues.
- Opportunities to decide what they hold as right and wrong, why they do so, and how they should act.
- Opportunities to consider questions of intention, motives and attitudes
- Opportunities for choice and decision-making

- Opportunities for pupils to know, understand and discuss the moral teaching of the Church.

### **Equal Opportunities**

These will be pursued in line with the school's equal opportunity policy.

### **Resources**

A range of materials in line with National Curriculum recommendation and the Paul Dix approach will be used. The purchase of new material will be undertaken after consultation with staff and headteacher as and when required.

### **Staff Professional Development**

Staff are encouraged to develop their own skills and knowledge to enhance their teaching of spiritual education which is supported by the school's prayer and liturgy and whole staff RE days.