

| **Equality** |
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| **Diversity** |
| **Aspirations** |
|  | **Autumn** | **Spring** | **Summer** |
| EYFS | Within the statutory framework for the EYFS, Geographical skill is introduced through both the prime areas: communication, physical development, personal development as well as specific areas including understanding the world and expressive art and design. This includes the teaching / focus on:* Physical: coordination, positional awareness, outdoor provision, spatial awareness, small world activities, fine gross motor skill to draw maps.
* Mathematics: counting with natural manipulatives, spotting patterns.
* Understanding the world: visiting parks etc., making sense of world around them through stories & experience.
* Expressive Arts & Design: Play with wide range of materials, exploring senses in nature.

Related Early Learning Goals:- Explore the natural world around them, making observations and drawing pictures of animals and plants;- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; |
| Year 1 | My local area - Kensington | Seasons and the weather in the UK | Local study: Comparing Formby and Kensington |
| Year 2 | Exploring the globe: Continents and oceans. | Human Geography: Hot vs cold climates | Comparing Liverpool to a city within a non-European country – Sydney  |
| Year 3 | 1: Rivers2: Mountains | 1: Settlements & Cities2: Agriculture | 1: Volcanoes2: Climate & Biomes |
| Year 4 | 1: The Rhine & The Mediterranean2: Population | 1: Coastal Processes & landforms 2: Tourism | 1: Earthquakes2: Deserts  |
| Year 5 | 1: Why is California so thirsty?2: Oceans | 1: Migration in Europe2: North & South America | The Amazon Basin |
| Year 6 | 1: Why is California so thirsty?2: Oceans | 1: Migration in Europe2: North & South America | The Amazon Basin |

Equality– Through the teaching of history, promote the importance of equality for all.

Diversity –Raise an awareness of, and interest in, the cultural richness which surrounds us at St. Michael's and a fascination with our diverse city and the wider world.

Aspirations - Raise pupil's sense of identity and raise their aspirations through learning about significant individuals and events from the past