



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Edsential curriculum support £5000	Staff CPD has improved. ECT's and more experienced teachers more confident in the delivery of lessons due to staff training rather than having a specialist.	Continue to buy into Edsential package in 23-24.
After school clubs:	More children accessing after school sports clubs.	Offer a wider range of clubs and sports. Buy into martial arts after school club.
Orienteering site installed in school.	Teachers able to learning outside- cross curricular links with all subjects.	Offer orienteering refresher training.

Swimming	12% increase in the amount of children who could swim 25 meters.	3 week top up next year which not be during midterm break in June.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increased knowledge and confidence of all staff leading to high-quality curriculum PE lessons. <ul style="list-style-type: none"> PE CPD for 4 teachers through 2 x Curriculum Support Programmes GetSet4PE Subscription. 	Teachers. Pupils.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Impact: Primary teachers are now more competent and confident to deliver effective curriculum PE lessons having taken part in 6 x ½ days of PE CPD each (staff audits).</p> <p>Evidence: Edsential curriculum support impact forms.</p> <p>Staff Voice: % of staff reported increase in confidence teaching PE following the Curriculum Support Programmes.</p> <p>Pupil Voice:</p> <ul style="list-style-type: none"> % of children reported they enjoy PE lessons. % of pupils reported they 	<p>Edsential Curriculum Support Programmes: Included as part of Edsential Premium SLA (£7,400)</p> <p>GetSet4PE subscription 900</p>
To increase physical activity levels to ensure children are meeting the active 30 minutes within school. <ul style="list-style-type: none"> Extra-curricular clubs Lunchtime activities (Young Leaders) 		<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical</p>	<p>Impact: Pupils meeting their daily physical activity goal (30 minutes in school) More pupils are taking part in PE and Sport Activities outside of school hours.</p> <p>Evidence: Extra-Curricular Clubs:</p> <ul style="list-style-type: none"> Total number of children who attended at least one extra-curricular club in 23/24 = % of KS2 % of KS1 % of EYFS 	<p>3 x Breakfast and Afterschool Clubs through Edsential: Included as part of Edsential Premium SLA (£7,400)</p> <p>Additional extra-curricular clubs: £TBC</p>

		activities to all pupils.	<p>Lunchtime Activities:</p> <p>% of pupil engaged in structured activity at lunch times:</p> <ul style="list-style-type: none"> - EYFS = % - Key Stage 1 = % - Key Stage 2 = % <p><i>(Taken as an average across half-termly observations)</i></p>	PlayMaker Award through Edsential: Included as part of Edsential Premium SLA (£7,400)
<p>To support the development of physical literacy within children.</p> <ul style="list-style-type: none"> - Edsential Fundamentals Programme 	Pupils.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Impact:</p> <p>Selected children in KS1 have improved their fundamental movement skills.</p> <p>Evidence:</p> <p>Please see Edsential Fundamentals program impact.</p> <p>Curriculum PE Assessments show:</p> <ul style="list-style-type: none"> - % of children working at ARE (whole school) - % of children working at ARE (Key Stage 1) - % of children working at ARE (Key Stage 2) <p>Curriculum PE Assessments (just physical competence data) shows:</p> <ul style="list-style-type: none"> - % of children working at ARE for physical skills (whole school) - % of children working at ARE for physical skills (Key Stage 1) - % of children working at ARE for physical skills (Key Stage 2) 	Edsential Fundamentals Programme: Included as part of Edsential Premium SLA (£7,400)
<p>To promote ‘Healthy Lifestyles’ through PE, sport and physical activity.</p> <ul style="list-style-type: none"> - Edsential Fitness and Nutrition Workshops 	Pupils.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Impact:</p> <p>Children’s understanding of fitness and nutrition has grown and developed across the year, through a combination of experiences, teaching as part of curriculum PE lessons and as part of the science curriculum.</p> <p>Evidence:</p> <p>Pupil Voice following the Fitness and Nutrition workshops:</p> <ul style="list-style-type: none"> - % of children ‘enjoyed the session’ - % of children felt ‘they had a better understanding of 	Fitness and Nutrition Workshops: Included as part of Edsential Premium SLA (£7,400)

		<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>nutrition' after taking part.</p>	
<p>To use school sport to develop social skills and promote physical activity outside of school.</p> <ul style="list-style-type: none"> - Competitions and Events, including Edsential Competitions for All Programme 	Pupils.	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Impact: Participation within intra-school competitive sport has supported children to further develop teamwork skills, social and communication skills and supported wellbeing through a sense of 'togetherness'. Increased number of children now participating regularly within a sports club/ team as a result of our competitions provision across the year.</p> <p>Evidence: Competitions and Events: Number of sporting events attended:</p> <ul style="list-style-type: none"> - 2023 – 24- - 2022 – 23 - - 2021-22 - <p>% of children who took part in a competition or event this year:</p> <ul style="list-style-type: none"> - EYFS – % - KS1 – % - KS2 – % <p>% of children who took part in a competition or event for the first time:</p> <ul style="list-style-type: none"> - EYFS – % - KS1 – % - KS2 – % 	<p>Edsential Competitions for All Programme: Included as part of Edsential Premium SLA (£7,400)</p> <p>Cover for Staff to attend competitions and events: £TBC</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	