



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£19,415
How much (if any) do you intend to carry over from this total fund into 2022-2023	N/A
Total amount allocated for 2022/2023	£19,415
Total amount of funding for 2022/2023	£19,415

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>52%</p> <p>12% increase from last year.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	na
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: 19,415	Date Updated: 1-7-23 (Reviewed)	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £10,500
Intent	Implementation		Impact	54%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve attendance of after school clubs to assist achieving the government guidelines of required physical activity	Run 2 after school football clubs for 2 sessions per week with a high quality football coach. LFC.	£1,500	Higher percentage of children attending clubs than in previous year across ks2. 50% of year 4 children attended an after school football club 15% increase on the previous year 50% of KS2 children attended football club organised by class teachers external providers. LFC 40% of year 1 and 2 children attended after school multi-skills club.	Retain this after school club based on success and increased participation. School staff and external providers to provide a range of sports clubs for every year group in KS1 and KS2. Ensure all children across KS1.
Offer the children a wider range of after school club opportunities.	Organise for external providers to offer children a wider range of after school club activities. Dance specialist to provide club	£2,000 (Approx) package and KMC. £2000 dance package	Higher percentage of children doing physical sport after school. Children from years 4 and 5 got to build on the dance skills learned in school.	Next year will aim to offer a wider range of clubs from external providers. Cricket, judo.

Lunchtime activities available to all children to assist achieving the government guidelines of required physical activity.	Train play assistants from upper KS2. Lunchtime staff to organise games. Year 5 children trained as play leaders by EDsential	£5000 Edesential package – Jake Spruce	Children in KS1 will have organised games and more structured play at lunch. More children being physically active during play.	Continue with play leading programme in 23-24.
All children to access PE lessons on all weathers	Purchase spare PE kits for each class	£500	All children will be able to access PE lessons for indoor and outdoor sessions wearing a PE kit.	Replenish yearly Purchase PE kits annually – percentage of children now wearing a PE kit has significantly improved.
Ensure that children are provided the opportunity to meet their 30 minutes of exercise by completing the daily mile every day coming into the summer term.	Children to complete the daily mile on a daily basis. Teachers encouraged to take part to act as strong role models	n/a	Improved fitness and engagement levels of all children.	Continue with daily mile coming onto the winter months. Measure fitness in winter months with the bleep test.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2,500
Intent	Implementation		Impact	13%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of sport in school by recognising sporting achievements.	Celebration assembly each week to provide opportunity for children to be recognised in the form of mentions/certificates/medals/awards.	£100 medals	Pride of children taking part encouraging other children to do the same	Replenish and medals and provide teachers with medals. Teachers to tweet weekly, raising the profile of PE.
Raise the profile of sport in the school by training Junior Sports Leaders (Y5/6)	Junior sports leaders to complete duties such as lunchtime activities, afterschool clubs and having an active role in planning and officiating competitions	Included in Edsential package	Junior sports leaders to complete duties such as lunchtime activities, afterschool clubs and having an active role in planning and officiating competitions	Aim to get sports volunteers Into school 23-24
To improve sporting resources within the school to provide increased sporting opportunity, thus raising the profile of PE within the school	Purchase more PE equipment and keep equipment in locked cupboard ensuring equipment isn't misplaced or lost.	£2000	All equipment required for lessons is available so teachers can teach high quality PE lessons.	Inventory to be taken at the start of term 23-24. Replenish

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£900
Intent	Implementation		Impact	5%
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Teachers to have access to a wide range of high quality PE lessons plans, curriculum mapping and assessment tools to ensure children at the school are able to achieve the planned skills and progression	Purchase access to online platform 'Getset4pe' which is a user friendly platform providing lesson plans, curriculum mapping and assessment. Staff audit – CPD edsential RQT'S	£900 Included in edsential package N/A	Teachers to make use of scheme 22-24 and attend any CPD provided by Get set4PE (29 th November for new staff members)	Staff find Get set 4PE really useful, to plan for PE, therefore we have repurchased it for the next academic year 2023-2024.
Ensure that PE coordinator knowledge and subject development are up to date	Co-ordinator to attend any SIP courses and attend any workshops to develop own subject knowledge of PE. Course – PE deep dive course November 2022.	Included in costs above.	PE lead will be able to feedback and lead training of other staff members.	Courses booked for PE lead to attend this year. Ge
PE specialists KMC and gym specialist LSSP.	Plan and team teach lessons with class teachers.		Increased confidence across all teaching staff.	KMC continue to team teach with new staff members
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4683
Intent	Implementation		Impact	24%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children to be offered the opportunity to be taught by a specialist PE teacher every term. Therefore broadening their sporting experience at school.</p> <p>Ensure that all children are able to swim 25m in a range of strokes by the time they leave St. Michaels.</p>	<p>Organise specialist teacher every term. Autumn 2022 – Dance Becki King Gymnastics specialist – LSSP Spring 2023 – Jake Spruce Edsential - Athletics Summer -Bikability Jan 2023 Year 5</p> <p>Children from Year 4 - Year 6 to be offered weekly swimming lessons.</p> <p>Year 6 children who haven't yet reached the 25 meters to be offered top up in the summer term.</p>	<p>£200</p> <p>£2983</p>	<p>Enthuse children and give them sporting opportunities they wouldn't normally have. Every class in KS1 and KS2 were accessed weekly</p> <p>52% of children can swim 25 meters which is a 12 % increase on the previous year.</p>	<p>.70% of year pupils achieved bikeability level 1 and 2.</p> <p>Years 4-6 continue to attend 12 week swimming blocks 23-24 Year 6 top lessons July 24. (3 weeks)</p>
<p>Purchase orienteering package with Enrich</p>	<p>New orienteering sight installed in school with a range of cross curricular activities.</p>	<p>£1500</p>	<p>Children able to partake in OAA not just in residential. Teachers able to make strong cross curricular links with geography and other topics.</p>	<p>Enrich orienteering site installed. Purchase Enrich subscription for another year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2000
Intent	Implementation		Impact	10%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Enter as many competitions as possible in 22-23.</p> <p>Enter Wavertree athletics competitions in the spring term.</p> <p>Run intra competitions in school and with other local schools</p>	<p>Use KMC and LFC coaches to prepare the children for up-and- coming competitions.</p> <p>LSSP teachers and staff to prepare children after school for athletic competitions. Take children to Wavertree in mini bus prior to the comps.</p> <p>Plan competitions at the end of PE topics within school and invite parents.</p>	<p>£1800 (LSSP competitions)</p> <p>KMC (See above)</p> <p>£200 mini bus</p> <p>Free</p>	<p>St Michael's children will be prepared and serious competitors in the Wavertree annual athletics competition.</p> <p>Children came 6th in the athletics championships. July 2023</p> <p>6 children go into the city finals. 3 gold medals and 3 silver in the city finals.</p>	<p>23-24 will plan competitions well in advance so make it easier to staff events.</p> <p>Competitions participation to be a Priority for 23-24</p> <p>Use Edsential in 2023-2024 to Plan intra -competitions both in school and between local schools,</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	M. Forbes
Date:	1-7-23
Governor:	
Date:	