

St Michael's Catholic Primary School

2022/23

Whole School

Spanish Overview

Equality			
Diversity			
Aspirations			
	Autumn Self, family & friends	Spring The world around us	Summer Leisure
Year 3	Name, age, feelings, where you live [rehearsed answers] Body parts with definite article Colours Numbers 1 - 10 (in and out of sequence, add)	Days and months Birthdays [saying own and others'] Numbers 1 - 10, 1 - 31	Sports 1 and opinions [simple sentences] Numbers 1 - 39 [random order/ backwards]
Year 4	Descriptions of hair and eyes in first person (word order + adjectival agreement) Brothers and sisters in sentence 'I have...' Numbers 1 - 39 (recall) Big green monster story	Weather sentences (phrases) Sentences linking weather with months + seasons (simple prepositions) Numbers 1 - 20 Recognition, recall and written form X10 - 60 (RRP)	Sports 2 [longer sentences combining opinion, sport and justification in first person] Sentence stating favourite sport. Verbs - [I do/ I play] 'Sporty Sophie' story (simple sentence building) Sentences combining sports and days/seasons Numbers 1 - 69 (odds/evens, double/halve)
Year 5	Further body parts. Illness- sentences to say where pain is More family members Giant Turnip story [performance:	Modes of Transport How you travel to places and why [complex sentences] Use of the negative Numbers x10 to 100	Family members More hobbies [incl. musical instruments] - complex sentences combining family members, opinion,

	sentences increasing in length throughout] 1 - 69 (all operations)		hobbies and more justifications in the third person Numbers 1 - 100 in/out of sequence
Year 6	Further family members (with possessive adjective) jobs- (gender agreement) complex sentences describing family and self and using third person Further feelings (hot/cold/thirsty etc) At the doctors (dialogue) Numbers Recall 1-100 (x10 - 100 RRP)	Places in town and describing locality. Directions - understanding and giving directions Numbers up to 1,000,000 in multiples of ten 1 - 1,000 (R/W)	Food and cafe (transition project) Understanding and designing menus Preferences and habits- Complex sentences. Writing sentences from memory and using a dictionary to write more independently. Eliciting information from longer paragraphs Dialogue in café/restaurant Using euros/giving and understanding prices

KS1 will participate in Spanish songs to introduce them to Spanish vocabulary.

Equality - Through the teaching of Spanish, promote the importance of equality for all.

Diversity - Raise an awareness of, and interest in the cultural richness which surrounds us at St Michael's and a fascination, through a modern foreign language, of the wider world.

Aspirations - Give pupils the opportunity to raise their aspirations and explore the relationships between language and their own identity.