

## Mission Statement

St Michael's Catholic Primary School Community follows Jesus by living, loving, learning and working together.

**'With Jesus we can achieve what we dream and believe'**

School Mission (Spring 2015)



### Our Core Values

**Tolerance and Respect:** Relationships based on equality, trust and sincerity

**Integrity and Honesty:** Decisions and actions based on Christian values- 'Doing the right thing'

**Joy and Happiness:** Celebrating the gifts, skills and talents of all in our school community

**Peace and Forgiveness:** Always being willing to say sorry and rebuild a broken relationship

**Friendship and Nurturing:** High expectations for all in learning and behaviour

**Courage and Aspire:** Personal drive and passion inspiring all

**Diversity and Equality:** Accepting and promoting differences, whilst raising awareness that all should be treated equally.

As a catholic school the foundation of all we do is based upon Christ and his gospel values.  
The values that we embrace underpin every aspect of school life.

## Rationale

‘I HAVE COME THAT YOU MIGHT HAVE LIFE AND HAVE IT TO THE FULL’  
(Jn.10.10)

We are involved in Relationship, Sex and Health Education (RSHE) precisely because of our Christian beliefs about God and about the human person. The belief in the unique dignity of the human person made in the image and likeness of God underpins the approach to all education in a Catholic school. Our approach to RSHE therefore is rooted in the Catholic Church's teaching of the human person and presented in a positive framework of Christian ideals.

At the heart of the Christian life is the Trinity; Father, Son and Spirit in communion, united in loving relationship and embracing all people and all creation. As a consequence of the Christian belief that we are made in the image and likeness of God, gender and sexuality are seen as God's gift, reflect God's beauty, and share in the divine creativity. RSHE, therefore, will be placed firmly within the context of relationship as it is there that sexuality grows and develops.

Following the guidance of the Bishops of England and Wales and, as advocated by the DFE, RSHE will be firmly embedded in the PSHE/RSHE framework as it is concerned with nurturing human wholeness and integral to the physical, spiritual, emotional, moral, social and intellectual development of pupils. It is centred on Christ's vision of being human as good news and will be positive and prudent, showing the potential for development, while enabling the dangers and risks involved to be understood and appreciated.

All Relationship, Sex and Health Education RSHE will be in accordance with the Church's moral teaching. It will emphasise the central importance of marriage and the family whilst acknowledging that all pupils have a fundamental right to have their life respected whatever household they come from. It will also prepare pupils for life in modern Britain.

## Intent

St. Michael's Catholic Primary School aims to provide a suitable programme that follows the statutory need to include RSHE into their curriculum from September 2021 which meets the ethos of its Catholic identity and mission.

The purpose of this Relationship, Sex and Health Education (RSHE) policy is to set out the ways in which the school's provision supports pupils through their spiritual, moral, social,

emotional and physical development, and prepares them for the opportunities, responsibilities and experiences of life growing up in today's world.

Our School's mission embraces the spiritual, physical, intellectual, emotional, moral and social development of children and young people, and, through an agreed approach to Relationship and Sex Education (RSE) using the Archdiocesan recommended resource 'Journey In' Love 2020, we believe that we can promote the development of the whole child, so that children can grow in virtue, wisdom and stature, understanding both the emotional, social and physical aspects of growing spiritually, as well as moral aspects of relationships within a context of a Christian vision for the purpose of life.

The other aspects of the Statutory curriculum intent will be met by using a cross curricular approach. There are many opportunities throughout the curriculum, but the subjects most involved in providing discrete opportunities for teaching and learning of the RSHE curriculum are RE, though the Come and See programme, PSHE including No Outsiders, Science, PE and Computing.

For further details on how this will be covered in each year group, please see the curriculum maps in appendices.

## Aim

The aims of Relationship, Sex and Health Education (RSHE) at St Michael's are to:

- Provide a framework in which sensitive discussions can take place.
- Help pupils develop feelings of dignity, self-worth, self-respect, confidence and empathy.
- Prepare pupils for puberty and give them an understanding of sexual development and the importance of health and hygiene.
- Create a positive culture around issues of sexuality and relationships.
- Teach pupils the correct vocabulary to describe themselves and their bodies.

## Statutory Requirements

At St Michael's, we must provide Relationships Education to all pupils as per section 34 of the Children and Social work act 2017.

In teaching Relationship and Sex Education, we must have regard to:

- Catholic Education Service guidance issued by the Bishops Conference of England and Wales 2017.
- The statutory guidance from the Department for Education issued under Section 80A of the Education Act 2002 and section 403 of the Education Act 1996 Appendix A.
- The statutory guidance from the Department for Education Equality Act 2010.

### Policy Development

This policy has been developed in consultation with staff, pupils and parents. The consultation and policy development process involved the following steps:

1. Review: Alyson Rigby (Head-Teacher), Nicola Birch (RE Co-Lead), Kami Lester (RE Co-Lead), Hannah Deans (PSHE Lead), Governors and Julie Rourke (Primary Adviser, Archdiocese of Liverpool Christian Education Team).
2. Staff consultation: All school staff were given the opportunity to look at the policy and make recommendations.
3. Parent/stakeholder consultation: Parents were invited to attend meetings about the program of study (during Covid restrictions this has been on-line consultation and documentation outlining intended program and intent).
4. Pupil consultation – we investigated what exactly pupils want from their Relationship Sex and Health Education.
5. Ratification – once amendments were made, the policy was shared with governors and ratified.
6. Amended by new RE lead in March 23 to update any necessary changes.

### Definition

Relationship, Sex and Health Education involves a combination of sharing information, and exploring issues underpinned by our Catholic values.

Relationship Sex and Health Education is about the emotional, social and cultural development of pupils, and involves learning about personal relationships, sexual health, sexuality, healthy lifestyles, diversity and personal identity.

### Curriculum

We have developed our curriculum with recommendations from the Archdiocesan Education Department to ensure that they meet with Catholic Church teaching.

Consultation with parents took place in November 22 and Relationship Sex Education is now being covered using the Archdiocesan recommended resource 'Journey in Love' 2020 this includes \*sexual intercourse at Year 6. (See right of withdrawal)

We have considered the age, stage and feelings of pupils and have consulted with parents and staff to ensure we are offering a quality curriculum which is adequately catered to meet their needs. We have adapted the PSHE Association Primary Scheme of Work.

If pupils ask questions outside the scope of our curriculum, teachers will respond in an appropriate manner so they are fully informed and do not seek answers online.

### Delivery of RSHE

Relationship and Sex Education (RSE) is taught both discretely and within the Personal, Social and Health Education (PSHE) curriculum lessons. Some aspects of the RSHE curriculum may be touched upon in other lessons as it shares links with Religious Education, Science and Physical Education.

Our RSHE will ensure that content is relevant to the age, experience and maturity of pupils.

The new statutory guidance for Relationships education focuses on teaching the fundamental building blocks and characteristics of positive relationships including:

- Families and people who care for me.
- Caring friendships.
- Respectful relationships.
- Online relationships.
- Being safe.

These areas of learning are taught within the context of 'family life' and could include married or single parent families, same sex parents, families headed by grandparents, adoptive parents, foster parents/carers amongst other structures, along with reflecting sensitively that some children may have a support structure around them (for example: looked after children or young carers).

As a school, we promote equality of opportunity and foster good relations. Our school environment uniformly applies values of inclusion and respect to all pupils and their families. All staff are proactive in promoting positive relationships and receive regular training.

### Equal Opportunities

All pupils have access to the RSHE curriculum. Where pupils have specific educational needs, arrangements for support may be made as follows:

- Place2Be: A comfortable, safe place for our children, where they can speak and listen, relax and speak to a member of staff about any worries or concerns.
- Healthy and trusting relationships with all members of staff within our school.
- Learning mentors who conduct timetabled activities for communication, social and speaking and listening skills.
- Intervention and provisions in class, 1:1 or small group sessions with Class Teacher or LSA/HTLA.

### Roles and Responsibilities

**The Governing Body** will approve the RSHE policy and hold the head-teacher to account for its implementation.

**The Head-teacher** is responsible for ensuring that RSHE is taught consistently across the school and for managing requests to withdraw pupils from the non-statutory element of Relationship and Sex Education in Year 6\* (see right of withdrawal)

**Staff** do not have the right to opt out of teaching RSHE as this forms part of the Teaching Standards. Any staff who have concerns about teaching RSHE are encouraged to discuss this with the head-teacher. Staff are responsible for:

- Delivering RSHE in a sensitive way which complies with Church teaching.
- Modelling positive attitudes to RSHE.
- Monitoring progress.
- Responding to the needs of individual pupils.
- Responding appropriately to pupils whose parents wish them to be withdrawn from the non-statutory components of RSE.

**Pupils** are expected to engage fully in RSHE and, when discussing issues related to RSHE, treat others with dignity, respect and sensitivity.

**Parents** have **the right to withdraw** their children from the non-statutory component of sex education in Year 6. This is where sexual intercourse is taught discretely as part of the Physical aspect within Journey in Love the Archdiocesan recommended resource.

Requests for withdrawal should be made in writing and addressed to the head-teacher. The head-teacher will discuss the request with parents and take appropriate action.

Alternative work will be given to pupils who are withdrawn from RSE.

Parents do not have the right to withdraw their children from Statutory Relationships Education as set out in the DFE guidance 2020.

### Monitoring Arrangements

The delivery of RSHE is monitored by Anne-Marie Turner (RE Lead) and Hannah Potter (PSHE Lead) by undertaking learning walks, staff and pupil consultations, planning and scrutiny of work evidenced through half-termly PowerPoint, and questionnaires.

Pupils' development in RSE is monitored by class teachers as part of our internal informal assessment systems.

This policy will be agreed annually by the governors and reviewed every three years.

### Resources

See Appendix A for details of where the following resources are used across the RSHE curriculum.

- The PSHE Association [www.pshe-association.org.uk](http://www.pshe-association.org.uk)
- Journey in Love 2020 <https://www.mccrimmons.com/shop/books/a-journey-in-love-volume-1--book/>
- No Outsiders: Teaching the Equality Act in Primary Schools <https://no-outsiders.com/>
- The Underwear PANTS Rule [www.nspcc.org.uk](http://www.nspcc.org.uk)
- CEOP – National Crime Agency Command [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)
- CAFOD <https://cafod.org.uk/Education/Education-resources>
- Come & See <https://www.comeandseere.co.uk/>
- St Michael's SMSC Overview

## Appendix 1

### St Michael's RSHE Curriculum Map

#### EYFS

EYFS: Autumn Term						
PSHE Opportunities: Links to ELG		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Show Self-confidence and self-awareness:	Children are confident to try new things. They can say when they like or dislike activities. Children can vocalise when they need help.	<b>Domestic Church</b> <b>Family</b> <b>Myself</b> God knows and loves each one of us. <i>Why am I precious?</i>	<b>Social &amp; Emotional LO:</b>  To recognise the joy of being a special person in my family.	<b>'No Outsiders'</b> You Choose - LO I can choose what I like Red Rockets and Rainbow Jelly - LO It's Ok to like different things.	<b>Joy &amp; Happiness:</b> Celebrating each of us as unique individuals. <b>Equality &amp; Friendship:</b> Showing kindness to everyone. <b>Forgiveness:</b> Exploring the meaning of forgiveness.	St Teresa of Calcutta & International Day of Charity: 5th September
Manage feelings and behaviour:	Children can talk about their feelings and behaviour. They understand that behaviour has consequences. They know to adjust behaviour depending on the situation.	<b>Baptism/ Confirmation</b> <b>Belonging</b> Welcome Baptism: a welcome to God's family. <i>Why is welcome important?</i>		European Day of Languages (Sept)	<b>Joy &amp; Integrity:</b> Celebrating Harvest Festival & the world as God's creation. <b>Courage &amp; Peace:</b> Our community <b>Integrity &amp; Honesty:</b> Follow your conscience.	International Day of Peace: 21st September
Make relationships: Laugh and have fun with others.	Form positive relationships with adults and peers	<b>Other Faith</b> <b>Islam</b> Special days / Ritual objects.  <b>Advent/ Christmas</b> <b>Loving</b> <b>Birthday</b> Looking forward to Jesus' birthday. <i>Why do we celebrate birthdays?</i>		Enterprise Week (Nov)  Children In Need Appeal (Nov)  Anti Bullying Week(Nov)  Road Safety Week (Nov)	<b>Integrity:</b> Including everyone & sharing <b>Friendship &amp; Nurture:</b> I bring value to the people among whom I live <b>Happiness:</b> The Beatitudes <b>Tolerance &amp; Respect:</b> Inter-faith week. <b>Respect:</b> Anti-bullying week. <b>Preparing for Jesus:</b> Hope, Love, Joy & Peace.  <b>Equality</b> 'The Big Umbrella' by Amy June Bates 'Lily & the Paper Man' by Rebecca Upjohn	CAFOD Brighten up for Harvest.  St Michael: 29th September  National Smile Day: 1st October  Black History Month: October  St Francis of Assisi: 4th October  UN Day for the Eradication of Poverty: 17th October  All Saints/All Souls: 1st November  Remembrance: 11th November

EYFS: Spring Term						
PSHE Opportunities: Links to ELG		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Show self-confidence and self-awareness and know and appreciate the importance of independence and responsibility.	Build confidence to speak in a familiar group. Use their own ideas to choose resources for activities	<b>Local Church</b> <b>Community:</b> <b>Celebrating</b> People celebrate in Church. <i>What &amp; why do people celebrate?</i>	<b>Physical LO:</b>  To recognise that we are all different and unique.	<b>'No Outsiders'</b> Hello Hello - LO I know in my class we are not all the same/I know we are different. I know I can make friends with different people/I know how to make friends. The Family Book - LO I know who is in my family/I know all families are different.	<b>Integrity &amp; Honesty:</b> New beginnings & resolutions. <b>Diversity &amp; Respect:</b> Showing respect for other faiths. <b>Equality</b> Martin Luther King. <b>Forgiveness &amp; Respect:</b> Love thy neighbour <b>Courage &amp; Aspirations:</b> Children's Mental Health Week. <b>Friendship &amp; Nurture:</b> Forming good friendships. <b>Integrity:</b> Doing the right thing for others. <b>Courage:</b> Women of the Bible <b>Aspirations:</b> Inspirational women. <b>Lent &amp; Easter:</b> Passion of Christ & His Resurrection	Epiphany of the Lord: 6th January  World Religion Sunday: January  MLK Day: January  Conversion of St Paul: 25th January  Holocaust Memorial Day: 27th January  Presentation of the Lord: 2nd February  Our Lady of Lourdes: 11th January  Fairtrade Fortnight: 22nd February-7th March  CAFOD Fairtrade Assembly  Women's History Month & Int. Women's Day: March  St Patrick: 17th March
Manage feelings and behaviour:	Manage and talk about feelings and behaviour	<b>Eucharist</b> <b>Relating:</b> <b>Gathering</b> The parish family gathers to celebrate the Eucharist. <i>Why do people gather together?</i>		Young Carers Week(Jan)  Children's Mental Health Week(Feb)  Safer Internet Day (Feb)  International Mother Language Day (Feb)  Chinese New Year (Feb)  Random Acts Of Kindness (Feb)  Red Nose Day (March)  St. Patrick's Day (Mar)  Mother's Day (Mar)		
Make relationships:	Children play cooperatively with each other, taking turns, listening to each other and showing sensitivity to others' feelings. Adapt to change. Know what to do if they are hurt or see anyone else being hurt. To stand up for themselves without hurting others. To be fair.	<b>Lent/Easter</b> <b>Giving:</b> <b>Growing</b> Looking forward to Easter. <i>How &amp; why do things grow?</i>				



EYFS: Summer Term						
PSHE Opportunities: Links to ELG		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Show Self-confidence and self-awareness:	Try new activities and give an opinion. Speak about opinions in a familiar group	<b>Pentecost</b> <b>Serving Good News</b> Passing on the Good news of Jesus. <i>What is good news?</i>	<b>Spiritual LO:</b>  To celebrate the joy of being a special person in God's family.	<b>'No Outsiders'</b> Mummy, Mama and Me - LO I know the people in my family are special/I can tell you who loves me. Blue Chameleon - I know everyone is different in my class/I can make friends with anyone.	<b>Joy &amp; Happiness:</b> Be Healthy, Be Happy! <b>Creativity:</b> UN Creativity & Innovation Day. <b>Aspirations:</b> Famous Liverpudlians <b>Democracy &amp; Peace.</b> <b>Equality:</b> Families come in all shapes & sizes <b>Our Lady:</b> The Rosary <b>Diversity:</b> <b>Respect:</b> Looking after our world <b>Friendship &amp; Nurture:</b> Autism Awareness <b>Aspirations:</b> Aspire & Achieve Week CAFOD: God's global family <b>Aspirations:</b> Looking forward to next year <b>Friendship:</b> International Day of Friendship <b>Joy &amp; Happiness:</b> Celebrating the year	UN Creativity & Innovation Da: 21st April  St George: 23rd April  Ascension: 13th May  International Day of Families: 15th May  Pentecost: 23rd May  Blessed Virgin Mary: 24th May  Holy Trinity :30th May  Corpus Christi: 6th June  World Oceans Day:8th June  Autistic Pride Day:18th June  International Day of Friendship: 30th July
Manage feelings and behaviour:	Talk with confidence about thoughts and feelings. Acknowledge behaviour and consequences of actions. Understand rules in different situations and adapt behaviours and to changes in routine.	<b>Other Faith</b> <b>Judaism</b> Special days / Ritual objects.		St George's Day (Apr)  Rule of Law (May)  Eid ul-fitr: 13th May  Father's Day (Jun)  Child Safety Week (Jun)  Aspire & Achieve Week (June)  Children's Art Week (Jun)  Diversity Week (Jun)		
Make relationships:	Build positive relationships with adults and children through turn taking, cooperation and showing sensitivity to the needs, thoughts and feelings of others.	<b>Reconciliation</b> <b>Inter-relating</b> <b>Friends</b> Friends of Jesus. <i>Is it good to have friends?</i>  <b>Universal Church</b> <b>World</b> <b>Our world</b> God's wonderful world. <i>What makes our world so wonderful?</i>				

## Year 1

Year 1: Autumn Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and wellbeing and our lives: Learn about people who look after them: family, teachers, etc and who they can speak to for help.	Children understand that they can explore the world through their senses. Children make simple choices for themselves. Children are aware of basic personal hygiene and how to maintain it. Children are aware of the timeline of a human life and the changes that take place.	<b>Domestic Church</b> <b>Family</b> <b>Families</b> God's love and care for every family. <i>Why do we have family &amp; who is my family?</i>	<b>Social and Emotional LO:</b>  To recognise the signs I am loved in my family.	<b>'No Outsiders'</b> Elmer - LO I like the way I am. Going To The Volcano - LO I know we are different/I know we can play together/I can join in  International Day of Peace (Sept)  European Day of Languages (Sept)  Remembrance Sunday/Armistice Day (Nov)  Enterprise Week (Nov)  Children In Need Appeal (Nov)  Anti Bullying Week (Nov)  Road Safety Week (Nov)  e-Cadet online safety tasks	<b>Joy &amp; Happiness:</b> Celebrating each of us as unique individuals. <b>Equality &amp; Friendship:</b> Showing kindness to everyone. <b>Forgiveness:</b> Exploring the meaning of forgiveness. <b>Joy &amp; Integrity:</b> Celebrating Harvest Festival & the world as God's creation. <b>Courage &amp; Peace:</b> Our community <b>Integrity &amp; Honesty:</b> Follow your conscience. <b>Integrity:</b> Including everyone & sharing <b>Friendship &amp; Nurture:</b> I bring value to the people among whom I live <b>Happiness:</b> The Beatitudes <b>Tolerance &amp; Respect:</b> Inter-faith week. <b>Respect:</b> Anti-bullying week. Preparing for Jesus: Hope, Love, Joy & Peace.  <b>Equality</b> <i>'The Big Umbrella'</i> by Amy June Bates <i>'Lily &amp; the Paper Man'</i> by Rebecca Upjohn	St Teresa of Calcutta & International Day of Charity: 5th September  International Day of Peace: 21st September  CAFOD Brighten up for Harvest.  St Michael: 29th September  National Smile Day: 1st October  Black History Month: October  St Francis of Assisi: 4th October  UN Day for the Eradication of Poverty: 17th October  All Saints/All Souls: 1st November  Remembrance: 11th November
Relationships:	Build and maintain positive relationships with adults and peers. Understand that we are all part of different communities and we live in a society: home, school, parish, global	<b>Baptism/ Confirmation</b> <b>Belonging</b> <b>Belonging</b> Baptism an invitation to belong to God's family. <i>What does it mean to belong?</i>				
The Wider World:	Experience a sense of belonging within a range of communities: school, local and global.	<b>Other Faith</b> <b>Hinduism</b> Stories  <b>Advent/ Christmas</b> <b>Loving</b> <b>Waiting</b> Advent :A time to look forward to Christmas. <i>Is waiting always difficult?</i>				

Year 1: Spring Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and wellbeing: Children to <u>know</u> the rules for keeping physically and emotionally safe (including online safety).	Learn about rules that are made to keep us safe. Know how to make simple choices which improve their health and well-being - difference between 'good' and 'not so good' choices. To <u>recognise own</u> and others feelings and respond to them.	<b>Local Church Community Special people</b> People in the parish family. <i>What makes a person special?</i>	<b>Physical LO:</b>  To recognise how I am cared for and kept safe in my family.	<b>'No Outsiders'</b> Want To Play Trucks? - LO - To find ways to play together. Hair, It's a Family Affair - LO Proud to be me.  Young Carers Week (Jan)  Children's Mental Health Week(Feb)  Safer Internet Day (Feb)  International Mother Language Day (Feb)  Chinese New Year (Feb)  Random Acts Of Kindness (Feb)  Fair Trade Fortnight (Feb/Mar)  Red Nose Day (March)  St. Patrick's Day (Mar)  Mother's Day (Mar) e-Cadet online safety tasks	<b>Integrity &amp; Honesty:</b> New beginnings & resolutions. <b>Diversity &amp; Respect:</b> Showing respect for other faiths. <b>Equality</b> Martin Luther King. <b>Forgiveness &amp; Respect:</b> Love thy neighbour <b>Courage &amp; Aspirations:</b> Children's Mental Health Week. <b>Friendship &amp; Nurture:</b> Forming good friendships. <b>Integrity:</b> Doing the right thing for others. <b>Courage:</b> Women of the Bible <b>Aspirations:</b> Inspirational women. <b>Lent &amp; Easter:</b> Passion of Christ & His Resurrection	Epiphany of the Lord: 6th January  World Religion Sunday: January  MLK Day: January  Conversion of St Paul: 25th January  Holocaust Memorial Day: 27th January  Presentation of the Lord: 2nd February  Our Lady of Lourdes: 11th January  Fairtrade Fortnight: 22nd February-7th March  CAFOD Fairtrade Assembly  Women's History Month & Int. Women's Day: March  St Patrick: 17th March
Relationships: Turn taking, sharing, recognising ownership of physical items and own actions	Mutual respect and tolerance. Understanding that people have different thoughts and feelings	<b>Eucharist Relating Meals</b> Mass; Jesus' special meal. <i>What makes some meals special?</i>				
The Wider World: Understand that they are part of the wider community and learn that people and other living things have needs and responsibilities	Experience a sense of belonging within a range of communities, including the local Eucharistic Community and play an active role as members of society	<b>Lent/Easter Giving Change</b> Lent a time for change. <i>How &amp; why do things change?</i>				

Year 1: Summer Term					
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links
Health and wellbeing: Communicating feelings and <u>recognising own</u> and others' feelings and how to respond.	Identify strategies to listen, play and learn. Recognise what makes something fair or unfair. Learn about 'good' and 'not so good' feelings and how to communicate and manage them.  Understand transition and how things will change going into a new year group.	<u>Pentecost</u> <u>Serving</u> <u>Holidays &amp; Holy Days</u> Pentecost: feast of the Holy Spirit. <i>Do we need holidays &amp; holy days?</i>  <u>Other Faith</u> <u>Judaism</u> Stories  <u>Reconciliation</u> <u>Inter-relating</u> <u>Being Sorry</u> God helps us to choose well: Sacrament of Reconciliation <i>Why should we be sorry?</i>  <u>Universal Church</u> <u>World</u> <u>Neighbours</u> Neighbours share God's world. <i>Who is my neighbour?</i>	<b>Spiritual LO:</b>  To celebrate ways God loves and cares for us.	<u>'No Outsiders'</u> My World., Your World - LO I share the world with lots of people. Errol's Garden - LO To work together  St George's Day (Apr)  Father's Day (Jun)  Refuge Week (Jun)  Child Safety Week (Jun)  Aspire & Achieve Week (June)  Children's Art Week (Jun)  Diversity Week (Jun)  e-Cadet online safety tasks	<b>Joy &amp; Happiness:</b> Be Healthy, Be Happy! <b>Creativity:</b> UN Creativity & Innovation Day. <u>Aspirations:</u> Famous Liverpudlians <b>Democracy &amp; Peace.</b> <u>Equality</u> Families come in all shapes & sizes <b>Our Lady:</b> The Rosary <u>Diversity</u> <b>Respect:</b> Looking after our world <b>Friendship &amp; Nurture:</b> Autism Awareness <u>Aspirations:</u> Aspire & Achieve Week CAFOD: God's global family <u>Aspirations:</u> Looking forward to next year <b>Friendship:</b> International Day of Friendship <b>Joy &amp; Happiness:</b> Celebrating the year
Relationships:	Respond to the thoughts, feelings and actions of others. Learn that people's bodies and feelings can be hurt.				UN Creativity & Innovation Da: 21st April  St George: 23rd April  Ascension: 13th May  International Day of Families: 15th May  Pentecost: 23rd May  Blessed Virgin Mary: 24th May  Holy Trinity :30th May  Corpus Christi: 6th June  World Oceans Day:8th June  Autistic Pride Day:18th June  International Day of Friendship: 30th July
The Wider World:	Become aware of a variety of cultures in society. Respect similarities and differences in cultures. What improves/harms the local environment and how to look after it.				

Year 2

Year 2: Autumn Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and wellbeing: Understand uniqueness and develop self awareness, esteem, responsibility and confidence	To develop a healthy lifestyle in body, mind and spirit. Understand the importance of a balanced diet, exercise and personal hygiene. Understand that some diseases can be controlled.	<b>Domestic church</b> <b>Family</b> <b>Beginnings</b> God at every beginning	<b>Social &amp; Emotional LO:</b>  To recognise the joy and friendship of belonging to a diverse community.	<b>'No Outsiders':</b> Can I Join Your Club? LO To welcome different people. How To Be A Lion LO To have self confidence.  International Day of Peace (Sept)  European Day of Languages (Sept)  Remembrance Sunday/Armistice Day (Nov)  Enterprise Week (Nov)  Children In Need Appeal (Nov)  Anti Bullying Week (Nov)  Road Safety Week (Nov)  St. Andrew's Day (Nov)  e-Cadet online safety tasks	<b>Joy &amp; Happiness:</b> Celebrating each of us as unique individuals. <b>Equality &amp; Friendship:</b> Showing kindness to everyone. <b>Forgiveness:</b> Exploring the meaning of forgiveness. <b>Joy &amp; Integrity:</b> Celebrating Harvest Festival & the world as God's creation. <b>Courage &amp; Peace:</b> Our community <b>Integrity &amp; Honesty:</b> Follow your conscience. <b>Integrity:</b> Including everyone & sharing <b>Friendship &amp; Nurture:</b> I bring value to the people among whom I live <b>Happiness:</b> The Beatitudes Tolerance & Respect: Inter-faith week. Respect: Anti-bullying week. Preparing for Jesus: Hope, Love, Joy & Peace. <b>Equality</b> 'The Big Umbrella' by Amy June Bates 'Lily & the Paper Man' by Rebecca Upjohn	St Teresa of Calcutta & International Day of Charity: 5th September  International Day of Peace: 21st September  CAFOD Brighten up for Harvest. St Michael: 29th September  Black History Month: October  National Smile Day: 1st October  St Francis of Assisi: 4th October  UN Day for the Eradication of Poverty: 17th October  All Saints/All Souls: 1st November  Remembrance: 11th November
Relationships:	Identify people who are special to them and understand why. Know who they feel safe around and who they can go to for help. Learn that there are different types of bullying and that it is wrong.	<b>Baptism/Confirmation</b> <b>Belonging</b> <b>Signs &amp; symbols</b> Signs & symbols in Baptism				
The Wider World:	Recognise the different communities they belong to: home, school, parish, local. Understand they are part of a global community	<b>Other Faith</b> <b>Islam</b> Prayer / Home  <b>Advent/ Christmas</b> <b>Loving</b> <b>Preparations</b> Advent; preparing to celebrate Christmas				

Year 2: Spring Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and Wellbeing: Know that limitations are opportunities for growth	Learn that all medicines are drugs but not all drugs are medicines Learn basic road safety rules Know how exercise and rest help a healthy body Make choices to have a positive impact on mental wellbeing. Know how to keep emotionally and physically safe	<b>Local Church</b> <b>Community</b> <b>Books</b> The books used in Church	<b>Physical LO:</b>  To describe ways of being safe in communities.	<b>'No Outsiders':</b> The Great Big Book Of Families - LO To understand what diversity is Amazing - LO To think about what makes a good friend. Children's Mental Health Week (Feb)  Safer Internet Day (Feb)  International Mother Language Day (Feb)  Chinese New Year (Feb)  Random Acts Of Kindness (Feb)  Fair Trade Fortnight (Feb/Mar)  Red Nose Day (Mar)  St. Patrick's Day (Mar)  Mother's Day (Mar)  e-Cadet online safety tasks	<b>Integrity &amp; Honesty:</b> New beginnings & resolutions. <b>Diversity &amp; Respect:</b> Showing respect for other faiths. <b>Equality:</b> Martin Luther King. <b>Forgiveness &amp; Respect:</b> Love thy neighbour <b>Courage &amp; Aspirations:</b> Children's Mental Health Week <b>Friendship &amp; Nurture:</b> Forming good friendships. <b>Integrity:</b> Doing the right thing for others. <b>Courage:</b> Women of the Bible <b>Aspirations:</b> Inspirational women. <b>Lent &amp; Easter:</b> Passion of Christ & His Resurrection	Epiphany of the Lord: 6th January  World Religion Sunday: January  MLK Day: January  Conversion of St Paul: 25th January  Holocaust Memorial Day: 27th January  Presentation of the Lord: 2nd February  Our Lady of Lourdes: 11th January  Fairtrade Fortnight: 22nd February-7th March  CAFOD Fairtrade Assembly  Women's History Month & Int. Women's Day: March  St Patrick: 17th March
Relationships:	Turn taking, sharing, returning borrowed things. Respect Communicate feelings (self and others) Learn that people's bodies and feelings can be hurt.	<b>Eucharist</b> <b>Relating</b> <b>Thanksgiving</b> Mass a special time for saying thank you to God for everything, especially Jesus				
Wider World: Sense of belonging in a range of communities	Know that people and other living things have needs and responsibilities	<b>Lent/Easter</b> <b>Giving</b> <b>Opportunities</b> Lent; an opportunity to start anew in order to celebrate Jesus' new life				

Year 2: Summer Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and Wellbeing: Grow towards human wholeness in body, mind and spirit and learn to keep themselves and others safe	To cooperate in work and play in different cultures. Understand uniqueness and that it is a gift to be respected.  Understand transition and how things will change going into a new year group and key stage	<b>Pentecost</b> <b>Serving</b> <b>Spread the Word</b> Pentecost a time to spread the Good News	<b>Spiritual LO:</b> To celebrate ways of meeting God in our communities.	<b>'No Outsiders'</b> What The Jackdaw Saw - To communicate in different ways. All Our Welcome - To know I belong.  St George's Day (Apr)  Christian Aid Week (May)  Father's Day (Jun)  Refuge Week (Jun)  Child Safety Week (Jun)  Aspire & Achieve Week (June)  Children's Art Week (Jun)  Diversity Week (Jun)  e-Cadet online safety tasks	<b>Joy &amp; Happiness:</b> Be Health, Be Happy! Creativity: UN Creativity & Innovation Day. <b>Aspirations:</b> Famous Liverpudlians <b>Democracy &amp; Peace</b> <b>Equality:</b> Families come in all shapes & sizes <b>Our Lady:</b> The Rosary <b>Diversity</b> <b>Respect:</b> Looking after our world <b>Friendship &amp; Nurture:</b> Autism Awareness <b>Aspirations:</b> Aspire & Achieve Week CAFOD: God's global family <b>Aspirations:</b> Looking forward to next year <b>Friendship:</b> International Day of Friendship <b>Joy &amp; Happiness:</b> Celebrating the year	UN Creativity & Innovation Da: 21st April  St George: 23rd April  Ascension: 13th May  International Day of Families: 15th May  Pentecost: 23rd May  Blessed Virgin Mary: 24th May  Holy Trinity :30th May  Corpus Christi: 6th June  World Oceans Day: 8th June  Autistic Pride Day: 18th June  International Day of Friendship: 30th July
Relationships:	Recognise when people are being unkind to them or others, how to respond and who to speak to for help. Know the difference between secrets and surprises and not to keep secrets - only surprises.	<b>Other Faith</b> <b>Judaism</b> Prayer / Home				
Wider World:	Understand what advertising is and how it is a part of contemporary life. Understand responsibility for the world and how to improve it locally and globally. Recognise the different sources money comes from and its difference purposes.	<b>Reconciliation</b> <b>Inter-relating</b> <b>Rules</b> Reasons for rules in the Christian family Sacrament of Reconciliation  <b>Universal Church</b> <b>World</b> <b>Treasures</b> God's treasure; the world				

## Year 3

Year 3: Autumn Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and wellbeing: Understand uniqueness, self-awareness, self-esteem and confidence.	Understand that they change and grow throughout life. Understand a healthy lifestyle; diet, exercise. To make informed choices about their own bodies and minds. Understand that bacteria can spread and impact health.	<b>Domestic church</b> <b>Family</b> <b>Homes</b> God's dream for every family  <b>Baptism/ Confirmation</b> <b>Belonging</b> <b>Promises</b> Promises made at Baptism  <b>Other Faith</b> <b>Hinduism</b> Places for worship  <b>Advent/ Christmas</b> <b>Loving</b> <b>Visitors</b> Advent: waiting for the coming of Jesus	<b>Social and Emotional LO:</b>  To describe and give reasons how friendships make us feel happy and safe.	<b>'No Outsiders'</b> This Our House-LO To understand what discrimination means We're All Wonders-LO To understand what a bystander is.  International Day of Peace (Sept)  European Day of Languages (Sept)  Black History Month (Oct)  Remembrance Sunday/Armistice Day (Nov)  Enterprise Week (Nov)  Children In Need Appeal (Nov)  Anti Bullying Week (Nov)  Road Safety Week (Nov)  St. Andrew's Day (Nov)  e-Cadet online safety tasks	<b>Joy &amp; Happiness:</b> Celebrating each of us as unique individuals. <b>Equality &amp; Friendship:</b> Showing kindness to everyone. <b>Forgiveness:</b> Exploring the meaning of forgiveness. <b>Joy &amp; Integrity:</b> Celebrating Harvest Festival & the world as God's creation. <b>Courage &amp; Peace:</b> Our community <b>Integrity &amp; Honesty:</b> Follow your conscience. <b>Integrity:</b> Including everyone & sharing <b>Friendship &amp; Nurture:</b> I bring value to the people among whom I live <b>Happiness:</b> The Beatitudes Tolerance & Respect: Inter-faith week. Respect: Anti-bullying week. Preparing for Jesus: Hope, Love, Joy & Peace. <b>Equality</b> 'Lost & Found Cat' by Amy Shrodes & Doug Kuntz 'Lily & the Paper Man' by Rebecca Upjohn	St Teresa of Calcutta & International Day of Charity: 5th September  International Day of Peace: 21st September  CAFOD Brighten up for Harvest.  St Michael: 29th September  Black History Month: October  National Smile Day: 1st October  St Francis of Assisi: 4th October  UN Day for the Eradication of Poverty: 17th October  All Saints/All Souls: 1st November  Remembrance: 11th November

Year 3: Spring Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and wellbeing:	To understand what has positive/negative impacts on mental and emotional health. Become aware of substances which harm the body Become aware of choices they can make to protect their bodies.	<b>Local Church</b> <b>Community Journeys</b> Christian family's journey with Jesus	<b>Physical LO:</b> To describe and give reasons why friendships can break down, how they can be repaired and strengthened.	<b>'No Outsiders'</b> Beegu - LO To be welcoming. The Truth About Old People - LO To recognise stereotype.  Children's Mental Health Week (Feb)  Safer Internet Day (Feb)  International Mother Language Day (Feb)  Chinese New Year (Feb)  Random Acts Of Kindness (Feb)  St. David's Day (Mar)  Fair Trade Fortnight (Feb/Mar)  Red Nose Day (Mar)  St. Patrick's Day (Mar)  Mother's Day (Mar) e-Cadet online safety tasks	<b>Integrity &amp; Honesty:</b> New beginnings & resolutions. <b>Diversity &amp; Respect:</b> Showing respect for other faiths. <b>Equality:</b> Martin Luther King. <b>Forgiveness &amp; Respect:</b> Love thy neighbour <b>Courage &amp; Aspirations:</b> Children's Mental Health Week. <b>Friendship &amp; Nurture:</b> Forming good friendships. <b>Integrity:</b> Doing the right thing for others. <b>Courage:</b> Women of the Bible <b>Aspirations:</b> Inspirational women. <b>Lent &amp; Easter:</b> Passion of Christ & His Resurrection	Epiphany of the Lord: 6th January  World Religion Sunday: January  MLK Day: January  Conversion of St Paul: 25th January  Holocaust Memorial Day: 27th January  Presentation of the Lord: 2nd February  Our Lady of Lourdes: 11th January  Fairtrade Fortnight: 22nd February-7th March  CAFOD Fairtrade Assembly  Women's History Month & Int. Women's Day: March  St Patrick: 17th March
Relationships:	To understand to ask for help and use techniques to resist pressure into doing something dangerous, uncomfortable or unhealthy.	<b>Eucharist</b> <b>Relating</b> <b>Listening &amp; sharing</b> Jesus gives himself to us in a special way				
The Wider World:	Explore what makes a good community and the different roles needed. Understand why rules are made and enforced - School rules, health and safety, law, democracy	<b>Lent/Easter</b> <b>Giving</b> <b>Giving All</b> Lent a time to remember Jesus' total giving				

Year 3: Summer Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and wellbeing:	To further understanding and vocabulary of 'good' and 'not so good' feelings and to explain them. Understand conflicting emotions and when to listen or overcome them. Take care of their body and understand their right to protect their body.  Understand transition and how things will change going into a new year group.	<b>Pentecost</b> <b>Serving</b> <b>Energy</b> Gifts of the Holy Spirit  <b>Other Faith</b> <b>Judaism</b> Places for worship	<b>Spiritual LO:</b> To celebrate the joy and happiness of living in friendship with God and others.	<b>'No Outsiders'</b> The Hueys In The New Jumper - LO To recognise and help an outsider Planet Omar: Accidental Trouble Magnet - LO To consider living in Britain today.  St George's Day (Apr)  Chrillian Aid Week (May)  Father's Day (Jun)  Refuge Week (Jun)  Child Safety Week (Jun)  Aspire & Achieve Week (June)  Children's Art Week (Jun)  Diversity Week (Jun)  e-Cadet online safety tasks	<b>Joy &amp; Happiness:</b> Be Healthy, Be Happy! <b>Creativity:</b> UN Creativity & Innovation Day. <b>Aspirations:</b> Famous Liverpudlians <b>Democracy &amp; Peace.</b> <b>Equality</b> Families come in all shapes & sizes <b>Our Lady:</b> The Rosary <b>Diversity</b> <b>Respect:</b> Looking after our world <b>Friendship &amp; Nurture:</b> Autism Awareness <b>Aspirations:</b> Aspire & Achieve Week CAFOD: God's global family <b>Aspirations:</b> Looking forward to next year <b>Friendship:</b> International Day of Friendship <b>Joy &amp; Happiness:</b> Celebrating the year	UN Creativity & Innovation Da: 21st April  St George: 23rd April  Ascension: 13th May  International Day of Families: 15th May  Pentecost: 23rd May  Blessed Virgin Mary: 24th May  Holy Trinity :30th May  Corpus Christi: 6th June  World Oceans Day: 8th June  Autistic Pride Day: 18th June  International Day of Friendship: 30th July
Relationships:	Understand consequences of actions - antisocial behaviour, bullying, racism, etc.	<b>Reconciliation</b> <b>Inter-relating</b> <b>Choices</b> The importance of examination of conscience! Sacrament of Reconciliation				
The Wider World:	Understand the importance of working together as a community. Appreciate their own and other cultures. Explore responsibilities for the environment, locally and globally.	<b>Universal Church</b> <b>World</b> <b>Special Places</b> Holy places for Jesus & the Christian				



Year 4

Year 4: Autumn Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and wellbeing: Understand their uniqueness and develop self awareness, positive self esteem and confidence.	Understand how to live a healthy life - emotional, physical. To judge what kind of physical contact is acceptable or unacceptable and how to respond. Realise the nature and consequences of discrimination, bullying, etc. Know that increased independence brings increased responsibility to keeping themselves and others safe.	<b>Domestic Church</b> <b>Family</b> <b>People</b> The family of God in Scripture  <b>Baptism/Confirmation</b> <b>Belonging</b> <b>Called</b> Confirmation: a call to witness  <b>Other Faith</b> <b>Islam</b> Holy Books	<b>Social and Emotional LO:</b>  To describe how we should all be accepted and respected.	<b>'No Outsiders'</b> Along Came A Different - LO To help someone accept difference Dogs Don't Do Ballet - LO To choose when to be assertive.  International Day of Peace (Sept)  European Day of Languages (Sept)  Black History Month (Oct)  Remembrance Sunday/Armistice Day (Nov)  Enterprise Week (Nov)  Children In Need Appeal (Nov)  Anti Bullying Week (Nov)  Road Safety Week (Nov)  St. Andrew's Day (Nov)  e-Cadet online safety tasks	<b>Joy &amp; Happiness:</b> Celebrating each of us as unique individuals. <b>Equality &amp; Friendship:</b> Showing kindness to everyone. <b>Forgiveness:</b> Exploring the meaning of forgiveness. <b>Joy &amp; Integrity:</b> Celebrating Harvest Festival & the world as God's creation. <b>Courage &amp; Peace:</b> Our community <b>Integrity &amp; Honesty:</b> Follow your conscience. <b>Integrity:</b> Including everyone & sharing <b>Friendship &amp; Nurture:</b> I bring value to the people among whom I live <b>Happiness:</b> The Beatitudes <b>Tolerance &amp; Respect:</b> Inter-faith week. <b>Respect:</b> Anti-bullying week. Preparing for Jesus: Hope, Love, Joy & Peace. <b>Equality:</b> 'Lost & Found Cat' by Amy Shrodes & Doug Kuntz 'Lily & the Paper Man' by Rebecca Upjohn	St Teresa of Calcutta & International Day of Charity: 5th September  International Day of Peace: 21st September  CAFOD Brighten up for Harvest.  St Michael: 29th September  Black History Month: October  National Smile Day: 1st October  St Francis of Assisi: 4th October  UN Day for the Eradication of Poverty: 17th October  All Saints/All Souls: 1st November  Remembrance: 11th November

Year 4: Spring Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and wellbeing: Experience a sense of belonging within a range of communities	To recognise when and how to get help with resisting pressure to do something dangerous, unhealthy, uncomfortable or something that makes them anxious. To determine what positively and negatively affects their health, physically and emotionally. Know that limitations are also opportunities for growth and make the most of our abilities	<b>Local church</b> <b>Community</b> <b>Community</b> Life in the local Christian community: Ministries in the parish  <b>Eucharist</b> <b>Relating</b> <b>Giving &amp; receiving</b> Living in Communion  <b>Lent/Easter</b> <b>Giving</b> <b>Self</b> <b>Discipline</b> Celebrating growth to new life	<b>Physical LO:</b>  To describe how we should treat others, making links with the diverse modern society we live in.	<b>'No Outsiders'</b> Red A Crayon's Story - LO To be proud of who I am Aalfred And Aalbert - LO To find common ground.  Young Carers Week (Jan)  Children's Mental Health Week (Feb)  Safer Internet Day (Feb)  International Mother Language Day (Feb)  Chinese New Year (Feb)  Random Acts Of Kindness (Feb)  St. David's Day (Mar)  Fair Trade Fortnight (Feb/Mar)  Red Nose Day (March)  St. Patrick's Day (Mar)  Mother's Day (Mar)  e-Cadet online safety tasks	<b>Integrity &amp; Honesty:</b> New beginnings & resolutions. <b>Diversity &amp; Respect:</b> Showing respect for other faiths. <b>Equality:</b> Martin Luther King. <b>Forgiveness &amp; Respect:</b> Love thy neighbour <b>Courage &amp; Aspirations:</b> Children's Mental Health Week. <b>Friendship &amp; Nurture:</b> Forming good friendships. <b>Integrity:</b> Doing the right thing for others. <b>Courage:</b> Women of the Bible <b>Aspirations:</b> Inspirational women. <b>Lent &amp; Easter:</b> Passion of Christ & His Resurrection	Epiphany of the Lord: 6th January  World Religion Sunday: January  MLK Day: January  Conversion of St Paul: 25th January  Holocaust Memorial Day: 27th January  Presentation of the Lord: 2nd February  Our Lady of Lourdes: 11th January  Fairtrade Fortnight: 22nd February-7th March  CAFOD Fairtrade Assembly  Women's History Month & Int. Women's Day: March  St Patrick: 17th March

Year 4: Summer Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and wellbeing: Grow towards human wholeness in body, mind and spirit and learn to keep themselves and others safe.	Understand that they should not agree to keep a secret when it is right to break confidence. Deepen <u>understand</u> of feelings to extend vocabulary to explain range and intensity of feelings. Understand feelings can conflict Take care of their body and understand they have the right to protect their bodies from anything unwanted. Understand transition and how things will change going into a new year group.	<b>Pentecost</b> <b>Servicing</b> <b>New Life</b> To hear & live the Easter message  <b>Other Faith</b> <b>Judaism</b> Holy Books	<b>Spiritual LO:</b>  To celebrate the uniqueness and innate beauty of each of us.	<b>'No Outsiders'</b> When The Sadness Comes To Call - LO To look after my mental health. Julian Is A Mermaid - LO To show acceptance.  St George's Day (Apr)  Christian Aid Week (May)  Father's Day (Jun)  Refuge Week (Jun)  Child Safety Week (Jun)  Diversity Week (Jun)  Aspire & Achieve Week (June)  Children's Art Week (Jun)  e-Cadet online safety tasks	<b>Joy &amp; Happiness:</b> Be Healthy, Be Happy! Creativity: UN Creativity & Innovation Day. <b>Aspirations:</b> Famous Liverpudlians <b>Democracy &amp; Peace:</b> <b>Equality</b> Families come in all shapes & sizes <b>Our Lady:</b> The Rosary <b>Diversity</b> <b>Respect:</b> Looking after our world <b>Friendship &amp; Nurture:</b> Autism Awareness <b>Aspirations:</b> Aspire & Achieve Week CAFOD: God's global family <b>Aspirations:</b> Looking forward to next year <b>Friendship:</b> International Day of Friendship <b>Joy &amp; Happiness:</b> Celebrating the year	UN Creativity & Innovation Da: 21st April  St George: 23rd April  Ascension: 13th May  International Day of Families: 15th May  Pentecost: 23rd May  Blessed Virgin Mary: 24th May  Holy Trinity :30th May  Corpus Christi: 6th June  World Oceans Day: 8th June  Autistic Pride Day: 18th June  International Day of Friendship: 30th July
Relationships:	Explore the value of others in their communities and show respect. Become aware of how to treat others and understand the consequences of anti-social behaviour, bullying, etc.	<b>Reconciliation</b> <b>Inter-relating</b> <b>Building Bridges</b> Admitting wrong, being reconciled with God and each other Sacrament of Reconciliation				
The Wider World: Experience a reconciling community	Understand the range of jobs carried out by people in the community. Learn about different talents, looks and cultures. To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom and know that there are some cultural practices which are against British law and universal rights. Explore how people depend on each other. Think about people living in other places with different lives, families, values. Explore how they can make the environment a better place.	<b>Universal Church</b> <b>World</b> <b>God's People</b> Different saints show people what God is like				

## Year 5

Year 5: Autumn Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and wellbeing: Understand their uniqueness <b>self-awareness</b> <b>positive self-esteem</b> and confidence.	Grow towards human wholeness and develop a healthy lifestyle in body, mind and spirit and understand the connection between knowledge and living. Know who is responsible for their safety and who to ask for help. Know that their bodies are their own and understand the difference between acceptable and unacceptable contact. Realise the nature and consequences of discrimination, bullying, etc. Know that increased independence brings increased responsibility to keeping themselves and others safe.	<b>Domestic church</b> <b>Family</b> <b>Ourselves</b> Created in the image & likeness of God  <b>Baptism/ Confirmation</b> <b>Belonging</b> <b>Life choices</b> Marriage commitment and service	<b>Social and Emotional LO:</b>  To show knowledge and understanding of the emotional relationship changes as we grow and develop.	<b>'No Outsiders'</b> Kenny Lives With Erica And Martina - LO To consider consequences. Rose Blanche - LO To justify my actions  International Day of Peace (Sept)  European Day of Languages (Sept)  Black History Month (Oct)  Remembrance Sunday/Armistice Day (Nov)  Enterprise Week (Nov)  Children In Need Appeal (Nov)  Anti Bullying Week (Nov)  Road Safety Week (Nov)  St. Andrew's Day (Nov)  e-Cadet online safety tasks	<b>Joy &amp; Happiness:</b> Celebrating each of us as unique individuals <b>Equality &amp; Friendship:</b> Showing kindness to everyone. <b>Forgiveness:</b> Exploring the meaning of forgiveness. <b>Joy &amp; Integrity:</b> Celebrating Harvest Festival & the world as God's creation. <b>Courage &amp; Peace:</b> Our community <b>Integrity &amp; Honesty:</b> Follow your conscience. <b>Integrity:</b> Including everyone & sharing <b>Friendship &amp; Nurture:</b> I bring value to the people among whom I live <b>Happiness:</b> The Beatitudes <b>Tolerance &amp; Respect:</b> Inter-faith week. <b>Respect:</b> Anti-bullying week. Preparing for Jesus: Hope, Love, Joy & Peace. <b>Equality:</b> <b>'Lost &amp; Found Cat'</b> by Amy Shrodes & Doug Kuntz <b>'Lily &amp; the Paper Man'</b> by Rebecca Upjohn	St Teresa of Calcutta & International Day of Charity: 5th September  International Day of Peace: 21st September  CAFOD Brighten up for Harvest.  St Michael: 29th September  Black History Month: October  National Smile Day: 1st October  St Francis of Assisi: 4th October  UN Day for the Eradication of Poverty: 17th October  All Saints/All Souls: 1st November  Remembrance: 11th November
Relationships:	To recognise a wide range of feelings in others. Understand that differences in people come from several factors: age, family, culture, ethnicity, race, religion, gender, etc. To be aware of different types of relationships: friends, family, etc. To be aware that marriage is a commitment freely entered into by both people, willingly.	<b>Other Faith</b> <b>Hinduism</b> Beliefs and Festivals  <b>Advent/ Christmas</b> <b>Loving Hope</b> Advent; waiting in joyful hope for Jesus; the promised one				
The Wider World: Know and understand social justice	Know what being part of a community means. Understand they are made to live in a society and the wider world. <u>Understand</u> rules and laws are to protect. Deepen understanding of risks and how to manage them responsibly.					

Year 5: Spring Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and wellbeing:	To recognise when and how to get help with resisting pressure to do something dangerous, unhealthy, uncomfortable or something that makes them anxious. To determine what positively and negatively affects their health, physically and emotionally. Know that limitations are also opportunities for growth and make the most of our abilities Understand transitions - key stages, schools, loss, separation. Investigate harmful substances and be aware of how they affect their bodies and how to protect. Know that there commonly available substances that are legal and illegal and their risks.	<b>Local Church Community Mission</b> Continuing Jesus' mission in diocese [ecumenism]  <b>Eucharist Relating Memorial Sacrifice</b> The Eucharist the living memorial of Jesus' sacrifice	<b>Physical LO:</b>  To show knowledge and understanding of the physical changes in puberty.	<b>'No Outsiders'</b> Mixed - LO To consider responses to racist behaviour. How To Heal A Broken Wing - LO To recognise when someone needs help.  Young Carers Week (Jan)  Children's Mental Health Week (Feb)  Safer Internet Day (Feb)  International Mother Language Day (Feb)  Chinese New Year (Feb)  Random Acts Of Kindness (Feb)  St. David's Day (Mar)  Fair Trade Fortnight (Feb/Mar)  Red Nose Day (March)  St. Patrick's Day (Mar)  Mother's Day (Mar)  e-Cadet online safety tasks	<b>Integrity &amp; Honesty:</b> New beginnings & resolutions. <b>Diversity &amp; Respect:</b> Showing respect for other faiths. <b>Equality:</b> Martin Luther King. <b>Forgiveness &amp; Respect:</b> Love thy neighbour <b>Courage &amp; Aspirations:</b> Children's Mental Health Week. <b>Friendship &amp; Nurture:</b> Forming good friendships. <b>Integrity:</b> Doing the right thing for others. <b>Courage:</b> Women of the Bible <b>Aspirations:</b> Inspirational women. <b>Lent &amp; Easter:</b> Passion of Christ & His Resurrection	Epiphany of the Lord: 6th January  World Religion Sunday: January  MLK Day: January  Conversion of St Paul: 25th January  Holocaust Memorial Day: 27th January  Presentation of the Lord: 2nd February  Our Lady of Lourdes: 11th January  Fairtrade Fortnight: 22nd February-7th March  CAFOD Fairtrade Assembly  Women's History Month & Int. Women's Day: March  St Patrick: 17th March
Relationships:	Know the benefits of a healthy lifestyle and choices that impact physical and emotional health. Know how to make informed choices about relationships - positive, negative and neutral. Understand pressures and how to overcome and react.	<b>Lent/Easter Giving Sacrifice</b> Lent a time of aligning with the sacrifice already made by Jesus				
The Wider World: Experience a sense of belonging within a range of communities	There are different kinds of responsibilities, rights and duties at home, at school and in the community and towards the environments. Be aware of how the media can influence our choices and how to act upon them.					

Year 5: Summer Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and wellbeing: Grow towards human wholeness in body, mind and spirit and learn to keep themselves and others safe	Understand that they should not agree to keep a secret when it is right to break confidence. Deepen understanding of feelings to extend vocabulary to explain range and intensity of feelings. Understand feelings can conflict Take care of their body and understand they have the right to protect their bodies from anything unwanted. How their body will and emotions may change as they approach and move through puberty. Understand transition and how things will change going into a new year group.	<b>Pentecost Serving Transformation</b> Celebration of the Spirit's transforming power  <b>Other Faith Judaism</b> Beliefs and festivals  <b>Reconciliation Inter-relating Freedom &amp; responsibility</b> Commandments enable Christians to be free & responsible	<b>Physical LO:</b>  To celebrate the joy of growing physically and spiritually.	<b>'No Outsiders'</b> The Girls - LO To explore friendship.  And Tango Makes Three - LO To exchange dialogue and express an opinion.  St. George's Day (Apr)  Chritian Aid Week (May)  Father's Day (Jun)  Refuge Week (Jun)  Child Safety Week (Jun)  Aspire & Achieve Week (June)  Children's Art Week (Jun)  Diversity Week (Jun)  e-Cadet online safety tasks	<b>Joy &amp; Happiness:</b> Be Healthy, Be Happy! Creativity: UN Creativity & Innovation Day. <b>Aspirations:</b> Famous Liverpudlians <b>Democracy &amp; Peace.</b> <b>Equality:</b> Families come in all shapes & sizes <b>Our Lady: The Rosary</b> <b>Diversity</b> <b>Respect:</b> Looking after our world <b>Friendship &amp; Nurture:</b> Autism Awareness <b>Aspirations:</b> Aspire & Achieve Week CAFOD: God's global family <b>Aspirations:</b> Looking forward to next year <b>Friendship:</b> International Day of Friendship <b>Joy &amp; Happiness:</b> Celebrating the year	UN Creativity & Innovation Da: 21st April  St George: 23rd April  Ascension: 13th May  International Day of Families: 15th May  Pentecost: 23rd May  Blessed Virgin Mary: 24th May  Holy Trinity :30th May  Corpus Christi: 6th June  World Oceans Day:8th June  Autistic Pride Day:18th June  International Day of Friendship: 30th July
Relationships:	To know that pressure to behave in an unacceptable or unhealthy way comes from a range of sources; people they know and the media.					
The Wider World:	Understand the range of jobs carried out by people in the community. Learn about different talents, looks and cultures. To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom and know that there are some cultural practices which are against British law and universal rights. Explore how people depend on each other. Explore the concept that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment	<b>Universal Church World Stewardship</b> The Church is called to the stewardship of Creation				



Year 6

Year 6: Autumn Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and wellbeing: Understand their uniqueness as made in the image of God and develop self awareness, positive self esteem and confidence.	Grow towards human wholeness and develop a healthy lifestyle in body, mind and spirit and understand the connection between knowledge and living. Deepen understanding of risk by recognising, predicting and assessing risks in different situations and making an informed decision. Understand who is responsible for keeping them healthy and safe. Know what kind of physical contact is acceptable and unacceptable and how to respond. Realise the nature and consequences of discrimination, teasing bullying etc.	Domestic church Family Loving God who never stops loving  Baptism/ Confirmation Belonging Vocation & commitment The vocation of priesthood and religious life  Other Faith Islam Belonging and Values	Social and Emotional LO:  To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.	'No Outsiders': King Of The Sky - LO To consider responses to immigration The Only Way Is Badger - LO To consider language and freedom of speech.  International Day of Peace (Sept)  European Day of Languages (Sept)  Black History Month (Oct)  Remembrance Sunday/Armistice Day (Nov)  Children In Need Appeal (Nov)  Anti Bullying Week (Nov)  Enterprise Week (Nov)  Road Safety Week (Nov)  St. Andrew's Day (Nov)  e-Cadet online safety tasks	Joy & Happiness: Celebrating each of us as unique individuals. Equality & Friendship: Showing kindness to everyone. Forgiveness: Exploring the meaning of forgiveness. Joy & Integrity: Celebrating Harvest Festival & the world as God's creation. Courage & Peace: Our community Integrity & Honesty: Follow your conscience. Integrity: Including everyone & sharing Friendship & Nurture: I bring value to the people among whom I live Happiness: The Beatitudes Tolerance & Respect: Inter-faith week. Respect: Anti-bullying week. Preparing for Jesus: Hope, Love, Joy & Peace.	St Teresa of Calcutta & International Day of Charity: 5th September  International Day of Peace: 21st September  CAFOD Brighten up for Harvest.  St Michael: 29th September  Black History Month: October  National Smile Day: 1st October  St Francis of Assisi: 4th October  UN Day for the Eradication of Poverty: 17th October  All Saints/All Souls: 1st November  Remembrance: 11th November
Relationships:	Recognise the emotions of others and respond appropriately. Understand that differences in people come from several factors: age, family, culture, ethnicity, race, religion, gender, etc. To be aware of different types of relationships: friends, family, etc. To be aware that marriage is a commitment freely entered into by both people, willingly. To recognise ways in which relationships can be unhealthy and who to talk to if they need support					
The Wider World: develop independence, interdependence and responsibility.	Understand what being part of a community means. Know they are made to live in a society and the wider world. Understand that rules and laws are to protect and be enforced and that there are different rules in different situations.	Advent/ Christmas Loving Expectations Jesus born to show God to the world				

Year 6: Spring Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and Wellbeing: Know that limitations are also opportunities for growth and make the most of our abilities	<p>To recognise when and how to ask for help and use basic techniques for resisting pressure to do something dangerous, unhealthy that makes them uncomfortable, anxious or that they believe to be wrong.</p> <p>To differentiate between the terms risk, danger and hazard.</p> <p>What positively and negatively affects their physical, mental and emotional health.</p> <p>About change including transitions (between key stages and schools) loss, separation, divorce and bereavement.</p> <p>Develop appropriate techniques to resist pressure from friends and others with regard to tobacco, alcohol and drugs</p> <p>Learn which commonly available substances and drugs are legal and illegal, their effects and risks Investigate ways to achieve a healthy body through diet, exercise, hygiene and rest</p>	<p><b>Local Church</b> <b>Community</b> <b>Sources</b> The Bible, the special book for the Church</p> <p><b>Eucharist</b> <b>Relating</b> <b>Unity</b> Eucharist enables people to live in communion</p> <p><b>Lent/Easter</b> <b>Giving</b> <b>Death &amp; new life</b> Celebrating Jesus' death &amp; resurrection</p>	<p><b>Physical LO:</b></p> <p>To explain how human life is conceived.</p>	<p><b>'No Outsiders':</b> Leaf - LO To overcome fears about difference The Island - To consider causes of racism</p> <p>Young Carers Week (Jan)</p> <p>Children's Mental Health Week (Feb)</p> <p>Safer Internet Day (Feb)</p> <p>International Mother Language Day (Feb)</p> <p>Red Nose Day (Mar)</p> <p>Chinese New Year (Feb)</p> <p>Random Acts Of Kindness (Feb)</p> <p>St. David's Day (Mar)</p> <p>Fair Trade Fortnight (Feb/Mar)</p> <p>St. Patrick's Day (Mar)</p> <p>Mother's Day (Mar)</p> <p>Crucial Crew Health &amp; Safety Transition Initiative (April)</p> <p>e-Cadet online safety tasks</p>	<p><b>Integrity &amp; Honesty:</b> New beginnings &amp; resolutions.</p> <p><b>Diversity &amp; Respect:</b> Showing respect for other faiths.</p> <p><b>Equality:</b> Martin Luther King</p> <p><b>Forgiveness &amp; Respect:</b> Love thy neighbour</p> <p><b>Courage &amp; Aspirations:</b> Children's Mental Health Week.</p> <p><b>Friendship &amp; Nurture:</b> Forming good friendships.</p> <p><b>Integrity:</b> Doing the right thing for others.</p> <p><b>Courage:</b> Women of the Bible</p> <p><b>Aspirations:</b> Inspirational women.</p> <p><b>Lent &amp; Easter:</b> Passion of Christ &amp; His Resurrection</p>	<p>Epiphany of the Lord: 6th January</p> <p>World Religion Sunday: January</p> <p>MLK Day: January</p> <p>Conversion of St Paul: 25th January</p> <p>Holocaust Memorial Day: 27th January</p> <p>Presentation of the Lord: 2nd February</p> <p>Our Lady of Lourdes: 11th January</p> <p>Fairtrade Fortnight: 22nd February-7th March</p> <p>CAFOD Fairtrade Assembly</p> <p>Women's History Month &amp; Int. Women's Day: March</p> <p>St Patrick: 17th March</p>
Relationships:	<p>How to make informed choices in relationships (including recognising that choices can have positive, neutral and negative consequences)</p>					
Wider World: Experience a sense of belonging within a range of communities	<p>There are different kinds of responsibilities rights and duties at home, at school and in the community and towards the environment</p>					

Year 6: Summer Term						
PSHE Opportunities: Children will be able to:		Come & See	RSE: A Journey in Love	Links to SMSC	Collective Worship Themes: Church, CAFOD & Global Links	
Health and wellbeing:	Grow towards human wholeness in body, mind and spirit and learn to keep themselves and others safe. Know when it is right to keep a secret and when we should not agree to this and when it is right to break confidence. Deepen understanding of good and not so good feelings to extend vocabulary to explain both the range and intensity of feelings. To take care of the body and know that they have autonomy and right to protect their body from inappropriate or unwanted contact. Understand that actions such as female genital mutilation (FGM) constitutes abuse, are a crime and how to get support if they have fears for themselves or peers. Know how their body will and emotions may change as they approach puberty. Recognise that emotions can conflict. Understand transition and how things will change going into a new year school	<b>Pentecost</b> <b>Serving</b> <b>Witnesses</b> The Holy Spirit enables people to become witnesses  <b>Other Faith</b> <b>Judaism</b> Belonging and Values  <b>Reconciliation</b> <b>Inter-relating</b> <b>Healing</b> Sacrament of the Sick	<b>Spiritual LO:</b>  To show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships.	<b>'No Outsiders'</b> Introducing Teddy - LO To show acceptance. A Day In The Life Of Marion Bundo - LO To consider democracy. St George's Day (Apr)  Christian Aid Week (May)  Father's Day (Jun)  Refuge Week (Jun)  Refuge Week (Jun)  Child Safety Week (Jun)  Aspire & Achieve Week (June)  Children's Art Week (Jun)  Diversity Week (Jun)  e-Cadet online safety tasks	<b>Joy &amp; Happiness:</b> Be Healthy, Be Happy! Creativity: UN Creativity & Innovation Day. <b>Aspirations:</b> Famous Liverpudlians <b>Democracy &amp; Peace.</b> <b>Equality:</b> Families come in all shapes & sizes Our Lady: The Rosary <b>Diversity</b> <b>Respect:</b> Looking after our world <b>Friendship &amp; Nurture:</b> Autism Awareness <b>Aspirations:</b> Aspire & Achieve Week CAFOD: God's global family <b>Aspirations:</b> Looking forward to next year <b>Friendship:</b> International Day of Friendship <b>Joy &amp; Happiness:</b> Celebrating the year	UN Creativity & Innovation Da: 21st April St George: 23rd April Ascension: 13th May International Day of Families: 15th May Pentecost: 23rd May Blessed Virgin Mary: 24th May Holy Trinity :30th May Corpus Christi: 6th June World Oceans Day: 8th June Autistic Pride Day: 18th June International Day of Friendship: 30th July
Relationships:	Know that pressure to behave in an unacceptable, unhealthy or risky way can come from a variety of sources; people they know and media. Understand the difference between positive and negative relationships.	<b>Universal Church</b> <b>World</b> <b>Common good</b> Work of the worldwide Christian family				
The Wider World: Experience a reconciling community	Appreciate the range of national, regional, religious and ethnic identities in the United Kingdom. To know that there are some cultural practices which are against British law and universal rights Deepen awareness of current <b>environment</b> issues in the context of God's creation including allocation of resources Explore ways to look after money and the benefits of saving for future needs					

Appendix 2Come and See and  
Relationship and Sex Education**Introduction**

The following is intended as a guide for linking Relationship and Sex Education with Come and See. Some of these aspects might be covered in the EXPLORE section where the topic is being introduced, starting with the pupil's own experience, and extending into the REVEAL and RESPOND sections. Some ideas may be used in the REVEAL process where the teaching is explicitly concerned with Scripture and the teaching of the Church. Some topics offer more explicit teaching to develop ideas about Relationship and Sex Education, some less so.

Another way of using this section is when teaching Religious Education which occurs in other aspects of the curriculum e.g. Science, P.E, PSHE etc.

<b>EARLY YEARS</b>		
<b>MYSELF</b>	God knows and loves each one	<ul style="list-style-type: none"> <li>• Each one's name is important</li> <li>• I am special and have a special name</li> <li>• I have a family name</li> <li>• Everyone is precious to God</li> </ul>
<b>WELCOME</b>	Baptism a welcome to God's family	<ul style="list-style-type: none"> <li>• How we are made to feel welcome</li> <li>• How do we show others that they are welcomed?</li> <li>• How is a baby welcomed into a family?</li> </ul>
<b>BIRTHDAY</b>	Looking forward to Jesus' birthday	<ul style="list-style-type: none"> <li>• Why do we celebrate birthdays?</li> <li>• What a birthday is</li> <li>• What people do while they wait for a birthday</li> <li>• Some of the ways birthdays are celebrated</li> </ul>
<b>CELEBRATING</b>	People celebrate in church	<ul style="list-style-type: none"> <li>• Why is celebrating important?</li> </ul>

		<ul style="list-style-type: none"> <li>• What is good about celebrating together?</li> <li>• What a celebration is</li> <li>• Different elements of celebration</li> <li>• Different ways of celebrating</li> </ul>
<b>GATHERING</b>	The parish family gathers to celebrate Eucharist	<ul style="list-style-type: none"> <li>• Why do we gather together?</li> <li>• How we gather as a church/parish family</li> <li>• What are the things that are better done together and why?</li> <li>• The importance of gathering</li> </ul>
<b>GROWING</b>	Looking forward to Easter	<ul style="list-style-type: none"> <li>• The ways in which we grow</li> <li>• That spring is a time when things begin to grow</li> <li>• The ways in which we can grow in love to be more like Jesus</li> </ul>
<b>GOOD NEWS</b>	Passing on the Good News of Jesus	<ul style="list-style-type: none"> <li>• How they and others feel when they have good news.</li> <li>• The joy and happiness the good news brings</li> <li>• That everyone has good news to share</li> </ul>
<b>FRIENDS</b>	Friends of Jesus	<ul style="list-style-type: none"> <li>• how friends make us feel happy, comfortable and glad</li> <li>• What breaks and mends friendships:</li> <li>• It is good to have friends</li> <li>• How we can change and say sorry and forgive each other</li> </ul>
<b>OUR WORLD</b>	God's wonderful world	<ul style="list-style-type: none"> <li>• How wonderful our world is?</li> <li>• How we could make God's world even more wonderful</li> <li>• What would happen if we did not look after our world?</li> <li>• What we love about our world.</li> <li>• What fills us with wonder about our world.</li> <li>• Everyone shares God's world.</li> <li>• How we would feel if we did not work together to share God's world.</li> </ul>

**YEAR 1**

<b>FAMILIES</b>	God's love and care for every family	<ul style="list-style-type: none"> <li>• How families show love and care for each other.</li> <li>• God's love and care for them and their families.</li> <li>• How God shows love and care for individuals, families and all of creation</li> </ul>
<b>BELONGING</b>	Baptism an invitation to belong to God's family	<ul style="list-style-type: none"> <li>• What it feels like to belong</li> <li>• The experience of belonging to their family and the Church family</li> <li>• How babies are welcomed into the Church family.?</li> <li>• Parents are blessed.</li> </ul>
<b>WAITING</b>	Advent a time to look forward to Christmas	<ul style="list-style-type: none"> <li>• How we feel when we are waiting</li> <li>• Why waiting can be difficult at times</li> <li>• Others may help us as we wait</li> <li>• We can help others.</li> </ul>
<b>SPECIAL PEOPLE</b>	People in the parish family	<ul style="list-style-type: none"> <li>• Special people help us</li> <li>• What makes a person special</li> <li>• How we can love and serve each other</li> <li>• There are people who do special jobs at Mass when the parish family gathers</li> <li>• Some of ways in which these people help</li> </ul>
<b>MEALS</b>	Mass; Jesus' special meal	<ul style="list-style-type: none"> <li>• What important for a happy meal?</li> <li>• What makes a family meal special.</li> <li>• Preparation for a meal.</li> <li>• How we love and serve Jesus</li> <li>• How it is good to say thank you for our meals</li> </ul>
<b>CHANGE</b>	Lent a time for change	<ul style="list-style-type: none"> <li>• How the season change.</li> <li>• The ways we change and grow in love and kindness.</li> <li>• How we can change and make a new start in Lent.</li> </ul>

<b>HOLIDAYS AND HOLYDAYS</b>	Pentecost: the feast of the Holy Spirit	<ul style="list-style-type: none"> <li>• Why are holidays different from ordinary days</li> <li>• What makes holidays happy times</li> <li>• How holidays are times to relax and do something different</li> <li>• We should thank God for holidays and our wonderful world</li> </ul>
<b>BEING SORRY</b>	God helps us to choose well	<ul style="list-style-type: none"> <li>• Making choices that help us feel happy.</li> <li>• Making choices that make us feel unhappy.</li> <li>• What helps us to make good choices.</li> <li>• How would it be if everyone followed Jesus' new rule to 'love one another'?</li> <li>• Sometimes hard to say sorry and to forgive.</li> <li>• It is good to say sorry</li> <li>• The end of the day is a good time to reflect on the choices made and to ask God's forgiveness.</li> </ul>
<b>NEIGHBOURS</b>	Neighbours share God's world	<ul style="list-style-type: none"> <li>• Who is our neighbour?</li> <li>• What makes a good neighbour?</li> <li>• How we can be a good neighbour</li> <li>• What happens if someone is not a good neighbour?</li> </ul>

**YEAR 2**

<b>BEGINNINGS</b>	God is present in every beginning	<ul style="list-style-type: none"> <li>• How do you feel when you begin anything new?</li> <li>• Why some beginnings are easy and some are difficult</li> <li>• How we begin our day</li> <li>• How each day is a new beginning.</li> <li>• God cares for everyone.</li> <li>• God being present in all new beginnings</li> </ul>
<b>SIGNS &amp; SYMBOLS</b>	Signs and symbols used in Baptism	<ul style="list-style-type: none"> <li>• The meaning and importance of some symbols in life.</li> <li>• The power of symbols to convey meaning</li> <li>• Some of the signs and symbols in daily life</li> </ul>
<b>PREPARING</b>	Advent; preparing to celebrate Christmas	<ul style="list-style-type: none"> <li>• Why is it necessary to prepare?</li> <li>• What would happen if you didn't prepare?</li> <li>• How you feel when you are preparing for special times?</li> <li>• What is the best way to prepare for Jesus' coming?</li> </ul>
<b>BOOKS</b>	The books used in Church	<ul style="list-style-type: none"> <li>• The importance of books in our lives.</li> <li>• The need for books</li> <li>• How books can help us</li> </ul>
<b>THANKSGIVING</b>	Mass a special time for saying thank you to God for everything, especially Jesus	<ul style="list-style-type: none"> <li>• How you feel when you thank others</li> <li>• How you feel when you are thanked</li> <li>• Why we thank God our Father</li> <li>• How the parish family can spread the message of thanksgiving and peace?</li> </ul>
<b>OPPORTUNITIES</b>	Lent an opportunity to start anew in order to celebrate Jesus' new life	<ul style="list-style-type: none"> <li>• How each day offers opportunities for good?</li> <li>• What helps a person choose well</li> <li>• The opportunity of Lent offers to make a new start.</li> </ul>

<b>SPREAD THE WORD</b>	Pentecost a time to spread the Good News	<ul style="list-style-type: none"> <li>• The importance of messages in daily life</li> <li>• The responsibility of passing on messages</li> <li>• The new life of Jesus</li> <li>• How the Holy Spirit helps Christians.</li> <li>• Jesus has promised us new life</li> </ul>
<b>RULES</b>	Reasons for rules in the Christian family	<ul style="list-style-type: none"> <li>• The importance for ourselves and others of keeping rules.</li> <li>• How rules are necessary in life</li> <li>• How it is sometimes hard to say sorry</li> <li>• How it is sometimes hard to forgive others</li> <li>• The good feeling when people make up</li> <li>• The difference between doing something accidentally and on purpose.</li> <li>• The importance and helpfulness of examining your conscience every day.</li> <li>• A sorry prayer</li> </ul>
<b>TREASURES</b>	God's treasure; the world	<ul style="list-style-type: none"> <li>• What we treasure</li> <li>• What treasures do we share?</li> <li>• We are God's treasure</li> <li>• How we thank God for the treasures of our world</li> <li>• How we should treat the treasures of this earth</li> </ul>



### Year 3

<b>HOMES</b>	God's vision for every family	<ul style="list-style-type: none"> <li>• What makes a house a home</li> <li>• What makes home a special place for you</li> <li>• What makes a house a home</li> <li>• Why is family important?</li> <li>• The respect of parents and children for one another</li> <li>• What do you like to do at home, on your own and as a family?</li> <li>• What do people do for you at home, that makes you feel special</li> <li>• What is sometimes difficult about sharing and being part of a group at home?</li> <li>• God's dream for every family</li> <li>• God is always there</li> </ul>
<b>PROMISES</b>	The meaning of the commitment and promises made at Baptism	<ul style="list-style-type: none"> <li>• What is good about being in a group</li> <li>• Why we have rules</li> <li>• The importance of making promises</li> <li>• How some promises are more difficult to keep than others</li> <li>• The link between the promises made the consequences of actions following the promise.</li> <li>• The role of parents and godparents in bringing up the child in the Faith</li> <li>• What it means to live a child of the Light</li> </ul>
<b>VISITORS</b>	The coming of Jesus	<ul style="list-style-type: none"> <li>• How we welcome visitors</li> <li>• How we feel as a visitor</li> <li>• The importance of preparing for visitors.</li> <li>• The joys and demands of visitors</li> </ul>
<b>JOURNEYS</b>	Christian family's journey with Jesus	<ul style="list-style-type: none"> <li>• Each year has its special times and seasons</li> <li>• Life is a journey</li> <li>• Who is with you on the journey</li> <li>• What makes it good</li> </ul>

		<ul style="list-style-type: none"> <li>• difficulties times in the life's journey</li> <li>• What/who helps</li> <li>• How we help one another on the journey</li> </ul>
<b>LISTENING &amp; SHARING</b>	Jesus gives himself to us in a special way	<ul style="list-style-type: none"> <li>• The cost of sharing</li> <li>• The joys of sharing</li> <li>• The importance of listening well and sharing.</li> <li>• The joys and difficulties of listening and sharing</li> <li>• How feelings affect our own and others desire to listen and to share.</li> </ul>
<b>GIVING ALL</b>	Lent a time to remember Jesus' total giving	<ul style="list-style-type: none"> <li>• Why people are brave and give themselves to others</li> <li>• The demands of total giving in terms of time and giving up something you what to do</li> <li>• How people give themselves to others</li> <li>• Those in need and how we might help them.</li> <li>• Lent an opportunity for giving, growing in goodness.</li> <li>• Jesus' total giving</li> </ul>
<b>ENERGY</b>	Gifts of the Holy Spirit	<ul style="list-style-type: none"> <li>• The energy of wind and of fire.</li> <li>• The best use of power of wind and fire</li> <li>• The inspiration of the Holy Spirit</li> <li>• The power and energy of the Holy Spirit</li> <li>• The prayer to the Holy Spirit</li> <li>• The gifts of the Holy Spirit</li> <li>• Christians can use the gifts of the Holy Spirit to help others.</li> </ul>
<b>CHOICES</b>	The importance of examination of conscience	<ul style="list-style-type: none"> <li>• The meaning of choice and consequence</li> <li>• The importance of making good choices</li> <li>• What helps in making good choices</li> <li>• Consequences of choices</li> <li>• What it means to examine your conscience</li> <li>• How God is always forgiving</li> </ul>

<b>SPECIAL PLACES</b>	Special places for Jesus and the Christian community	<ul style="list-style-type: none"><li>• How places become special?</li><li>• What makes a place special?</li><li>• Special places for you and your family?</li><li>• Why is our heart a special place?</li><li>• Keeping our world a special place?</li><li>• Why do Christians want to keep the world a special place?</li></ul>
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**YEAR 4**

<b>PEOPLE</b>	The family of God in Scripture	<ul style="list-style-type: none"> <li>• The importance of families</li> <li>• Family relationships</li> <li>• Respect for those who gave us life.</li> </ul>
<b>CALLED</b>	Confirmation a time to renew baptismal promises	<ul style="list-style-type: none"> <li>• Our response to being chosen</li> <li>• What it feels like to be chosen</li> <li>• Why it is difficult to make a response in some situations</li> <li>• Giving up something else when you are chosen.</li> <li>• What help do you need to chose</li> <li>• The work of the Holy Spirit in our lives</li> <li>• The work of the Holy Spirit in the lives of Christians</li> <li>• What it is to live in the light of Christ</li> <li>• The commitment of people who respond to the call of God</li> </ul>
<b>GIFT</b>	God's gift of love & friendship in Jesus	<ul style="list-style-type: none"> <li>• What you value most about the gift of friendship</li> <li>• What you offer others in your friendship</li> <li>• Why the gift of love and friendship is important</li> <li>• The joys and demands of friendship</li> <li>• The commitment required by the gift of love and friendship.</li> </ul>
<b>COMMUNITY</b>	life in the local Christian community: ministries in the parish	<ul style="list-style-type: none"> <li>• The meaning of <i>community</i></li> <li>• The advantages of being part of a <i>community</i>?</li> <li>• What helps to build up <i>community</i></li> <li>• The demands of being part of a community?</li> <li>• Why people give time and service in helping others in their community</li> <li>• The causes of a breakdown of a <i>community</i></li> <li>• How the parish community celebrates together and supports one another</li> </ul>

<b>GIVING &amp; RECEIVING</b>	Living in communion	<ul style="list-style-type: none"> <li>Your experience of giving and receiving.</li> <li>The importance of giving and receiving?</li> <li>The joys and demands of giving and receiving?</li> <li>Why it is important to live in communion</li> <li>Ways in which we live and grow in communion.</li> <li>How the Eucharist challenges and enables living and growing in communion?</li> </ul>
<b>SELF DISCIPLINE</b>	Celebrating growth to new life	<ul style="list-style-type: none"> <li>The experience of giving up something and be very disciplined for a good reason.</li> <li>How to be self disciplined</li> <li>How self-discipline helps people to grow and make the best use of their potential</li> <li>Lent; the opportunity to make change and to prepare for Christ's Resurrection on Easter Sunday.</li> </ul>
<b>NEW LIFE</b>	To hear & live the Easter message	<ul style="list-style-type: none"> <li>What you do when life is difficult</li> <li>The experience of good news bringing life and happiness.</li> <li>How the power of the Holy Spirit helps Christians today</li> </ul>
<b>BUILDING BRIDGES</b>	Admitting wrong, being reconciled with God and one another.	<ul style="list-style-type: none"> <li>What makes friendships strong</li> <li>How decisions about friendship are informed by beliefs and values.</li> <li>How friendships are built</li> <li>How friendships may be restored when they have been broken</li> <li>Sin and the importance of examining of your conscience</li> <li>The greatest commandment, love of God and others</li> <li>The meaning of contrition and of absolution</li> <li>Forgiveness of others</li> </ul>
<b>GOD'S PEOPLE</b>	Different saints show people what God is like.	<ul style="list-style-type: none"> <li>What makes a person do extraordinary things?</li> <li>How ordinary people do extraordinary things.</li> <li>The qualities you admire in others</li> <li>How true happiness can be found</li> </ul>

- How you can do extraordinary things

### YEAR 5

<b>OURSELVES</b>	Created in the image and likeness of God	<ul style="list-style-type: none"> <li>• Talents and qualities you admire in others</li> <li>• Your own talents and qualities and how you use them</li> <li>• Identify qualities in anyone else</li> <li>• How talents and qualities are developed.</li> <li>• We are made in the likeness of God</li> <li>• What being unique means</li> <li>• God's love for us</li> <li>• How Christians are called to live in peace.</li> <li>• How people are made in God's image and likeness might live</li> </ul>
<b>LIFE CHOICES</b>	Marriage, commitment and service	<ul style="list-style-type: none"> <li>• The ingredients of a good friendship</li> <li>• What fidelity means and how it applies to friendship</li> <li>• Responsibilities friends have for one another</li> <li>• Difficulties and joys of friendships</li> <li>• What is important for friendship to thrive</li> <li>• What it feels like to have faithful friend</li> <li>• Jesus' advice about relationship?</li> <li>• The importance of fidelity, loyalty and commitment in maintaining a friendship</li> <li>• The importance of commitment and responsibility in relationships.</li> <li>• What it means to be committed</li> <li>• The work of Christian service</li> <li>• The Sacrament of Marriage</li> <li>• The symbols of the promises and the blessing of rings</li> <li>• All are called to live in love and service</li> </ul>
<b>HOPE</b>	Advent; waiting in joyful hope for Jesus; the promised one	<ul style="list-style-type: none"> <li>• Your experience of waiting</li> <li>• How people wait in different ways, for different things.</li> <li>• Why waiting is a mystery</li> <li>• How you can best use the time you spend waiting and what might help you</li> </ul>

		<ul style="list-style-type: none"> <li>• What you think about when you are waiting for something exciting</li> <li>• How you behave when you are waiting</li> <li>• The difference between <i>hope</i> and <i>expect</i></li> <li>• Why people wait with hope</li> <li>• The coming of Jesus at the end of time</li> <li>• Advent is a time of waiting hopefully</li> </ul>
<b>MISSION</b>	Continuing Jesus' mission in diocese. [ecumenism]	<ul style="list-style-type: none"> <li>• The demands and joys being dedicated in your mission</li> <li>• Discovering your mission?</li> <li>• What inspires people in their mission</li> <li>• The joys and demands of engaging in a mission</li> <li>• The reasons why people want to help others.</li> <li>• How people carry out Jesus' mission today</li> <li>• Jesus' prayer for unity</li> </ul>
<b>MEMORIAL SACRIFICE</b>	The Eucharist; the living memorial of Jesus	<ul style="list-style-type: none"> <li>• Why memories are important</li> <li>• How it is possible to keep important memories alive</li> <li>• About sacrifice in daily life</li> </ul>
<b>SACRIFICE</b>	Lent a time of giving in order to celebrate the sacrifice of Jesus	<ul style="list-style-type: none"> <li>• How you feel when you give</li> <li>• How you feel when you refuse to give.</li> <li>• The cost of giving.</li> <li>• How people decide whether or not to give</li> <li>• How those decisions are informed by beliefs and values</li> <li>• The costs or rewards of giving can be</li> <li>• That Lent is a season of giving to prepare for the Easter</li> </ul>
<b>TRANSFORMATION</b>	Celebration of the Spirit's transforming power	<ul style="list-style-type: none"> <li>• How people can use the energy of their minds for the good of others.</li> <li>• How people can use time and physical energy for the well being of others and why they should.</li> <li>• How energy can transform</li> <li>• How we can use our energy to transform ourselves</li> </ul>

		<ul style="list-style-type: none"> <li>• How we can use the energy from the earth's resources in a fair and sustainable way.</li> <li>• How the power of the Holy Spirit helps Christians today</li> </ul>
<b>FREEDOM &amp; RESPONSIBILITY</b>	Commandments enable Christians to be free & responsible	<ul style="list-style-type: none"> <li>• What freedom parents have a right to</li> <li>• What freedom children have a right to.</li> <li>• What is responsible and irresponsible behaviour.</li> <li>• How rules can bring freedom</li> <li>• How people know the boundaries that their personal freedom gives them.</li> <li>• How freedom and responsibility are linked.</li> <li>• How people's perception of what their freedom allows may conflict with the expectation of others.</li> <li>• How importance of the Ten Commandments for Christians today.</li> <li>• How the Beatitudes show us a positive way of life.</li> <li>• Jesus teaching on the greatest commandments, love of God and others.</li> </ul>
<b>STEWARDSHIP</b>	The Church is called to stewardship of Creation	<ul style="list-style-type: none"> <li>• What I really care about</li> <li>• Showing concern for what I care for</li> <li>• The meaning of stewardship</li> <li>• Understanding the wonders of God's creation</li> <li>• People are made in the image and likeness of God</li> <li>• Christians can be good stewards.</li> <li>• The Christian's responsibility to take care of, to be a steward of the earth</li> <li>• The importance of ecology</li> </ul>



### YEAR 6

<b>LOVING</b>	God who never stops loving	<ul style="list-style-type: none"> <li>• What unconditional love means</li> <li>• How love is shown</li> <li>• How you are loved and cared for</li> <li>• What members of your family do for each other</li> <li>• How you show love to others</li> <li>• How people have inspired and influenced you to show unconditional love to others</li> <li>• What it means to be truly loving</li> <li>• How people show unconditional love to others</li> <li>• The beliefs and values which have inspired and influenced you to be loving?</li> <li>• The scripture text that demonstrate God's unconditional love for everyone even when times are hard.</li> <li>• The challenge these passages present to Christians.</li> <li>• The Beatitudes and their meaning for today.</li> <li>• God's unconditional love and what this means.</li> <li>• By living in God's way, as Jesus showed us, we can grow in love.</li> </ul>
<b>VOCATION AND COMMITMENT</b>	The vocation of priesthood and religious life	<ul style="list-style-type: none"> <li>• What it means to be committed?</li> <li>• Why people are committed?</li> <li>• The implications of lack of commitment</li> <li>• Whom shows commitment</li> <li>• How commitment affects the level of job satisfaction</li> </ul> <p>Responding to the call of Jesus Our mission in living out our baptismal vows</p>
<b>EXPECTATIONS</b>	Jesus born to show God to the world	<ul style="list-style-type: none"> <li>• The expectations you have of yourself</li> <li>• Having high expectations of others</li> <li>• Trusting and believing in one another</li> <li>• What happens if you let people down or others let you down?</li> <li>• Patience is important in expectations</li> </ul>

		<ul style="list-style-type: none"> <li>• The difference between wishing and expecting.</li> <li>• The meaning of Advent</li> </ul>
<b>SOURCES</b>	The Bible, the special book for the Church	<ul style="list-style-type: none"> <li>• The kind of books which are the most helpful</li> <li>• Our lives are enriched by books.</li> <li>• The wonder of books and how they take a person beyond themselves</li> <li>• The presence of God in the words of Scripture</li> <li>• The care and reverence with which the Word of God is treated</li> </ul>
<b>UNITY</b>	Eucharist enables people to live in communion.	<ul style="list-style-type: none"> <li>• Why friendships are important</li> <li>• The most important value in friendship</li> <li>• What helps a friendship to flourish</li> <li>• The kinds of behaviour that break a friendship</li> <li>• Those affected when a friendship is broken</li> <li>• Mending broken friendships</li> <li>• Becoming one with Christ and one another in Holy Communion</li> <li>• The unity which Holy Communion brings</li> </ul>
<b>DEATH &amp; NEW LIFE</b>	Celebrating Jesus' death and resurrection	<ul style="list-style-type: none"> <li>• The affect of loss in everyday life</li> <li>• The change it brought</li> <li>• What remained the same</li> <li>• What is the best way to cope with loss</li> <li>• How people cope with loss and death</li> <li>• How death brings new life</li> <li>• Lent, a time to remember the suffering and death of Jesus</li> </ul>
<b>WITNESSES</b>	The Holy Spirit enables people to become witnesses	<ul style="list-style-type: none"> <li>• When to be a witness</li> <li>• How to be a witness</li> <li>• Why it sometimes needs courage to be a witness</li> <li>• Examples of modern witnesses</li> <li>• The witness of a local charity,</li> </ul>
<b>HEALING</b>	Sacrament of the Sick	<ul style="list-style-type: none"> <li>• Showing compassion and care for those who are ill</li> <li>• Our attitude towards people suffering with mental illness.</li> </ul>

		<ul style="list-style-type: none"> <li>• Helping, caring and understanding those with a learning disability.</li> <li>• What gives a person comfort when they are very ill?</li> <li>• Why people give time and commitment to caring for others</li> <li>• Why we care for the sick</li> <li>• The Sacrament of Anointing brings comfort to those who are sick</li> <li>• The Christian responsibility for caring for these in need</li> </ul>
<b>COMMON GOOD</b>	Work of Christians for the good of all	<ul style="list-style-type: none"> <li>• How we build a fair and just world</li> <li>• The difference between fairness and justice, unfairness and injustice</li> <li>• Helping to promote the dignity and common good of one another</li> <li>• Beatitudes; a guide from Jesus about how to live life.</li> <li>• The ways we can act justly, love tenderly and walk humbly with God</li> <li>• How Christians can work for the common good</li> <li>• Something about Catholic Social Teaching</li> </ul>

### Appendix 3

#### **Statutory Science Curriculum**

**Early Years Foundation Stage** children learn about life cycles. Through on-going personal, social and emotional development they develop the skills to form relationships and think about relationships with others.

#### **In Key Stage 1 children learn:**

- That animals, including humans, move, feed, grow and use their senses and reproduce
- To recognise and compare the main external parts of the bodies of humans
- That humans and animals can reproduce offspring and these grow into adults
- To recognise similarities and differences between themselves and others
- To treat others with sensitivity

#### **In Key Stage 2 children learn:**

- That the life processes common to humans and other animals including nutrition, growth and reproduction
- About the main stages of the human life cycle