



All visitors and members of staff must recognise that the safety and well being of pupils is our paramount concern.

Any child protection concerns must be reported to the Designated Safeguarding Lead for Safeguarding:

Nicola Birch

(Assistant head teacher)

or in her absence

Jade Gordon or

Alyson Rigby (Headteacher)



## St. Michael's Catholic Primary School



### Safeguarding Guidance for Visitors

Our school is committed to safeguarding children and promoting children's welfare and expects all staff, governors, volunteers and visitors to share this commitment and maintain a vigilant and safe environment. It is our willingness to work in a safe manner and challenge inappropriate behaviour that underpins this commitment.



With Jesus we can *achieve* what we *dream* and *believe*



### Safeguarding Team

 <p>Mrs Birch Safeguarding Lead</p>	 <p>Mrs Gordon Deputy Safeguarding Lead</p>	 <p>Mrs Rigby Headteacher</p>	 <p>Jeanette Riley Safeguarding Governor</p>
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Keeping children safe is everyone's responsibility

**If you have any safeguarding concerns or queries please speak to a member of the team.**

St. Michael's Catholic Primary School, Guion Street, Liverpool, L6 9DU.

Tel: 0151 263 8460 Web: [www.stmichaelscatholicprimary.co.uk](http://www.stmichaelscatholicprimary.co.uk)

**If you have ANY concerns about a child's welfare or well-being or have a concern about the behaviour of any adult within the school towards a child:**

- \* Discuss your concerns without delay with the Designated Safeguarding Lead or the Headteacher or a member of the safeguarding team.
- \* Remember it is important to share your concerns even if you are unsure.
- \* Anyone (in emergencies or if they need to) can make a referral directly to Children's Services.
- \* The Local Authority Designated Officer (L.A.D.O.) for managing allegations against staff and volunteers can be contacted via Children's Services.
- \* The school office can provide you with a copy of the school's procedures for managing allegations against staff and volunteers.



**If a child makes a disclosure to you:**

- \* Do not investigate but report them immediately to the Designated Safeguarding Lead or another member of the senior staff at the school
- \* Avoid being shocked or embarrassed.
- \* Listen to the child without interrupting them.
- \* Do not promise to keep a secret.
- \* Do not ask the child any leading questions.
- \* Reassure them that 'it is not their fault and they have done the right thing to tell you'.
- \* Immediately following the disclosure report your concerns to the Designated Safeguarding Lead (see above) and write down what the child said using the child's own words and phrases. Sign and date this document and hand it to the Designated Safeguarding Lead.
- \* Consider how best to manage your own feelings
- \* Following reporting your concerns remember that the disclosure and the child's identity should remain confidential



The school has a full code of conduct to encourage safer working practices for all adults working with young people, including advice regarding 'on-line safety'.



**Remember:**

- \* Provide a positive role model to young people
- \* Dress appropriately, ensuring your clothing is not likely to be viewed as offensive or revealing
- \* Treat all members of the school's community with respect and tolerance work with children so that you are visible by a member of the school staff
- \* Respect a child's privacy and dignity
- \* Always be able to justify any physical contact you have with a young person
- \* Always report any situations that arise that you may feel may give rise to a complaint or misunderstanding in respect of your own actions
- \* There should be no delay in ringing 999 and requesting fire, police or an ambulance.

**Never:**

- \* Photograph a child without the school's permission
- \* Never use your personal mobile phone in areas used by young people
- \* Ignore inappropriate behaviours towards children either by other children or adults
- \* Share personal details with a child
- \* Meet or contact the child out of school including by text, email, Facebook or other social media or give a child a lift home
- \* Discuss the school, children or adults working within the school on social media
- \* Make inappropriate comments to a child including racist, homophobic, sexist or sexualised comments
- \* Give gifts to a young person (unless part of the school's agreed rewards policy or with the agreement of your line manager) or show them preferential treatment