

# Whole school Geography Overview 2022-23

Equality			
Diversity			
Aspirations			
	Autumn	Spring	Summer
EYFS	<p>Within the statutory framework for the EYFS, Geographical skill is introduced through both the prime areas: communication, physical development, personal development as well as specific areas including understanding the world and expressive art and design. This includes the teaching / focus on:</p> <ul style="list-style-type: none"> <li>- Physical: coordination, positional awareness, outdoor provision, spatial awareness, small world activities, fine gross motor skill to draw maps.</li> <li>- Mathematics: counting with natural manipulatives, spotting patterns.</li> <li>- Understanding the world: visiting parks etc., making sense of world around them through stories &amp; experience.</li> <li>- Expressive Arts &amp; Design: Play with wide range of materials, exploring senses in nature.</li> </ul> <p><u>Related Early Learning Goals:</u></p> <ul style="list-style-type: none"> <li>- Explore the natural world around them, making observations and drawing pictures of animals and plants;</li> <li>- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</li> <li>- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</li> <li>- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;</li> </ul>		
Year 1	My local area - Kensington	Seasons and the weather in the UK	Local study: Comparing Formby and Kensington
Year 2	Exploring the globe: Continents and oceans.	Human Geography: Hot vs cold climates	Comparing Liverpool to a city within a non-European country – Sydney
Year 3	1: Rivers 2: Mountains	1: Settlements & Cities 2: Agriculture	1: Volcanoes 2: Climate & Biomes
Year 4	1: The Rhine & The Mediterranean 2: Population	1: Coastal Processes & landforms 2: Tourism	1: Earthquakes 2: Deserts
Year 5	1: The Rhine & The Mediterranean 2: Population	1: Coastal Processes & landforms 2: Tourism	1: Earthquakes 2: Deserts
Year 6	Distribution of natural resources and minerals - sustainability	Climate zones & Biomes	North American study

**Equality** – Through the teaching of history, promote the importance of equality for all.

**Diversity** – Raise an awareness of, and interest in, the cultural richness which surrounds us at St. Michael's and a fascination with our diverse city and the wider world.

**Aspirations** - Raise pupil's sense of identity and raise their aspirations through learning about significant individuals and events from the past

### Opening Worlds Curriculum

For the academic year 2022-23, we are continuing to implement a new humanities scheme in KS2, Opening Worlds. This knowledge-rich programme focuses on four closely related curricular attributes – scope, rigour, coherence and sequencing. It also matches our school priorities with its heavy emphasis on vocabulary building and reading across the wider curriculum. During this year of our implementation period, we are following Opening Worlds in Year 3 and Year 4. We are also mirroring our Year 4 curriculum in Year 5 so ensure coverage for our learners in these year groups. This is to ensure sequencing can be maintained and prior knowledge can be built upon as the children progress through the curriculum.