

St Michael's Catholic Primary School

Learning Support Assistant

Person Specification

Attributes	Essential Requirements	Desirable Requirements
Qualifications	LSA Level 2 or equivalent	Good Honours Degree
		Any other qualifications relevant to primary practice
		relevant to printing procede
		Evidence of participation in child protection/safeguarding
		training
Written	A well-constructed application showing clear	Ŭ
Application	thinking about primary education and ideas	
	to meet the requirements of the post.	
Caring and support	Is able to demonstrate that own practice is at	Success in supporting pupils
of pupils	least good.	across a number of year groups
	High expectations of achievement and	0.000
	behaviour.	
		Ability to use ICT to develop
	A clear and sound understanding of current primary practice.	children's learning
	An understanding of how to use assessment to inform planning and practice for future learning.	
	Is able to demonstrate that own practice reinforces and supports learning very effectively and Achievement of pupils is high.	
	Use range of creative and engaging methods to support pupils and time is used very productively during whole class, independent and collaborative work. Activities are matched sensitively to pupils.	
	Create with team a happy challenging and effective learning environment.	
	Thorough understanding of safeguarding of children.	

With Jesus we can achieve what we dream and believe



School Ethos	Demonstrate a commitment to support the	A practicing Catholic
	Catholic ethos of the school.	
		Evidence of working with
	Actively support our key themes of Aspire,	and/or developing links with
	Diversity and Equality.	parents and/or the wider
		community
	A belief in pupil centred, active learning with	
	an ability to engage, challenge and high	
	expectations of children.	
	Demonstrate commitment and enthusiasm	
	to motivate the learning of children of all	
	abilities and backgrounds, including vulnerable learners.	
	vunerable learners.	
	Ability and willingness to work collaboratively	
	and supportively within the school team,	
	making positive contributions to assessments	
	and the School Improvement plan.	
Relationships	An ability to provide a caring, nurturing and	
	cooperative atmosphere for children.	
	An understanding of the need for	
	confidentiality.	
	An ability to relate well to individuals and	
	groups and to make appropriate contact with	
	parents in consultation with teacher.	
Professional	Good interpersonal, communication and	
attitude and	organisational skills.	
personal		
temperament	Positive attitude to school, team members	
	and all aspects of school life.	
	A commitment to developing own	
	A commitment to developing own professional skills.	
	Be able to show a committed, professional	
	and loyal attitude to the school, opening	
	modelling its aims and values at all times.	