

# Whole School Spanish Overview

Equality			
Diversity			
Aspirations			
	Autumn	Spring	Summer
Year 3 Stage 1	Name, age, feelings, where you live [rehearsed answers] Numbers 1 - 10 (in and out of sequence, add) Body parts with definite article Colours	Days and months/dates 1 - 10 (R/W) 1 - 31 [odd and even] Birthdays [saying own and others']	Sports (1) and opinions [simple sentences] 1 - 39 [random order/ backwards]
Year 4 Stage 1	Objects in pencil case with indefinite article Classroom instructions [basic] Numbers 1 - 20 (in and out of sequence, number bonds to 20) Further colours including written words	Zoo Animals Descriptions [singular adjectival agreement] Dear zoo story [join in with simple, repetitive sentences] 1 - 39 [count in 2s]	Jungle animals. Exotic Fruits + opinions Handa's surprise story 1 - 39 [calculations, halving/ doubling]
Year 5 Stage 1+	Name, age, feelings, where you live [rehearsed answers] Numbers 1 - 10 (in and out of sequence, add) Body parts with definite article Colours	Modes of Transport How you travel to places and why [complex sentences] Use of the negative 1 - 10 (R/W) 1 - 31 [odd and even]	Family members Hobbies [incl. musical instruments] - [complex sentences] 1 - 39 [calculations, halving/ doubling]
Year 6 Stage 1+	Objects in pencil case with indefinite article Classroom instructions [basic] Numbers 1 - 20 (in and out of sequence, number bonds to 20) Further colours including written words	Rooms in house [6] [Cache cache cochons story] + bedroom furniture Prepositions [longer sentences] 1 - 39 [random order/backwards]	Countries, flags (+ colours) and nationalities [adjectival agreement] Weather Opinions Magic carpet story [independent reading of countries, weather and opinions] X10 - 100

- **Equality** - Through the teaching of Spanish, promote the importance of equality for all.
- **Diversity** - Raise an awareness of, and interest in the cultural richness which surrounds us at St Michael's and a fascination, through a modern foreign language, of the wider world.
- **Aspirations** - Give pupils the opportunity to raise their aspirations and explore the relationships between language and their own identity.