St Michael's Catholic Primary School

Person Specification – Key Stage One Teacher

Attributes	Essential	Desirable		
Qualifications and Professional Development				
Education	Relevant degree Qualified Teacher Status	Further Professional Qualifications Catholic Teacher's Certificate or equivalent.		
Professional Development	Evidence of further professional development related to the post	Evidence of planned career progress		
Professional Knowledge and Understanding				
Curriculum	Understanding of safeguarding practice and procedure Evidence of successfully leading a subject KS1 Practitioner with a thorough understanding of the National Curriculum and a commitment to the highest standards of care, teaching and learning Experience of planning and organising an enabling learning environment inside and outside	Knowledge of how to use the Outdoors spaces to maximise learning. Willingness in leading a subject area		
Learning and Teaching	A clear understanding of how KS1 children learn and the ability to plan for effective and high quality teaching and learning in KS1. To demonstrate the skills of excellent teaching, including the ability to: Use first hand experiences to interest and engage pupils Provide appropriate levels of challenge for all pupils Use assessment information effectively to plan next steps for children Sound knowledge and understanding of how to teach early reading including phonics.	Understanding of personalised learning and precision teaching. Able to be creative in delivering lessons and engaging all pupils' interest Clear understanding of how to develop depth and breadth within lessons		

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	Able to manage behaviour effectively using a range of	
	strategies and with a clear understanding of the	
	developmental needs of young children	
	Understanding and experience of the Key Person role	
	Excellent ICT skills to promote learning	
Standards of Achievement	Evidence of a commitment to high achievement and	Understanding of strategies to evaluate
	high expectations across all areas of pupils leaning and	standards of achievement
	own professional standards.	Knowledge of the SEND Code of Practice
	Understand the target setting process and its impact on	Understand the effective use of data to
	whole school progression	improve learning
	Ability to positively encourage and support pupils.	
	Very clear knowledge of assessment requirements	
Planning, Assessment and	Understands the principles and practice of observation,	
Curriculum Delivery	assessment and planning and how these can be used	
Carriculant Delivery	effectively to maximise pupil progress for all groups of	
	children	
	Children	
	Ability to link and target learning across curriculum	
	areas	
	Strong organisational and planning skills	
	Understanding of precision teaching to maximise pupils	
	learning.	
Professional Skills	-	
	Have a commitment to a high level of pastoral care	
	Demonstrate a passion for pupil aspiration and the	
	ability to motivate pupils	
	Committed to continued personal and professional	
	development, being reflective and learning from past	

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	experiences	
	Reflective practitioner – always looking to improve	
	Be able to priorities and effectively manage workload	
	Well motivated and enthusiastic	
	Commitment to success in education	
	Willingness to accept responsibility and take initiative	
	Good teamwork and interpersonal skills	
	Ability to form and maintain appropriate relationships	
	and personal boundaries with pupils	
Personal Characteristics	Values and respects the views of children	
	Reliable with great integrity	
	Well organised, enthusiastic, energetic and flexible	
	Resilient, able to work under pressure, with good time	
	management	
	Approachable with excellent interpersonal skills	
	Self-motivated and able to take responsibility	
Safeguarding and School	Know how to implement Safeguarding policy and	Relevant safeguarding professional
Ethos	procedures.	development
	Know the latest 'Keeping Children Safe in School'	A practicing catholic
	safeguarding document	Commitment to securing Catholics Teacher
	Commitment to support the catholic ethos of the school	certificate or equivalent
	and the mission values.	

It is essential that you have a commitment to enhancing the life chances of all pupils, supporting and encouraging them through their time at St Michael's. You will need a personality and life ethos that will see you contribute to, and become an integral part of, a successful and friendly staff team.