St. Michael's Catholic Primary School

Remote education provision at

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January 2021

Date for review: 15th February 2021

Remote Education leads:

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'With Jesus we can *achieve* what we *dream* and *believe'*

Remote education provision at St. Michael's Catholic Primary School:

Information for Parents and Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Pupils will be sent home with paper work for the first day of remote learning, in-line with what they would be learning in school

- They will also be sent home with a reading book, passwords for relevant online learning platforms, and revision workbooks as appropriate.

- The first task for pupils to complete when sent home, is to email the bubble email address to establish communication with their teacher. Teachers will follow up any pupils who do not make this initial contact and help to rectify any issues.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical activities in science may be adapted so that they can be completed at home, and in music where children would usually learn to play an instrument and receive tuition from specialist teachers, provision will be adapted to allow access remotely. Read Write Inc. phonics sessions will be adapted, and the Ruth Miskin online portal will be utilised, to allow children to access high quality phonics teaching at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Early Years: 2 hours a day Key Stage 1: 3 hours a day on average across the cohort, with less for younger children Key Stage 2: 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

> ***Our Digital Platform is 'Google Classroom' and 'Zoom' for Early Years***
>
> Initial contact will be made via email with the child's class teacher. Please email the relevant year group contact email with your details:
>
> *Nursery and Reception* – EYFS@stmichaelscatholicprimary.co.uk
> *Year 1* – Year_1@stmichaelscatholicprimary.co.uk
> *Year 2* – Year_2@stmichaelscatholicprimary.co.uk
> *Year 3* – Year_3@stmichaelscatholicprimary.co.uk
> *Year 4* – Year_4@stmichaelscatholicprimary.co.uk
> *Year 5* – Year_5@stmichaelscatholicprimary.co.uk
> *Year 6* – Year_6@stmichaelscatholicprimary.co.uk
>
> School website for weekly home learning timetables (located on individual class pages): https://www.stmichaelscatholicprimary.co.uk/
>
> Google Classroom where the daily Google Meet sessions and home learning activities can be found
>
> Via Zoom for EYFS
>
> School twitter account for additional home learning updates: @STMTuebrook

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Google classroom/our school website can be accessed from a range of electronic devices, including a tablet, Xbox and PlayStation. If pupils do not have access to a suitable device at home, they should contact school by emailing their year group email address, and we will endeavour to allocate them a device to use.

- For those pupils allocated devices, school will arrange to drop-off devices at a suitable time, or for parents to collect these from school.

- For help with accessing remote learning on your device, follow our school twitter account, your child's class twitter page or contact school via the year group email address.

- If pupils have access to a device but no internet access, parents should get in touch via the year group email address and we will endeavour to provide a Wi-Fi dongle and/or a SIM card providing data.

- Should pupils require printed materials as they are not able to access learning online, school will print these materials for parents to collect from school. These packs which will include some stationary items should be collected from school on a Monday morning from 9.30am.

- On completion of printed work, where possible, parent should photograph the work on their phone and email to their teacher via the year group email. If this is not possible, parents should return the work to school on a Friday where it will be marked by the teacher and a new pack put together ready for collection the following Monday.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Google classroom will be our main platform for remote education, including 3 x daily Google Meet sessions for Year 2 – Year 6 pupils and 2 x daily Google Meet sessions for Year 1 pupils, all of which will be outlined on the home learning timetable posted weekly on the school website

- EYFS pupils will be provided with packs of resources along with daily Zoom sessions as part of their home learning curriculum.

- In some cases, printed paper packs may be produced by teachers to supplement online work (e.g. workbooks, worksheets, resources to support learning)

- Reading books borrowed from school/pupils may have at home. There will be designated time slots throughout the week for parents to safely bring books to school to exchange for new ones. We also encourage parents to make use of free online library lending services which pupils can access on their digital devices.

- Subject specific online learning platforms relevant to a pupil's age group eg. Reading Plus, Reading Eggs, Times Tables Rock Stars. Please see individual class pages and home learning timetables for more details of these.

- Where relevant, small group/1:1 intervention will be delivered remotely via zoom/Google Meet

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that pupils engage with all remote learning that will be set daily, and completed work should be submitted via Google Classroom or the year group email by 3:30pm every day.
- We ask that parents aim to set a structured routine for the day, ensuring that pupils complete their daily learning. Here is an example of what a day of home learning may look like:

8.55	Log in to Google Classroom ready to start at 9am
9.00	English Google Meet
9.15	Complete then submit English work set by the teacher on Google Meet.
10.00	Break time - physical activity
10.30	Watch Newsround/read a story and talk about it with your family
10.55	Log in to Google Classroom ready to start at 11am
11.00	Maths Google Meet
11.15	Complete then submit Maths work set by teacher on Google Meet.
12.00	Lunch time and physical activity
12.55	Log in to Google Classroom ready to start at 1pm
1.00	Foundation Subject (History, Geography, Science, Come and See etc.) Google Meet
1.15	Complete then submit Foundation Subject work set by teacher
2.00	Physical activity
2.30	Independent practical/ art/ craft activity
3.00	Log in to Google Classroom and watch the story video/ independent reading time
3.30	All work must be submitted via Google Classroom

- Should parents need help with supporting their child's remote learning, please do not hesitate to contact us.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will monitor engagement with home learning daily – teachers will populate a daily tracker. Remote learning leads and safeguarding lead will meet daily to discuss engagement trackers and any concerns, putting actions into place as appropriate. Safeguarding concerns will be logged on CPOMs.
- Any concerns with engagement will be followed up by the class teacher/SLT via a welfare call or home visit.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- We will offer timely and frequent feedback for pupils via google classroom.
- Pupils who submit work via email will receive in the same way.
- If parents agree with the teacher to return work to school on a Friday, it will be marked with relevant feedback ready to for Monday. This feedback will also inform the activities provided in the next week's pack.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- EHCP pupils are attending school during lockdown

- Work is differentiated according to the area of need and will be visible on Google Classroom

- A range of practical and physical activities set to meet the needs of SEND pupils, reception and Year 1 whilst learning remotely. Support offered to parents with this and resources provided by school as required.

- 1:1 learning sessions for pupils with additional needs may take place as appropriate.

- Our SENCO, class teachers and pastoral team will be in regular contact with SEND pupils and will offer help and advice to parents regarding home learning.

- Outreach support such as Seedlings, SENISS and SALT will continue via zoom/phone call as appropriate.

- We will signpost parents to local agencies offering support for families of pupils with SEND during this time of national lockdown.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If a child is well enough to work from home during isolation, home learning will continue to be provided via Google Classroom and/or email, following a home learning timetable which will be uploaded weekly to the child's class page.

- Live sessions via Google Meet will not take place, however the recommended amount of home learning for the child's age will continue to be set, along with timely, frequent feedback and regular welfare calls.

Version One: 20th January 2021

We reserve the right to review and update this policy as required. All updated versions will be shared with parents/carers via our website.