

St Michael's Progression of Skills in English

Year 4

Reading

- Comment on the way characters relate to one another.
- Can show understanding of an increasing wide range of texts I have read
- Is able to choose from a range of books that are set out differently
- Can identify different themes and conventions in a wide range of books
- Know which words are essential in a sentence to retain meaning.
- Use evidence from different parts of the text to support my inferences such as showing characters' feelings, thoughts and motives from their actions across the story.
- Is aware that some words sound different to how they are spelt.
- Can use existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words
- Can use a dictionary to check the meaning of new words
- Can talk about different types of stories they have read
- Check what they are reading makes sense by talking about it
- Can predict events in stories from what they have read
- Can perform poems and play scripts to read aloud to keep the listener interested
- Can recognise different types of poetry.
- Will discuss words and phrases of interest
- Can tell what the main ideas in a book are from reading a number of paragraphs
- Understand that the way books are set out help the reader to identify the meaning.
- Can use non-fiction books to find out about things
- Can take turns when discussing books read and listen to what others have to say.

Writing

- Is able to use ideas to plan writing.
- Can group ideas into paragraphs.
- Can organise writing using different settings, characters and plot.

- Can organise writing by using headings and sub-headings
- Will read through finished work to correct spelling and punctuation errors if present.
- Can read writing out to an audience in an interesting and clear manner.
- Using an increasing range of sentence structures and richer vocabulary in writing.
- Can edit work and that of others and add improvements to the texts.
- Can spell an increasing number of homophones.
- When using a dictionary, is able to use the first two or three letters of a word to check its' meaning.
- Have increased knowledge of prefixes and suffixes and understand how to use them in writing.
- Use headings and sub-headings to structure and present work.
- Know when to use 'a' or 'an' depending on what the next word begins with.
- Know how to use the possessive apostrophe accurately in words with regular and irregular plurals.
- Can write simple sentences from memory that have been dictated, using the correct punctuation.
- In handwriting, know which letters are appropriate to join.
- Joined handwriting is legible with all letters the same height and the correct distance apart from each other
- Use commas after fronted adverbial - such as 'Later that day, I heard the bad news'.
- Develop understanding of choosing nouns and pronouns appropriately to enhance writing.
- Correctly use the possessive apostrophe with plural nouns in writing
- Can punctuate speech in a text
- Describe nouns in careful detail when writing about a complex object. For example, I use 'a dripping, shaggy dog' instead of 'a dog'.