



Welcome to St. Michael's Catholic Primary School

A safe haven for all!





School Context

62% of children have English as an additional language

86% of children in the nursery have English as an additional language

33 different languages spoken in our school

Since the beginning of the school year there have been 60 new starters and 57 leavers





Countries

Malawi

Congo

Poland

Iran

Romania

Egypt

Slovakia

Armenia

Poland

China

India

Spain

Pakistan

Italy

Nigeria

Hungry

France

School Context



Languages

Indonesian

Mandarin

Lingala

Spanish

Russian

Vietnamese

Kurdish

Italian

Arabic

Napoli

Filipino

Tigrinya

Urdu

Chichewa

Czech

Hindi

Tamil





EAL Team



Headteacher

Admissions
Officer

Safeguarding
Lead

SENCO

Learning
Mentor

Assessment Lead



Roles of the Team



Admissions Officer

Arrange & attend meeting
Assign Parent Voice Buddy
Signpost to Family Learning Programme

Safeguarding Lead

Attend admissions meeting
Feedback information to relevant staff
Liaise with Family Support Worker

SENCO

Liaise with admin, teachers, LSA's and pastoral team
Arrange EMTAS support

Learning Mentor

School Tour
Assign Buddy
Produce an induction book
Arrange pastoral sessions



A Family's Journey



Initial meeting – first impressions

- Meet and greet family – member of team, whole school approach
- General information – provided over phone to link worker
- Admissions form – taken away to complete
- Admissions meeting arranged – time and date to suit



Admissions Meeting



Admissions Meeting

- Admission team present
- Allocated time – best time for parent and parent voice buddy
- Gather information
- Signposted to Family Learning Programme
- Family Support Worker
- Offered support with school uniform, PE kit & book bag





Next Steps



As a result of the information gathered Pastoral Team formulate a plan:

- Contact EMTAS – Kurdish speaker (Fadumo – 6 week block)
- Seedlings advise in relation to trauma
- Family Support Worker – doctors, dentist ...
- Pastoral Team – interventions eg. Farm visit, carpentry, lego groups
- SENCO meet with class teacher – provide information about the family, support and best practice, discuss friendships, seating, ICT software, use of visuals etc.



Starting School



- Met by member of admissions team – familiar face
- Meet teacher and buddy
- Child has a tour and induction – with Learning Mentor and buddy
- Allocated time with pastoral –check in at lunch and end of day.
- Speak to parents at end of day –familiar faces on gate
- In class – sit by a buddy, use visuals to support, let them settle and become familiar with surroundings



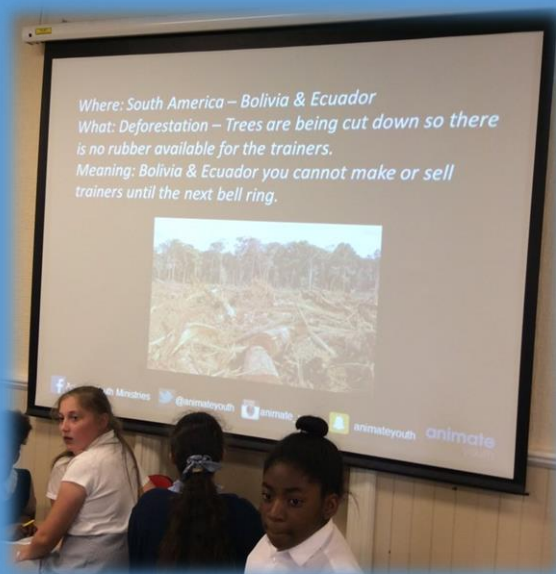


Appreciating Our Cultures

It's really important
to support our
brothers and sisters
around the world -
Freya

We learned that Gamelan is a
spiritual style of music that comes
from Indonesia and it was for sending
messages to the Gods.

I want to be an
interpreter. Osaria



Yesterday
Animate Youth

This Week
Music From Around The World

Next Week
Aspire and Achieve Week



We love St. Michael's!

- Welcomed by all and feel safe
- Awareness, ethos, gospel values
- Ongoing Staff Training – EMTAS support
- Good practice – silent period, language development, pre learning, not in SEN group, use of visuals, dual language books, use of ICT
- Rich environment and curriculum, projects, themed days/weeks
- Meet parents again in 4 weeks
- Drop in sessions

