

Autumn 1 Myself-EYFS Planner

Personal, Social & Emotional

- Name of class/school
- Name of teachers/friends
- Sharing
- Making friends
- Following routines e.g. snack/lunch
- My feelings

Communication & Language

- Role play – home corner/dressing up
- Singing/rhyming
- Listening games
- Following instructions
- Phase 1 phonics
- Adventure Island **(OD)**

Physical Development

- Pencil grip
- Dough disco
- Changing for PE
- Throwing and catching
- New outdoor equipment **(OD)**

Literacy

- Mark making: Introduce message centre (Mark making indoor and outdoor)
- Phase 1 phonics
- Introduction to RWI
- Name cards and practice writing
- Wordless books
- Reading stories every day.
- Owl Babies, The Large Family – who is in your family?
- Talk for Writing: Nursery Rhymes story maps.
- Initial sound of name – does anyone else have the same?

Mathematics

- Number songs/rhymes
- Introduce Number of the week (1-5)
- Number hunts **(OD)**
- Number bonds
- Time (lunch/home)
- Days of the week
- Shape (triangle/square/rectangle)
- Sort groups by colour/size
- Build mathematical language (big, small, more, less)

Understanding the World

- What do I look like?
- Who is in your family?
- When I was a baby
- We are all different
- What do you like/dislike?
- Technology: taking selfies. Take pictures of where you like to play (explain why) **OD**
- Mirrors to explore our appearances
- Are my toys the same as my parent's when they were my age?

Expressive Arts & Design

- Drawing myself (using mirrors and pictures taken on iPad) – choose correct colours/shapes/proportions → compare to other people via art gallery.
- Drawing my family
- Making faces using resources (play dough, pipe cleaners, etc)
- Portraying different emotions (Roleplay and A&D)
- Play projects

'With *Jesus* we can *achieve* what we *dream* and *believe*'