

# Parent Voice Meeting

Your child's education is important! Join the Parents' Voice Group and have your say!

Chance to win a £20 uniform voucher!



The purpose of the Parent's Voice Group is to see the school from the parent's viewpoint, and to gather their suggestions on how the school can improve.

# Welcome

20.07.18

## Parents' Voice Group Meeting

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# Agenda

20.07.18

- The curriculum
- After school clubs
- The school's behaviour policy
- School lunches
- Workshops for parents
- Homework



## Parents feel that at St. Michael's

- Their children are happy
- Their children are well looked after and they feel safe
- Everyone is made to feel welcome
- Their children's achievements are recognised and praised
- Communication has improved due to the school app
- Their children make very good progress





# Actions

20.07.18

- More after school clubs for KS1 children
- More information shared with parents about their children earlier in the year
- Inform parents about school events earlier in the year
- More information about the curriculum particularly for EAL parents
- Lunchtime behaviour



# Steps that the school has taken to address some of these issues (September 2018)

- New lunchtime procedure – logging incidents and play zones
- Parents evening is now taking place earlier in the academic year with increased time allocation
- After school clubs are being arranged for KS1 -Coding (ICT), Art and Craft (parents leading)



# Welcome

12.10.18

## Parents' Voice Group Meeting

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# Agenda

12.10.18

## Update from last meeting

After school clubs – 2 new parent led after school clubs

Information shared earlier – Parents' Evening, feedback

Early information about school events – staff, app, website, newsletter

The curriculum – future session?

Lunchtime Supervision - procedure

Homework – web page - homework ideas





# Agenda



- Today's Focus

Behaviour across the school

- AOB

To improve attendance -call meetings coffee mornings

- Actions

App – check download capabilities/ text messaging option?

Advertise in newsletter for parent led after school clubs

Class web page- improve content, reading expectations/recommendations, links, games, challenge, homework

Rec/Year 1 transition – share ideas about initially working like Rec



Low Level Behaviours	Strategies	Objectives
<ul style="list-style-type: none"> <li>• Talking over adult, chatting, gossiping</li> <li>• Ignoring adult</li> <li>• Swinging on chair</li> <li>• Making noises— tapping, singing, fiddling, banging trays</li> <li>• Tormenting others—pulling faces</li> <li>• Touching others— hairdressing</li> <li>• Going to the toilet</li> <li>• Purposely not completing work</li> <li>• Destruction of property</li> <li>• Rubbing out</li> <li>• Interruptions from people entering the class</li> </ul>	<ul style="list-style-type: none"> <li>• Establish clear rules and boundaries</li> <li>• Have routines and procedures— 123 eyes on me</li> <li>• Use positive praise</li> <li>• Use incentives and rewards (stickers, table points, charts, prize box, merits, class dojos)</li> <li>• Consistently use of Behaviour for Learning Ladder</li> <li>• Set time for toilet</li> </ul>	<ul style="list-style-type: none"> <li>• Be organised— greet children, work ready, extension activities, differentiation, seating, explain the day, inform of change</li> <li>• Have regular circle time, sharing time, PHSE</li> <li>• Build positive relationships</li> <li>• Use positive language</li> <li>• Be firm, fair and consistent</li> </ul>

# Welcome

6.12.18

## Parents' Voice Coffee Morning

The purpose of the Parent's Voice Group is to see the school from the parent's viewpoint, and to gather their suggestions on how the school can improve.





# Agenda



## Actions from previous minutes

Now called 'Coffee Morning'

Improved class web page

More parent led after school clubs

Fed back about transition

Introduced and planned workshops

## Today's Focus

Attendance

Discrete support - PE kits

Understanding the curriculum

AOB

# Minutes



6/12/18

- Free breakfast next meeting to encourage attendants
- Attendance – importance of contacting school and being available at all times
- Develop Language Ambassadors for each language spoken in school
- English courses for parents
- Workshops – homework, transition, curriculum
- Ways for support parents with forms, applications, letters
- Suggestions – generate questionnaire to send out each half term
- Access to junior toilets at lunchtime
- Discrete support through word of mouth