



'With Jesus we can achieve what we dream and believe'

Homework Policy **December 2019**

St Michael's Catholic Primary School

This homework policy has been written in the light of comments from parental questionnaires, informal discussions with parents, consultation with staff and governors.

We believe homework consolidates and reinforces skills and understanding in numeracy, literacy and other curriculum areas, helps raise the level of achievement of individual pupils, provides opportunities for parents/carers and children to work together and, thereby, fostering an effective partnership between home and school.

We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement.

We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time.'

A breakdown of how homework is structured is provided below. This has been designed to encourage a gradual progression of skills and expectation so by the time children reach Year 6 they have established a clear routine in preparation for high school. Most of the homework is provided for completion over the course of a week and/or weekend so it can be made to fit around family lifestyles and commitments.

School Year Group	Frequency and amount of homework	Type of homework
Foundation - Nursery	5-10 minutes x 3 times per week	<ul style="list-style-type: none"> • Children should share a book and read at home three days a week and this should be recorded in their reading diary by parent/carer • Children are asked to bring things in during the year to enhance focused activities
Foundation- Reception	5-10 minutes x 3 times per week 5-10 minutes x 1 per week	<ul style="list-style-type: none"> • Children should share a book and read at home three days a week and this should be recorded in their reading diary by parent/carer One of the following:- <ul style="list-style-type: none"> • Learning new sounds/spelling • Maths Games/counting • Handwriting • Children are asked to bring things in during the year to enhance focused activities/topic
Key Stage One -Year One		

	<p>5-10 minutes x 3 times per week</p> <p>15-20 minutes x 1 per week</p>	<ul style="list-style-type: none"> • Children should share a book and read at home three days a week and this should be recorded in their reading diary <p>One of the following:-</p> <ul style="list-style-type: none"> • Spelling • Maths • English • Project Work
Key Stage One –Year Two	<p>10-15 minutes x 3 times per week</p> <p>15 -20 minutes 2 x per week</p>	<ul style="list-style-type: none"> • Children should read at home three days a week and this should be recorded in their reading diary by parent/carer <p>Two of the following:-</p> <ul style="list-style-type: none"> • Spelling • Maths • English • Project Work
Key Stage Two -Year 3	<p>15-20 minutes x 3 times per week</p> <p>15 -20 minutes 2 x per week</p>	<ul style="list-style-type: none"> • Children should read at home three days a week and this should be recorded in their reading diary by parent/carer <p>Two of the following:-</p> <ul style="list-style-type: none"> • Spelling • Maths • English • Project Work

Key Stage Two (Year 4)	<p>15-20 minutes x 3 times per week</p> <p>15 -20 minutes 2 x per week</p>	<ul style="list-style-type: none"> • Children should read at home three days a week and this should be recorded in their reading diary by parent/carer <p>Two of the following:-</p> <ul style="list-style-type: none"> • Spelling • Maths • English • Project Work
Key Stage Two (Year 5)	<p>20-25 minutes x 3 times per week</p> <p>20-30 minutes 2 x per week</p>	<ul style="list-style-type: none"> • Children should read at home three days a week and this should be recorded in their reading diary by parent/carer <p>Two of the following:-</p> <ul style="list-style-type: none"> • Spelling • Maths • English • Project Work

Key Stage Two (Year 6)	20-25 minutes x 3 times per week 20-30 minutes 3 x per week	<ul style="list-style-type: none"> • Children should read at home three days a week and this should be recorded in their reading diary by parent/carer <p>Three of the following:-</p> <ul style="list-style-type: none"> • Spelling • Maths • English • Project Work
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Role of the Governing Body	<ul style="list-style-type: none"> • The Governing Body has: <ul style="list-style-type: none"> ✓ delegated powers and responsibilities to the Teaching and Learning Committee and to the Headteacher to oversee the development of this policy; ✓ _ nominated a link class governors to visit the school/classes regularly, to liaise with the Headteacher, staff and to report back to the Governing Body; ✓ responsibility for the effective implementation, monitoring and evaluation of this policy
Role of the Headteacher	<ul style="list-style-type: none"> • The Headteacher will: <ul style="list-style-type: none"> ✓ promote this policy by raising its status and importance; ✓ ensure that homework is built into teachers planning; ✓ provide supportive guidance for parents; ✓ keep up to date with new developments with regard to homework;

	<ul style="list-style-type: none"> ✓ monitor and evaluate this policy
<p>Role of the Teachers</p>	<ul style="list-style-type: none"> • Teachers must: <ul style="list-style-type: none"> ✓ integrate homework into their planning; ✓ set interesting tasks or activities; ✓ set homework appropriate to each child; ✓ explain when, what and how the work is to be done so that each child clearly understands; ✓ Mark homework in line with, 'Homework Marking Policy'. ✓ Provide all children with a homework book
<p>Role of Parents/Carers</p>	<ul style="list-style-type: none"> • Parents/carers are asked to: <ul style="list-style-type: none"> ✓ sign the Home-School Agreement indicating their support for homework; ✓ praise the value of homework to their children; ✓ provide a suitable space in their home where their children can concentrate on their homework; ✓ establish a homework routine such as no television; ✓ provide materials pens, pencils etc.; ✓ go through the homework before their child starts and discuss the completed work when finished; ✓ make the experience pleasurable find time to work with their child or be at hand if a problem arises; ✓ discuss, encourage and praise their child's efforts; ✓ contact the school if they are not sure of some aspect of the homework or if their child is experiencing difficulties in doing it; ✓ contribute to school evaluation so the school can monitor and evaluate its effectiveness

<p>Role of Children</p>	<p>Children are asked to:</p> <ul style="list-style-type: none"> ✓ complete their homework and hand it in on time; ✓ listen carefully in class to make sure they understand what is asked of them; ✓ contribute to pupil interviews and pupil questionnaires on homework for the school to monitor and evaluate; ✓ make sure they get feedback on their homework; ✓ highlight to the School Council any ideas they may have about homework ✓ complete their homework using appropriate writing materials ✓ have a go at all their homework activities 						
<p>Types of Homework</p>	<p>All homework tasks and activities are designed to consolidate and reinforce skills and understanding in numeracy and literacy and enhance cross curricular teaching.</p>						
<p>Feedback</p> <p><u>Homework Marking Policy</u></p> <p>All homework will be marked regularly using the following system:</p> <table border="1" data-bbox="208 1061 1104 1182"> <tr> <td>A</td> <td>Homework complete to a very good standard</td> </tr> <tr> <td>B</td> <td>Homework complete to a good standard</td> </tr> <tr> <td>C</td> <td>Homework not complete and needs improving</td> </tr> </table> <p>Teachers will initial work with appropriate grade. Number work will be checked for accuracy. No additional written comments will be given.</p>	A	Homework complete to a very good standard	B	Homework complete to a good standard	C	Homework not complete and needs improving	<p>All children receive prompt feedback on their homework in a variety of forms such as:</p> <ul style="list-style-type: none"> ✓ verbal ✓ written (see 'Homework Marking Policy'). ✓ class discussion ✓ praise and recognition during an achievement assembly <p>• Parents are asked to:</p> <ul style="list-style-type: none"> ✓ give teachers any feedback they feel might be useful; ✓ encourage their children to talk about the feedback they have received; ✓ contact the school if they have any concerns
A	Homework complete to a very good standard						
B	Homework complete to a good standard						
C	Homework not complete and needs improving						

Support Strategies	We know that some children on occasions are unable to do homework for a variety of domestic reasons. We will provide a twice weekly 'homework lunchtime club' so we can support children with their homework in school. Children who have not done their homework will also be expected to attend this club. We will not impose sanctions for not completing homework but will discuss with parent.
Monitoring the Effectiveness of the Policy	The effectiveness of this policy will be reviewed annually or when the need arises, and the necessary recommendations for improvement will be made to the governors.

Date Approved by Governing Body: 10/12/2019

Chair Governors: Jeanette Riley

Headteacher: Alyson Rigby

Next Review Date: December 2021