



# COVID -19 Behaviour at St Michael's



With Jesus we can  
*achieve* what we  
*dream* and *believe*'

## Staff will:

1. Clearly define what you mean by good behaviour
2. Model what is expected
3. Build routines, habits and norms
4. Be proactive and not wait for misbehaviour
5. Make boundaries meaningful
6. Have high expectations and provide high support
7. Be clear, calm, consistent and fair
8. Relentlessly bothered
9. Respond with kindness
10. Remember: all rules have exceptions.

## Children will:



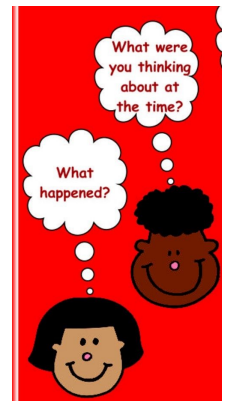
1. Follow routine for arrival and departures
2. Follow hygiene routine
3. Follow moving around and playtime/lunchtime procedure
4. Follow social distancing rules
5. Only use their own equipment

## Restorative Chat—Follow the ladder

(if misbehaviour continues after a warning)

**Repair as privately as possible without putting children and staff at risk.**

1. What happened?
2. What were you thinking at the time?
3. What have you thought since?
4. How did this make people feel?
5. How can we do things differently in the future?



## Rewards—no rewards assembly

1. In class
2. Above and Beyond Certificate
3. Phone call home





# Our School COVID—19 Rules

**Be  
Ready**

**Be  
Respectful**

**Be  
Safe**

1. Follow routine for arrival and departures
2. Follow hygiene routine
3. Follow moving around and playtime/lunchtime procedure
4. Follow social distancing rules
5. Only use their own equipment